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ABSTRACT

Resource materials for English-as-a-Second-Language (ESL) teachers are presented in this volume. Eighteen modules, each presented weekly, include personal and social/cultural topics as well as grammar lessons. They cover the following information: personal information; compliments, congratulations, thanking; basic emotions; nationality words; maps; government forms; numbers; colors; calendar; weather; flag; household contents; housing; immigration and naturalization; currency; banking; American history and government; shopping; occupations; hygiene; illness; first aid; judicial system; nutrition; transportation; insurance; safety; traffic/parking; citizenship requirements; telephones; post office; employment office; and holidays. Posttests are included. (LB)

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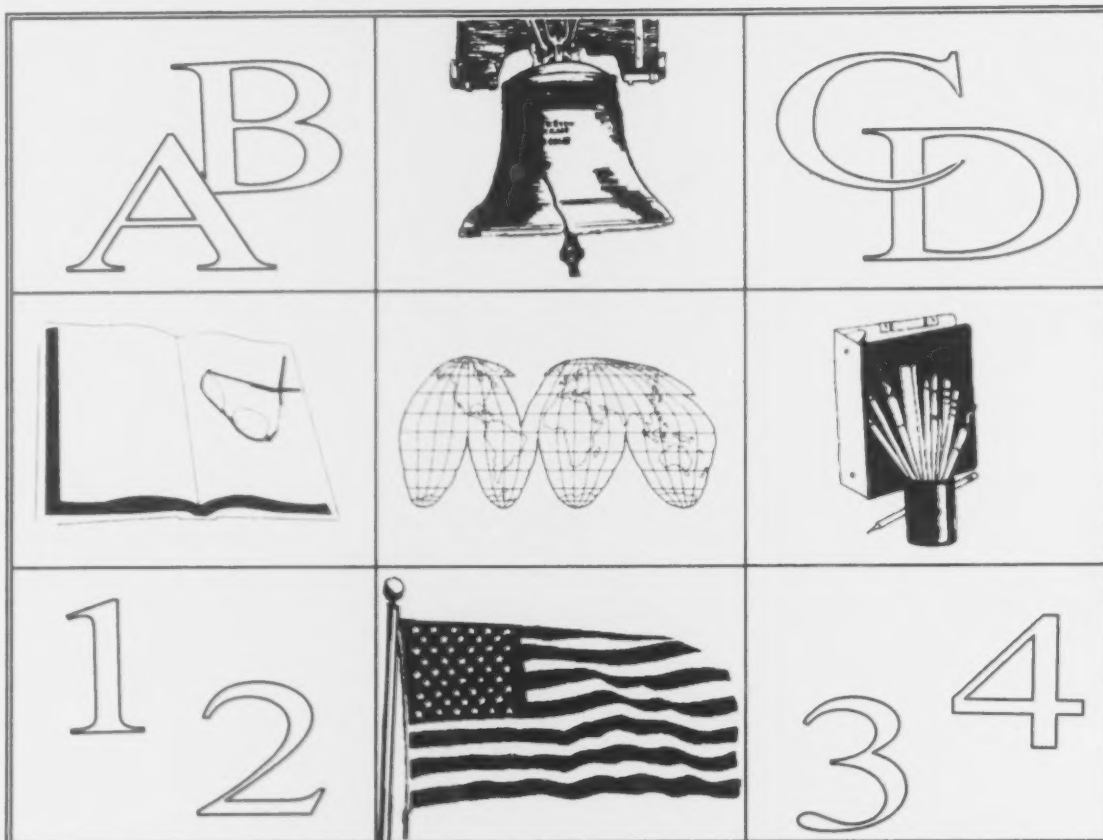
BEGINNING ENGLISH

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Resource Materials to Accompany the Instructional Guide



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BEGINNING ENGLISH RESOURCE MATERIAL

BY

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LOS ANGELES MISSION COLLEGE**

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HOW TO USE THE RESOURCE MATERIAL

The purpose of this manual is to provide teachers with simple, comprehensive material for use with beginning level adult ESL students. However, students already familiar with the language can also benefit from this material.

The visuals and handouts found in this manual serve to motivate the students, reinforce and enrich the concepts taught in class, provide stimuli for listening and speaking, and test their abilities to problem solve. The use of visual material also brings a sense of reality to the classroom. By graduating from concrete representations of the actual object, to pictures, and eventually to student worksheets, a higher level of learning is gradually introduced. For instance, to present the lesson about the Driver License in Week/Module One, students are requested to look at their license, then they are shown a visual of a driver license. Later, in Week/Module Eleven, they are ask to complete multiple choice questions regarding the same topic.

The manual is arranged into eighteen modules. The names of the handouts and visuals are listed in the Table of Contents and at the beginning of each section. The *Instructional Guide* also lists the materials found in this manual. The listings designate the names and numbers of the Visuals (V) and Handouts (H). For example, 5-9 *DID Grid (H)* indicates that the *Did Grid 9* handout is found in Week/Module Five.

The materials are intended to be reproduced for use by both teachers and students. The visuals can be mounted on cardboard for easy display, or made into transparencies for use with an overhead projector. It is hoped that this manual will facilitate the difficult task of teaching English to beginning-level students.

WEEK/MODULE ONE

Materials for this module:

- Lesson 1** **Introductions** (None)
- Lesson 2** **Family Relationships** (None)
- Lesson 3** **Personal Information**
1-1 Driver License (V)
- Lesson 4** **Compliments, Congratulations, Thanking**
Cards (V):
1-2 Birthday
1-2 Mother's Day
1-2 Get Well
Pictures (V):
1-3 Birthday
1-3 Mother's Day
1-3 Get Well
- Lesson 5** **Basic Emotions and Physical Descriptions**
Seven Drawings: Basic Emotions (V):
1-4 Hungry
1-4 Sad
1-4 Tired
1-4 Happy
1-4 Angry
1-4 Nervous
1-4 Thirsty
1-5 Matching Emotions (H)
- Lesson 6** **Country of Origin and Nationality Words**
1-6 International Flags (H)
- Lesson 7** **Map: Country, State and City**
1-7 World Map (H)
1-8 United States Map (H)
- Lesson 8** **Filling Out Government Forms**
Filling Out Forms (H):
1-9 A-C
1-9 D-G
1-9 H-I
1-9 J-K
1-9 Posttest
- Lesson 9** **Forms of TO BE**
1-10 Forms of TO BE (H)
- Lesson 10** **Subject Pronouns**
1-11 Subject Pronouns (H)

DMV CALIFORNIA

EXPIRES ON
BIRTHDAY

1996

1-1 Driver License (V)



DRIVER LICENSE

. C2345678

. David Brown

. 1241 San Fernando Rd.

. San Fernando, CA 91340

Sex	Hair	Eyes	Height	Weight	Date of Birth
M	Blk	Brn	5'8"	140	4-11-60

Pre Lic Exp

Must wear Corrective Lenses ☒

See over for other conditions

SECTION 12804 VEHICLE CODE

x David Brown

10-10-90

211

Dear Roberto,



Happy Birthday

Love,
maria

1-2 Birthday (V)

3

21

22



20

Dear Maria,

Happy Mother's Day!

Love,
Roberto

20

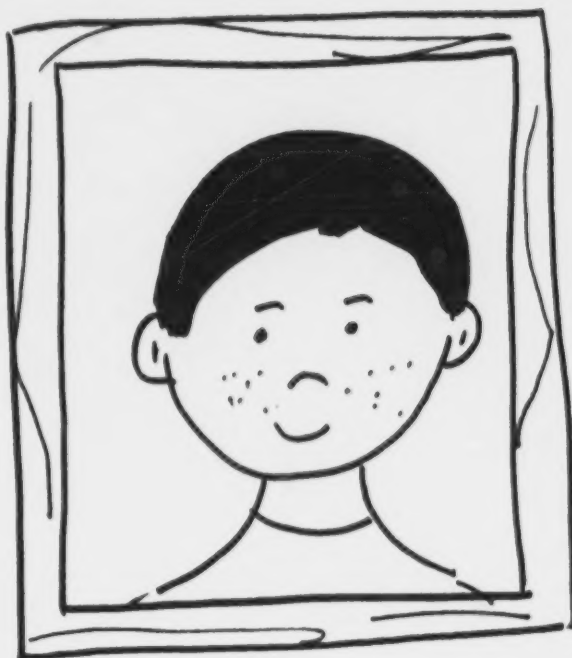
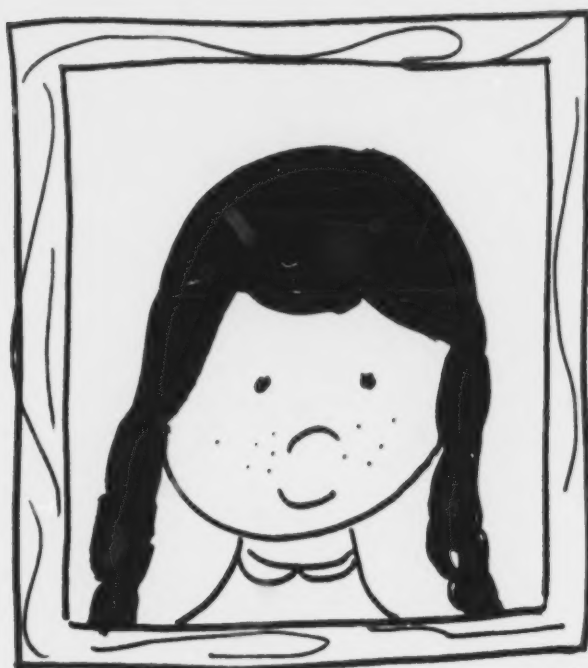
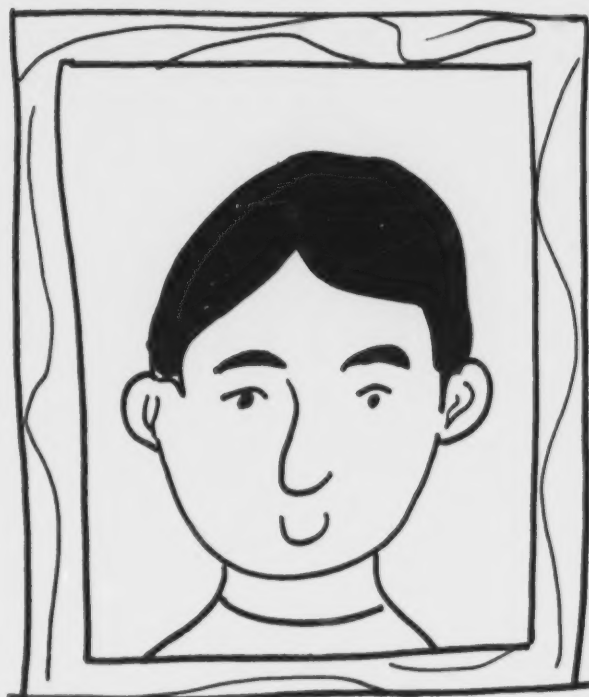


Get Well Soon!

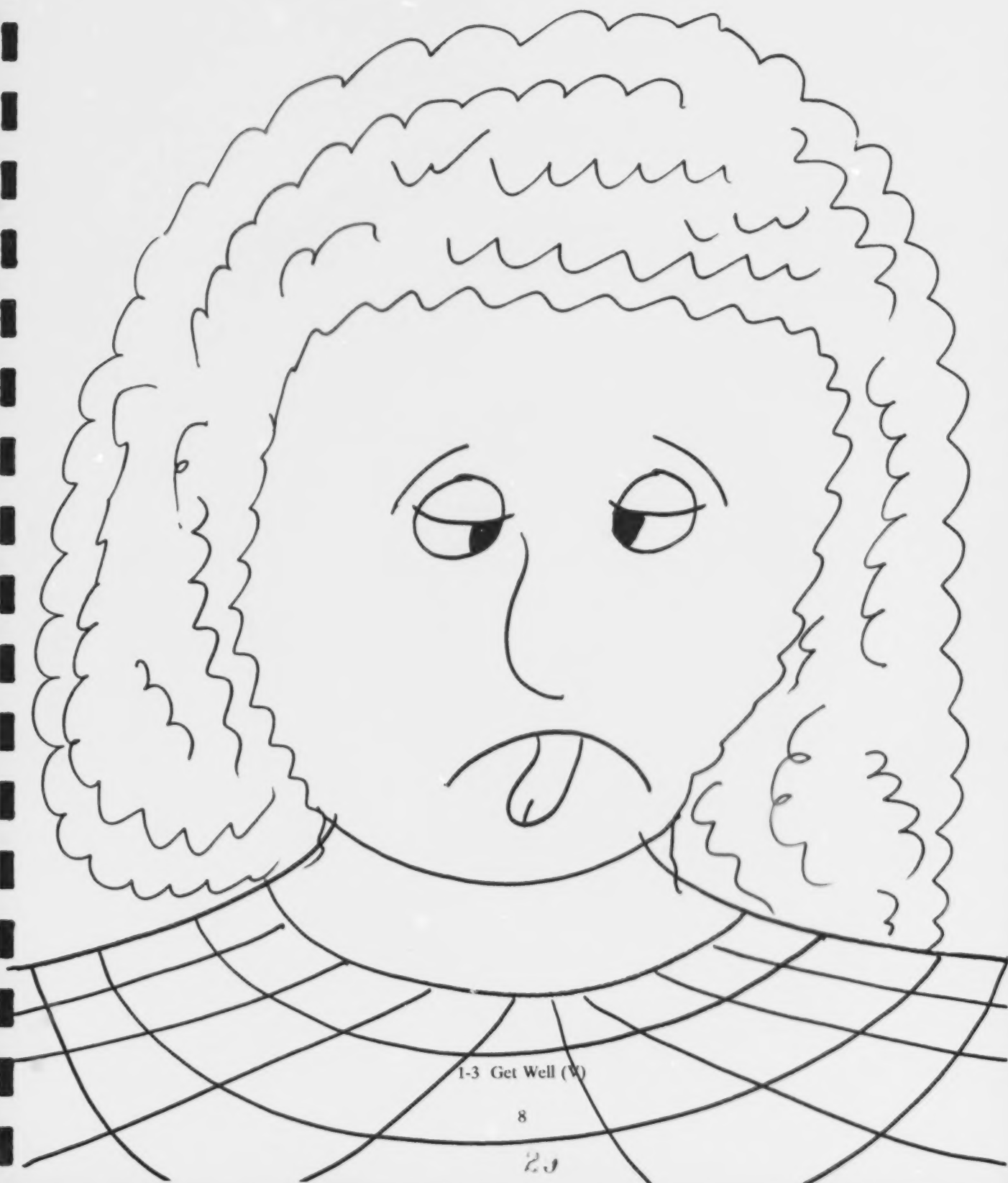
*Love,
Roberto and Maria*



1-3 Birthday (V)



1-3 Mother's Day (V)



1-3 Get Well (W)

8

29

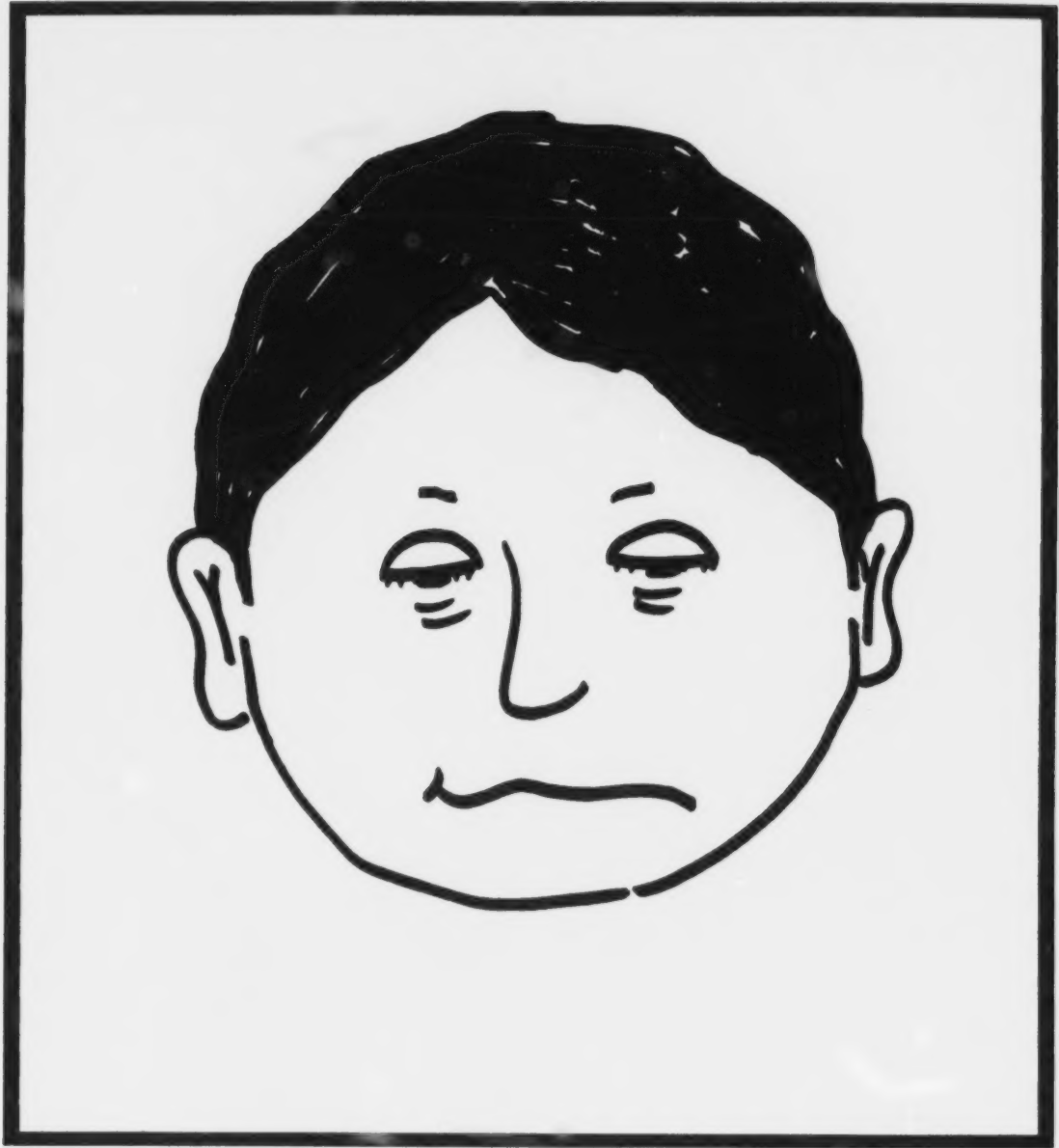


1-4 Hungry (V)

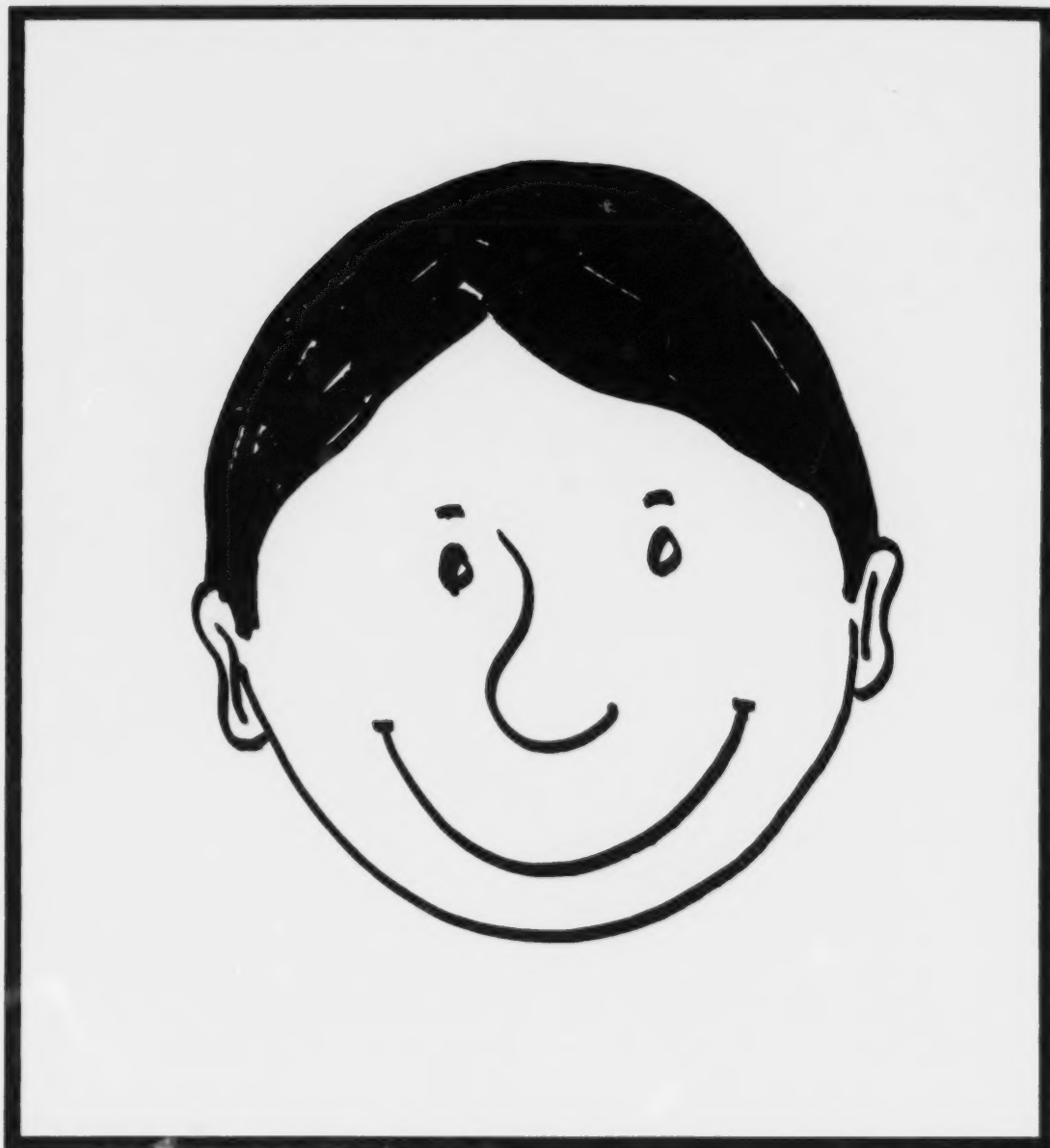


1-4 Sad (V)

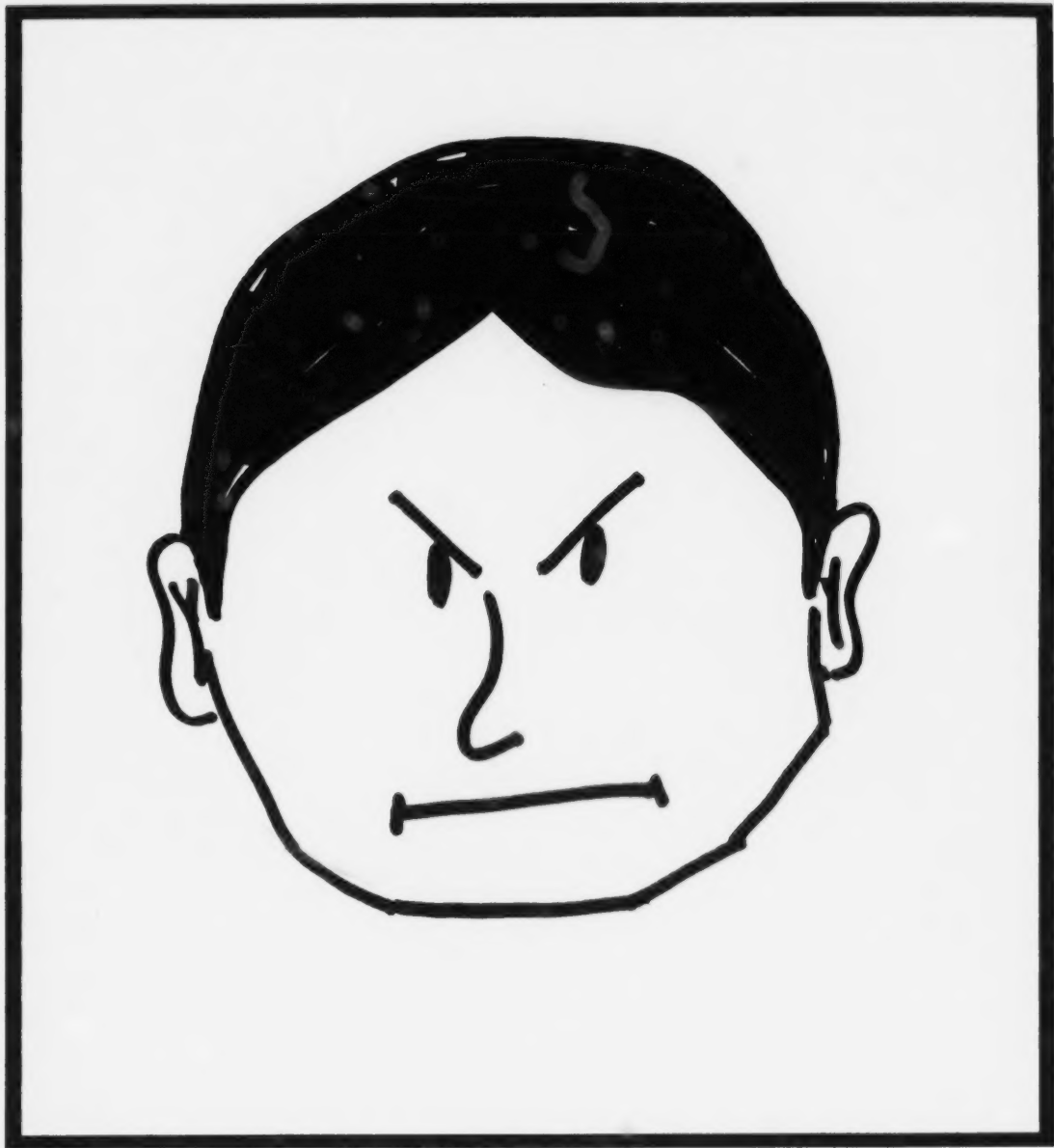
10



1-4 Tired (V)



1-4 Happy (V)



1-4 Angry (V)

13

34



1-4 Nervous (V)



1-4 Thirsty (V)

15

36

Write the correct word below each picture.

hungry

angry

sad

nervous

tired

thirsty

happy







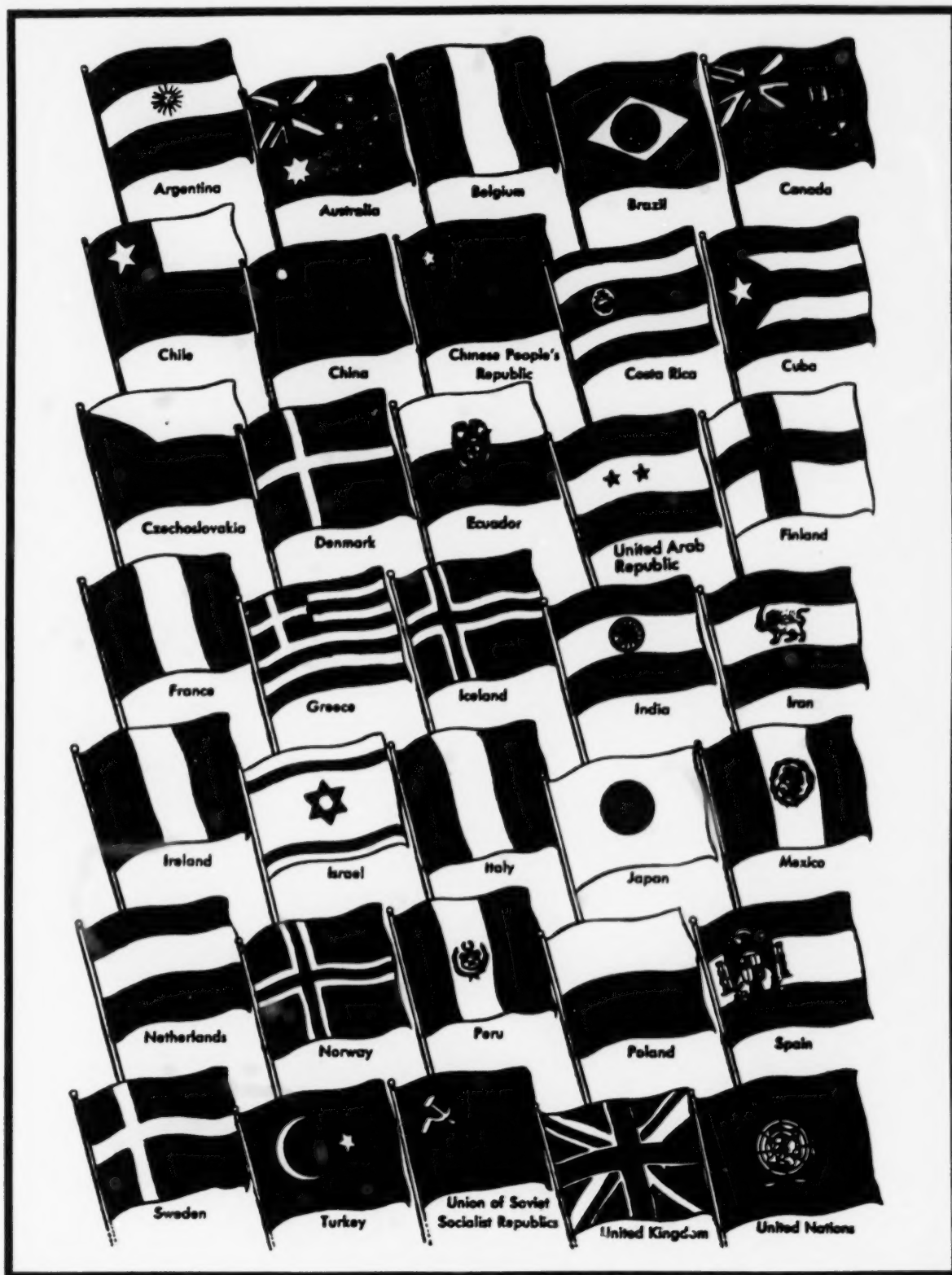








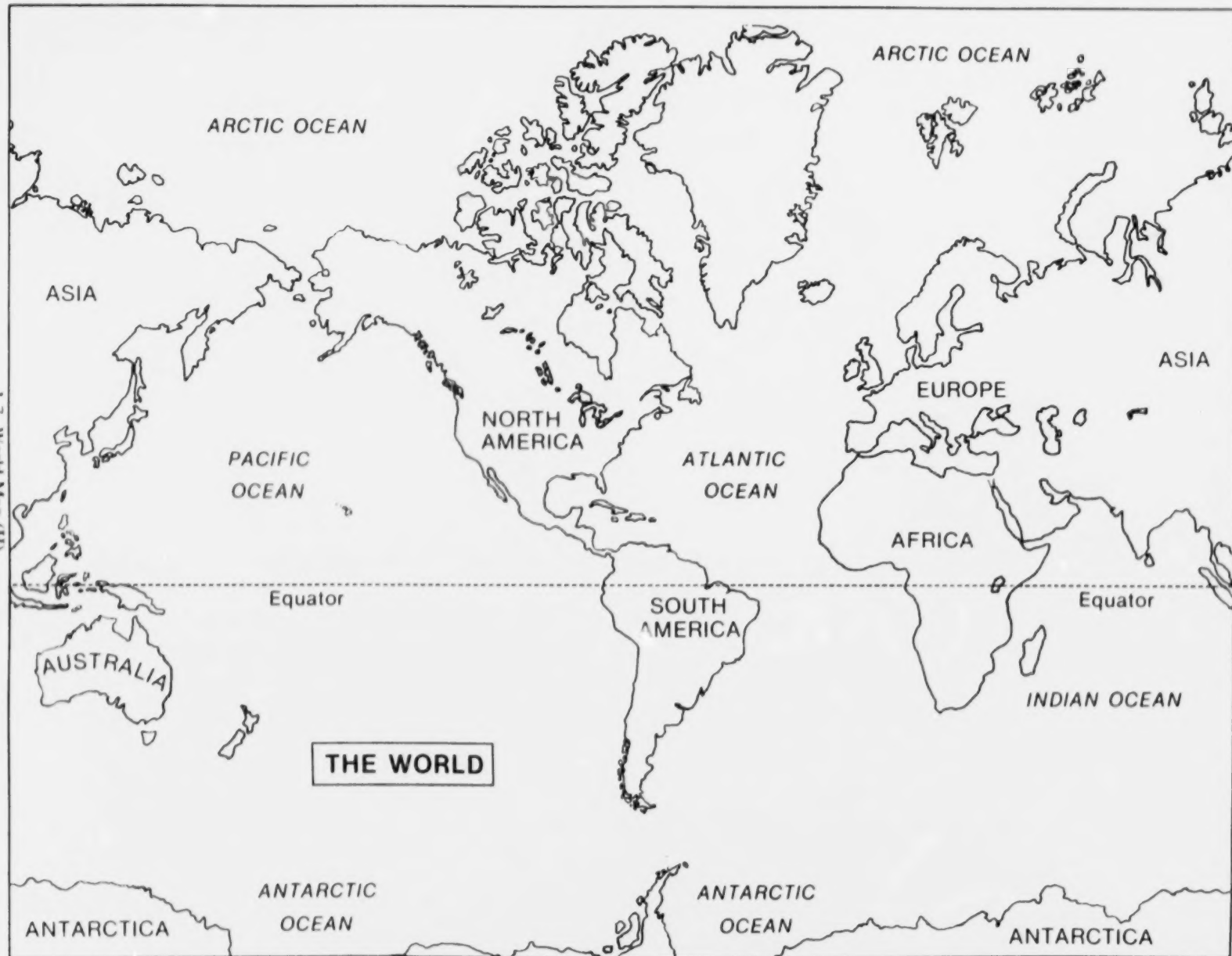
1-5 Matching Emotions (H)



1-6 International Flags (H)

1-7 World Map (H)

18



1-8 United States Map (H)

19



1A: Name and Address

UNIT 1: THE RESIDENCY OR CITIZENSHIP INTERVIEW

1A: Name and Address

Beginning Level

A. Names



Please print.

Mary Beth
first name = given name middle name

Rivera
last name = family name

Washington
maiden name = last name before marriage
(married women only)

NAME Perez Juan Eduardo
last first middle

SIGNATURE Juan Eduardo Perez

B. Number the names.

1 = first name
2 = middle name

3 = maiden name
4 = last name

1. ¹Maria ²Elena ³Hernandez ⁴de Perez
2. Ernest Robert Vargas-Gonzalez
3. Patricia Jane Jones Anderson

4. Adams-Smith, Mary Kay
5. Wong, Su-Yen
6. Washington, James P.

C. Circle the last or maiden names. Underline the first or middle names.

1. Gonzalez

5. Susan Patricia

9. Wong

2. Eduardo

6. Williams-Jones

10. Maria Elena

3. Mary-Jo

7. William (Bill)

11. Mohammed

4. Smith

8. Washington-Brown

12. Green

1A: Name and Address

D. Print your name.

1. NAME _____
 first middle last

2. _____
 (last name) (first name) (maiden name)

3. _____
 given name middle name family name

4. FULL NAME _____

E. Sign your name.

signature

F. Say the names of the letters of the alphabet.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

G. Walk around the classroom. Ask your classmates their names.
Write one name on each line. Your classmates will sign if their
names are correct.

What's your	first middle last maiden full	name, please?	How do you spell it?

1. _____ signature

2. _____ signature

3. _____ signature

4. _____ signature

5. _____ signature

1-9 D-G (H)

1A: Name and Address

H. Addresses and Telephone Numbers

ADDRESS	<u>2270</u>	<u>Green St.</u>	<u># 205</u>
	number	street	apartment
	<u>Pasadena</u>	<u>CA</u>	<u>91105</u>
	city	state	zip code
TELEPHONE	<u>818</u>	<u>555-0412</u>	
	area code	number	

St. = Street
Ave. = Avenue
Blvd. = Boulevard
Rd. = Road

Apt. = Apartment
No. = Number
= Number

CA = California
NY = New York
TX = Texas
FL = Florida

I. Circle the letters of three answers.

1. street address

- | | | |
|---|-------------|---|
| ☒ a. 515 Main Street | c. 90001 | ☒ e. 2415 22nd Ave. |
| b. Los Angeles CA | d. Apt. 202 | ☒ f. 12000 Grand Blvd. |

2. apartment number

- | | | |
|------------------|-------------|----------------|
| a. 202 First St. | c. # 101 | e. Apt. No. 24 |
| b. Apartment 12 | d. Elm Road | f. San Diego |

3. city

- | | | |
|------------------|--------------|------------------|
| a. San Francisco | c. Boulevard | e. New York City |
| b. California | d. Miami | f. 412 E. Oak |

4. state

- | | | |
|-----------|------------|------------|
| a. Dallas | c. Houston | e. Florida |
| b. Texas | d. No. 110 | f. CA |

5. zip code

- | | | |
|----------|----------|-------------|
| a. 91107 | c. (314) | e. 312-7808 |
| b. 78593 | d. 10027 | f. 8854 |

1A: Name and Address

6. area code

- | | | |
|-------------|----------|----------|
| a. 53701 | c. # 333 | e. (714) |
| b. 998-8888 | d. (213) | f. 813 |

7. telephone number

- | | | |
|-------------|-------------|-------------|
| a. (512) | c. 55091 | e. 555-1212 |
| b. 993-8967 | d. No. 7599 | f. 850-4323 |

J. Write the information about you.

ADDRESS _____
 number street apartment

 city state zip code
TELEPHONE _____
 (area code) number

K. Ask two classmates their names, addresses and telephone numbers. Write the information on the lines.

1. NAME _____
 last first middle
ADDRESS _____
 number street apartment

 city state zip code
TELEPHONE _____
 (area code) number

2. NAME _____
 last first middle
ADDRESS _____
 number street apartment

 city state zip code
TELEPHONE _____
 (area code) number

1A: Name and Address

UNIT 1: THE RESIDENCY OR CITIZENSHIP INTERVIEW
1A: Name and Address POSTTEST Beginning Level

Choose the letter of the answer.

1. Susan is a _____.
a. first name
b. maiden name
c. signature
2. Hernandez de Perez is a _____.
a. middle name
b. last name
c. full name
3. Your _____ is your given name.
a. first name
b. last name
c. full name
4. Your _____ is your family name.
a. given name
b. last name
c. signature
5. A last name is _____.
a. Mary-Jo
b. Williams-Jones
c. James P.
6. _____ is a signature.
a. *Rios, Juan*
b. *Juan Rios*
c. *Juan Rios*
7. 2270 Green St. is a _____.
a. street address
b. city and state
c. zip code
8. Ave. is "_____."
a. Avenue
b. Boulevard
c. Apartment
9. 818 is _____.
a. a zip code
b. an area code
c. a zip code

Practice

I	am	teacher
He/She	is	doctor
	a	
It	is	car
You	are	student

We		students
You	are	teachers
They		doctors

Complete the sentences.



I _____ a student.



They _____ buses.



You _____ a teacher.



It _____ a car.



He _____ a doctor.



You _____ children.



We _____ students.



It _____ a book.

1-10 Forms of TO BE (H)

Practice

The book is open.



It is open.

The boy is a student.



He is a student.

Sylvia is happy.



She is happy.

Carmen and Mario are hungry.



They are hungry.

Rewrite each sentence. Put HE, SHE, IT, or THEY for each underlined word.



The umbrella is open.



The man is a doctor.



Maria is short.



The flowers are little.



Roberto and I are tall.



The fly is small.

WEEK/MODULE TWO

Materials for this module:

Lesson 1 Alphabet

None

Lesson 2 Numbers

Numbers (V):

2-1 Driver License

2-1 Phone Number

2-1 Cents

2-1 Dollars

2-1 Dollars and Cents

2-2 Number Bingo (for teacher's use)

Lesson 3 Colors

Color Words (V)

2-3 Blue-Yellow

2-3 Brown-Orange

2-4 Color Squares (H)

Lesson 4 Days of the Week and Months

2-5 Days (V)

Months (V):

2-6 January-June

2-6 July-December

Lesson 5 Weather and Temperature

2-7 Thermometer (V)

2-8 Weather (V)

2-9 Weather Record (H)

Lesson 6 The Flag

The Flag (H):

2-10 A-B

2-10 C-E

2-11 Pledge of Allegiance (H)

Lesson 7 Question Words with BE: IS HE/ARE THEY?

None

Lesson 8 Demonstratives

None

Lesson 9 Question Words: WHEN? WHAT?

2-12 TV Guide (H)

C3426875

2-1 Driver License (V)

28

51

52

555-8271

2-1 Phone Number (V)

74 ¢

2-1 Cents (V)

30

\$23.00

2-1 Dollars (V)

31

55

56

\$98.01

2-1 Dollars and Cents (V)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2-2 Number Bingo (for teacher's use)

blue

green

red

yellow

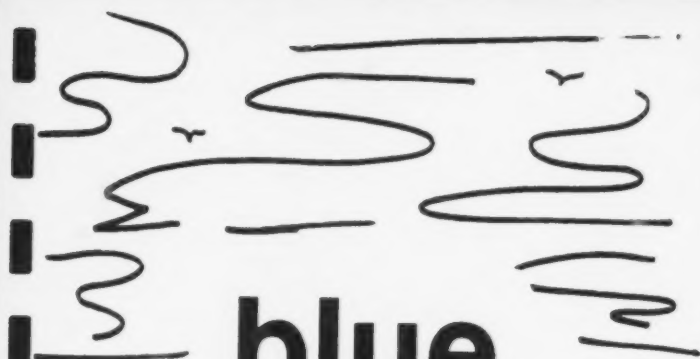
brown

white

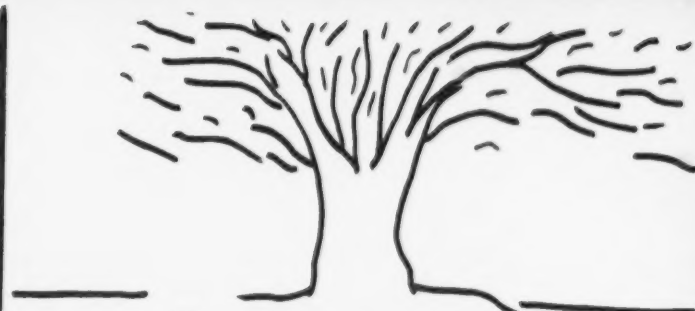
black

orange

2-3 Brown-Orange (V)



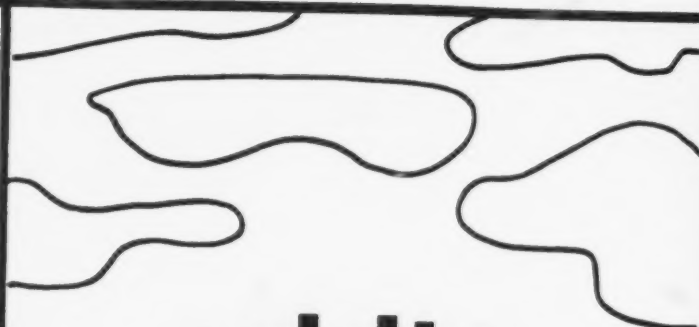
blue



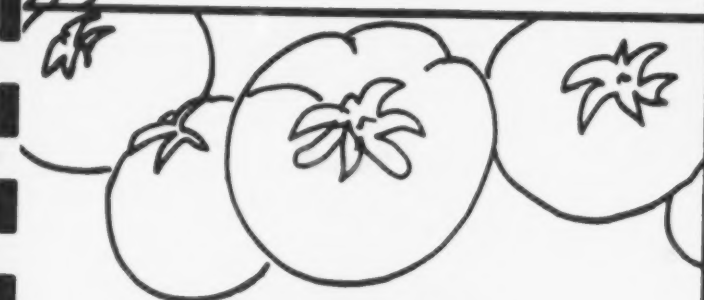
brown



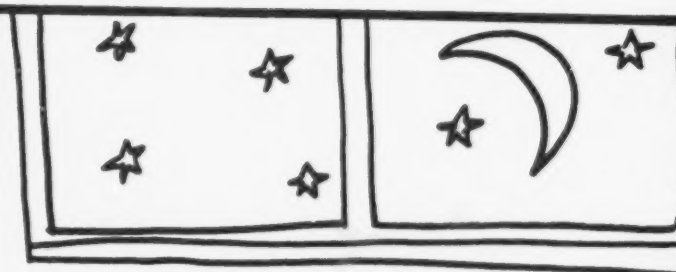
green



white



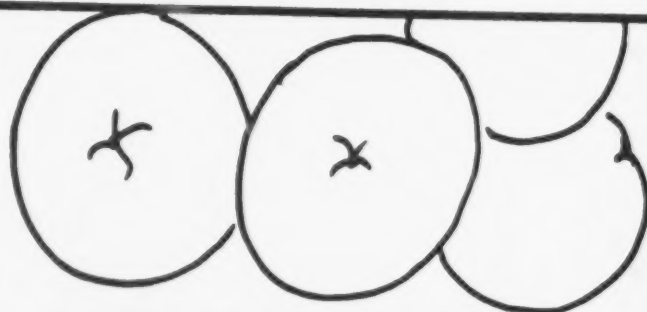
red



black



yellow



orange

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

2-5 Days (V)

January

February

March

April

May

June

2-6 January-June (V)

July

August

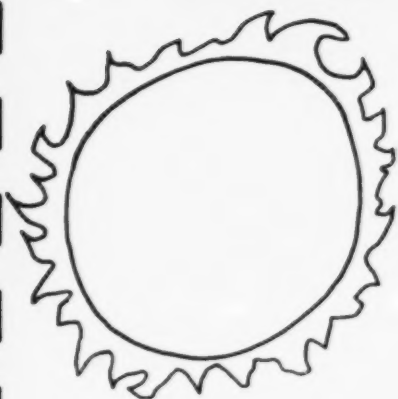
September

October

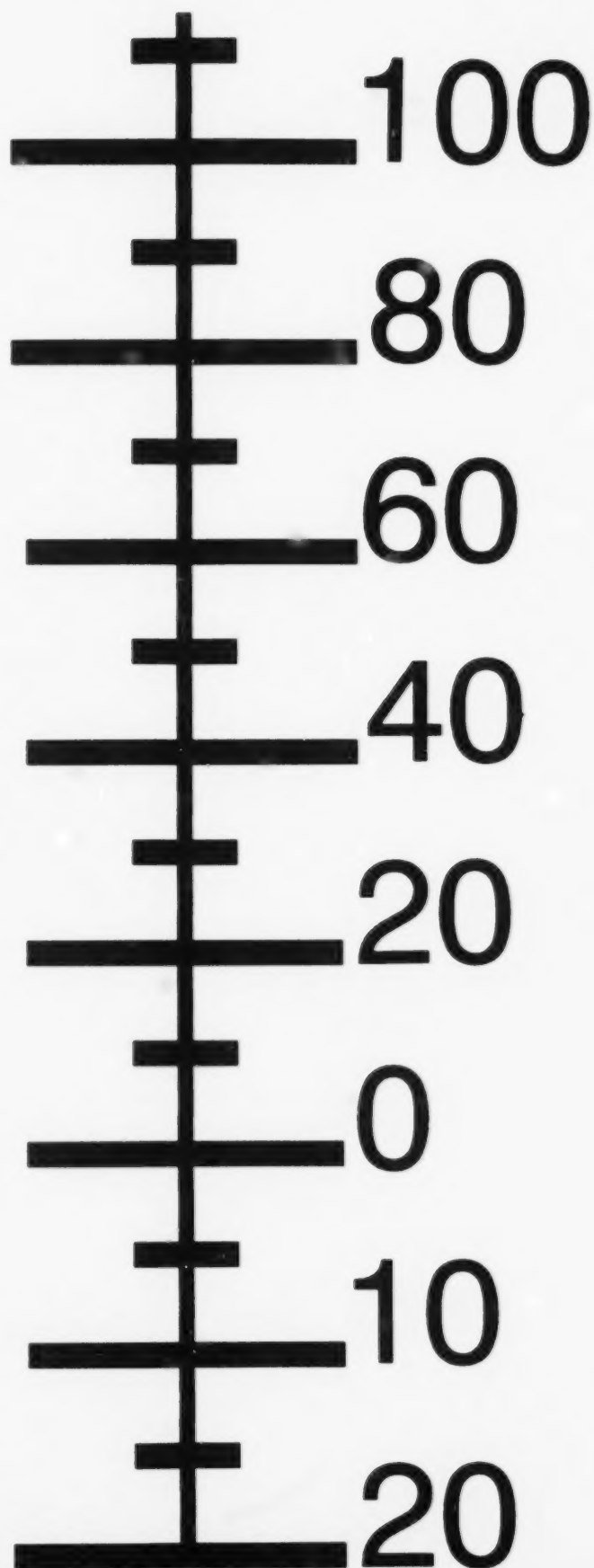
November

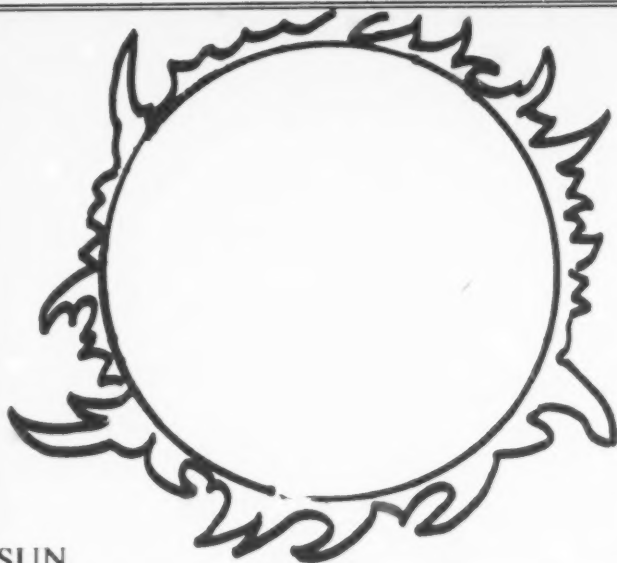
December

2-6 July-December (V)



2-7 Thermometer (V)

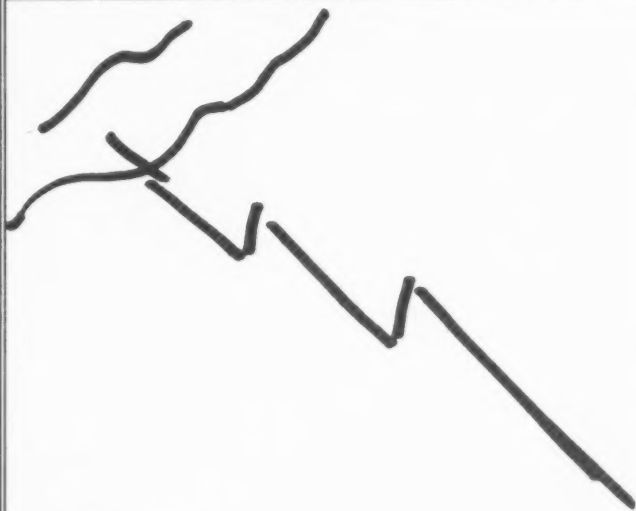




SUN



CLOUDS



LIGHTNING



RAIN



SNOW



WIND

TEMPERATURES AROUND THE WORLD

Date: August 16, 199-

CITY	HIGH	LOW	CITY	HIGH	LOW
<u>Acapulco</u>	89	75	<u>Moscow</u>	71	55
<u>Las Vegas</u>	102	73	<u>New York</u>	82	65
<u>London</u>	71	52	<u>Paris</u>	75	56
<u>Madrid</u>	89	62	<u>Rio</u>	76	64
<u>Mexico City</u>	74	54	<u>Tokyo</u>	86	72

UNIT 2: SYMBOLS AND HOLIDAYS

A

Vocabulary



flag



stars



colonies



colors



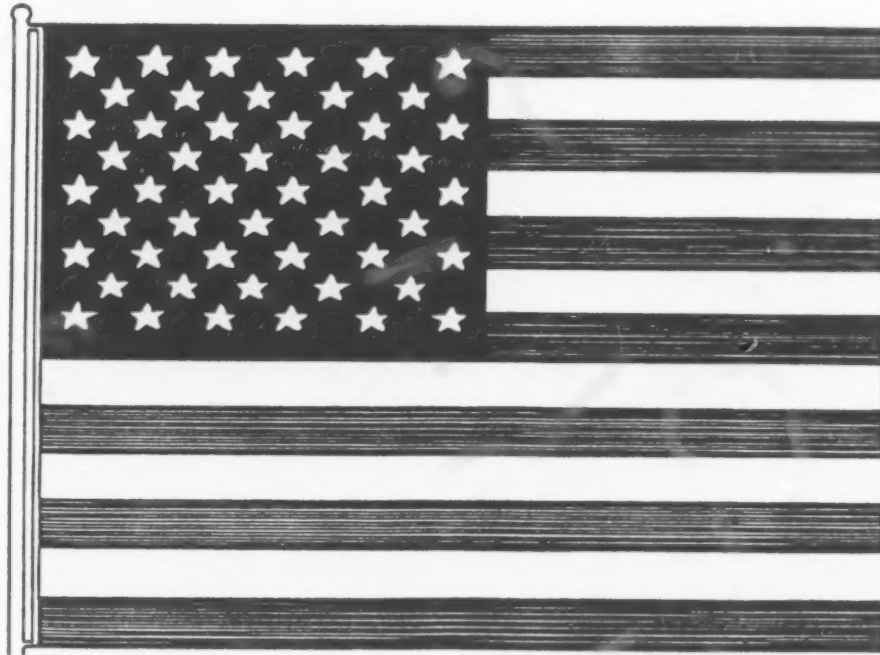
stripes



states

B

The Flag of the United States



The colors of the flag are red, white, and blue. It has thirteen stripes. The stripes are symbols for the thirteen colonies. It has fifty stars. The stars are symbols for the fifty states.

C**Circle the words.**

1. The

colors
stars

 of the flag of the United States are red, white, and

black.
blue.
2. It has

thirteen
fifty

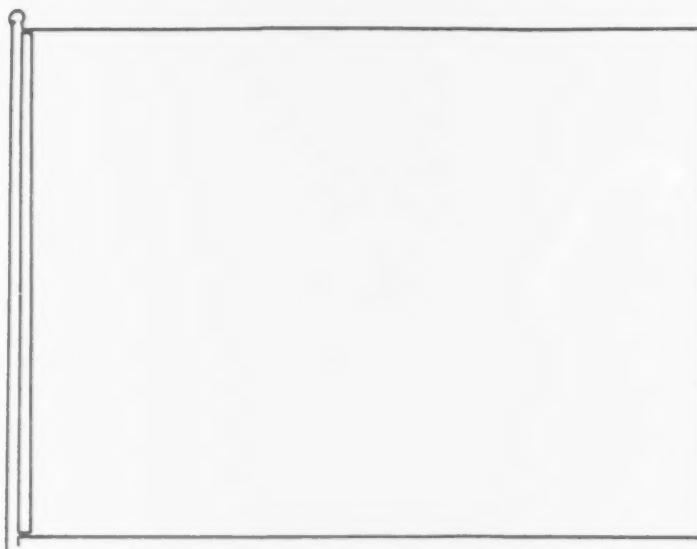
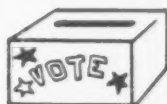
 stripes for the

colonies.
states.
3. The

thirteen
fifty

 stars are symbols for the

colonies.
states.

D**Draw the flag of the United States.****E****Vocabulary**

freedom



the government

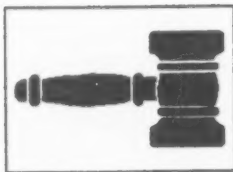
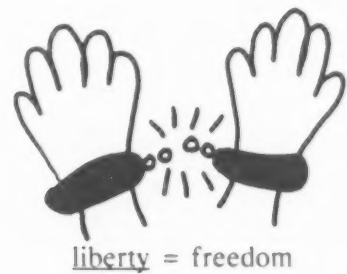
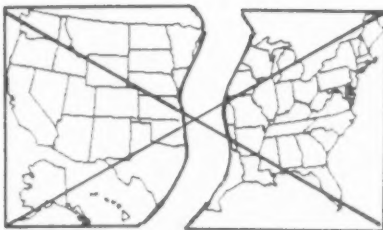
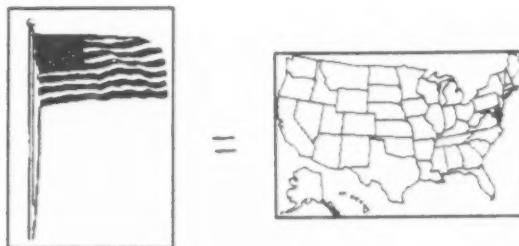
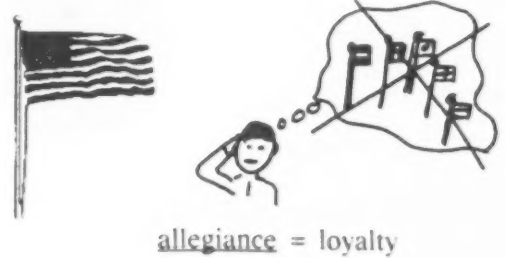


the Revolution

political parties
(Republicans and Democrats)

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.



2-11 Pledge of Allegiance (H)

7:30 p.m.

- 2 25 (cc) Jeopardy!
- 3 8 33 Cheers—Comedy
- 4 Hard Copy
- Murder is on the rise in Washington, D.C.
- 7 Eye on L.A.
- New Zealand: (Part 2 of 2)
- 8 Entertainment Tonight (s)
- (cc) Kate & Allie
- 10 Family Feud—Game
- 11 Current Affair—News Magazine
- 13 Night Court
- Cine—"El Senor Tormenta"
- (cc) Wall Street Week
- (cc) Long Ago & Far Away
- Fred Jordan—Religion
- Rubi
- Inside Edition—News Magazine
- 22 Looking East
- 23 Yachting
- 24 TV Week in Rock
- NASH Classic Rock With Wolfman Jack (s)
- NICK Looney Tunes
- PRIME (TNT) Sports Basketball (Live)
- Detroit Pistons at Lakers (Subject to blackout on TNT).
- SHOW (cc) Brothers (s) (7:35)
- 18 Night Tracks: Power Hits (s) (7:50)
- WGN USA Tonight
- 8:00 p.m.
- 2 8 (cc) Snoops
- Chance collaborates with a homeless man to investigate the murder of a Romanian defector. (1 hr.)
- 4 34 39 (cc) Baywatch (s)
- The sighting of a horrific figure on the beach coincides with several murders.
- 6 Movie // "Three O'Clock High" (1987) Casey Siemaszko (PG-13)
- 7 3 10 43 (cc) Full House
- Michelle, Stephanie and D.J. get locked in a gas station on Michelle's birthday.
- 9 News—Dunphy, Harvey
- 11 1989 Clio Awards
- Best TV Commercials in the World.
- Vanna White presents some of the favorite commercials this year.
- 13 Movie "Star Trap" (1989)
- Nicky Henson. (2 hr.)
- 16 (cc) Washington Week in Review
- 18 KTE News; Daily Drama
- 22 Inland Business Magazine
- 24 Pledge Break; (cc) Washington Week in Review
- 19 Glen Chambers
- 14 Rebelde
- 10 Praise the Lord
- (cc) Wall Street Week
- 11 Movie // "Dumbo"

- NASH VideoCountry (s)
- NICK Bewitched—Comedy
- SHOW (cc) Movie // "Good Morning, Vietnam" (s) (1987)
- Robin Williams (R) (2 hr.)
- (SPT8) Sports Nightly
- WGN (cc) Newhart—Comedy
- WVON Taxi—Comedy

8:30 p.m.

- 2 3 10 43 (cc) Family Matters
- Carl pushes reluctant Eddie to play basketball
- 9 Inside Edition—News Magazine
- 11 (cc) Wall Street Week
- 10 KBS News (8:50)
- 24 (cc) Great Performances
- 26 Pledge Break; (cc) Wall Street Week
- 30 (cc) Washington Week in Review
- 32 News—Merker
- (CNBC) Business View
- CNN Sports Tonight
- ESPN SportsCenter
- (FNN) Moneytalk
- NASH Crook & Chase (s)
- NICK Mr. Ed—Comedy
- (SPT8) Early Action
- 18 Movie // "Don't Be Afraid of the Dark" (1973) Kim Darby. (1½ hr.) (8:50)
- WGN Hill Street Blues
- WVON Arsenio Hall

9:00 p.m.

- 2 8 (cc) Dallas—Drama
- Cally seeks comfort from Alex after seeing J.R. with a woman she knows; James lures Michelle to the Ewings' side.
- 4 34 39 (cc) Hardball (s)
- Charlie gets involved with a woman suspected of killing her rich newfangled husband.
- 5 That's Incredible
- 7 3 10 43 (cc) Perfect Strangers
- Larry prods unwilling Lydia to go on television.
- 9 News—Dunphy, Harvey
- 11 Motown Merry Christmas
- Philip Michael Thomas is joined by the Temptations, Pointer Sisters, Run D.M.C., Stephanie Mills, Smokey Robinson, Natalie Cole, Ronnie Spector and Redd Foxx.
- 18 Goyo Mudae (Korean) (9:25)
- 24 Pledge Break; (cc) Great Performances
- "Richard Burton: In From the Cold"
- Family, friends and film recall Richard Burton and his many roles. (Part 1 of 2) (1½ hr.) (9:05)
- 30 Gene Scott

Tournament of Champions: Ohio State vs. North Carolina State (Delayed)

9:30 p.m.

- 2 3 10 43 (cc) Just the Ten of Us
- Connie's second article turns the teachers against Coach Lubbock. (Part 2 of 2)
- 9 Carol Burnett & Friends
- 24 Horas
- 25 (cc) Great Performances (9:40)
- 10 Dick Van Dyke—Comedy
- (cc) White House
- 11 American Movie Legend (CNBC) Dick Cavett
- 26 (cc) Movie // "The Serpent and the Rainbow" (s) (1988) Bill Pullman. (R) (2 hr.)
- NICK Car 54, Where Are You? (TNT) Inside the NBA (9:50)
- WGN Movie // "Freddie and the Bean" (1974) Alan Arkin. (R)
- WVON The New Twilight Zone

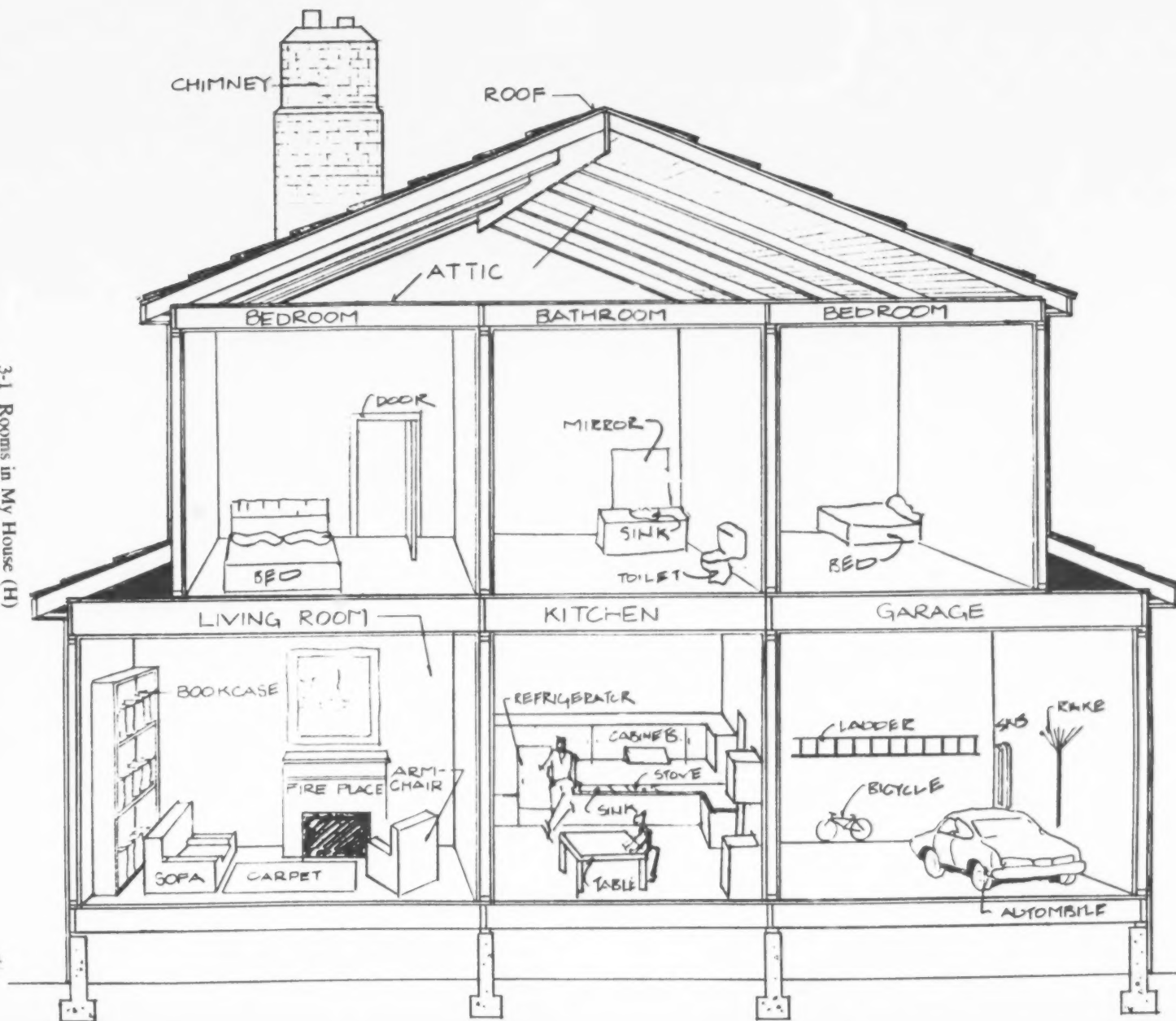
10:00 p.m.

- 2 8 (cc) Falcon Crest—Drama
- Emma considers selling the winery to Sharpe; Lance plays Russian roulette in Mexico; Charley and Ian plot their wives' deaths.
- 4 34 39 (cc) Mancuso FBI (s)
- Mancuso searches for bank robbers with ties to the IRA; Kristen becomes involved with a British security agent (Tristan Rogers).
- 5 News—Fishman, Carl
- 8 Cheers—Comedy
- 7 3 10 43 (cc) 20/20
- Roaming con artists who target the elderly.
- 9 Hart to Hart
- 11 News—Brown, LaLama
- 13 News—Olney, Rutledge
- 14 (cc) Great Performances
- 18 Wind, Cloud and Tombsone
- 22 Cine—"Los Barbaros del Norte"
- Javier Solis. (2 hr.)
- 24 Pledge Break (10:10); (cc) Great Performances
- "Richard Burton: In From the Cold"
- Family, friends and film recall Richard Burton and his many roles. (Part 2 of 2) (1 hr. 10 min.)
- 34 Hablemos de Cine
- 40 TBN Today
- 44 EastEnders
- 11 Newhart—Comedy
- 54 Bob Newhart
- (cc) Congress: We the People
- 62 Tales From the Darkside
- 11 Movie // "His Girl Friday" (1940) Cary Grant. (2 hr.)
- 11 Movie // "An Almost Perfect Affair" (1979) Keith Carradine. (PG) (2 hr.)

WEEK/MODULE THREE

Materials for this module:

- Lesson 1 Rooms in the House**
3-1 Rooms in My House (H)
Rooms (V):
3-1 Living Room
3-1 Kitchen
3-1 Bedroom
3-1 Bathroom
- Lesson 2 Household Appliances**
3-2 Kitchen Items (H)
- Lesson 3 Renting and Owning**
3-3 House for Rent (V)
3-4 House for Sale (V)
3-5 House for Rent Ad (V)
3-6 House for Sale Ad (V)
- Lesson 4 Classified Ads for Housing**
None
- Lesson 5 Household Repairs**
3-7 Rooms (H)
3-8 Household Problems (H)
- Lesson 6 Immigration and Naturalization**
U.S. Immigrants (V):
3-9 Immigrants
3-9 Two Women
3-9 In the Kitchen
- Lesson 7 Demonstratives**
3-10 Pam's House (H)
- Lesson 8 Prepositions**
3-11 Prepositional Grid (H)
- Lesson 9 Comparatives**
3-12 Comparatives (H)





3-1 Living Room (V)

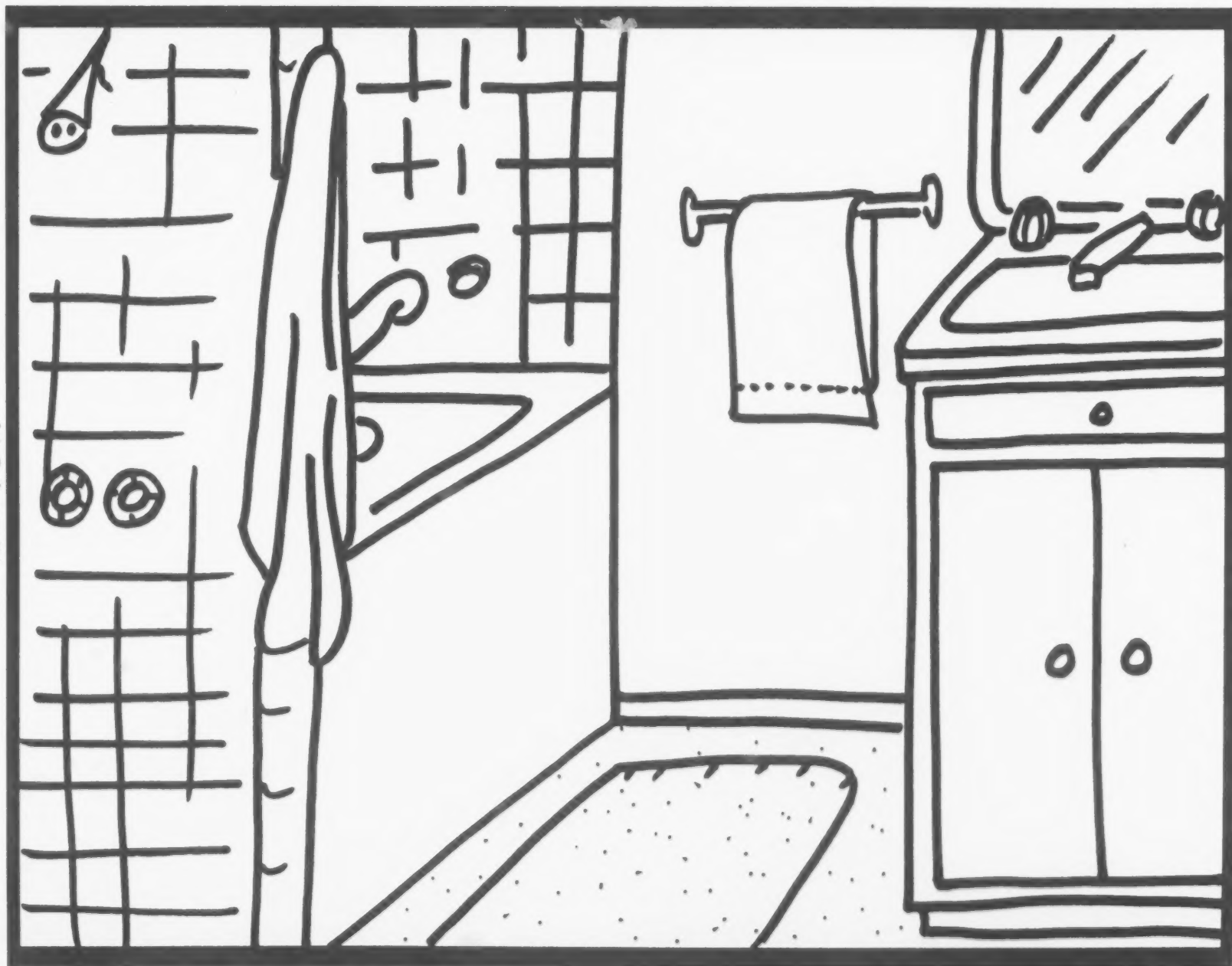
49

3-1 Kitchen (V)



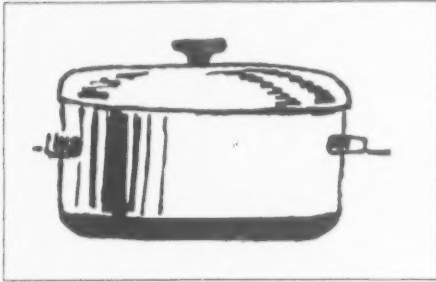
3-1 Bedroom (V)





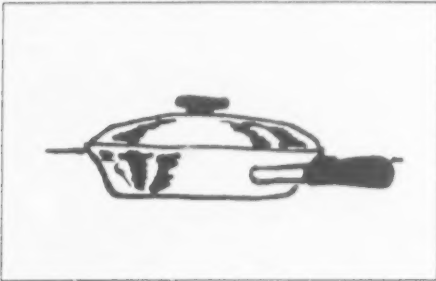
KITCHEN ITEMS

Write the name of the item beside the picture. The first one is done for you.

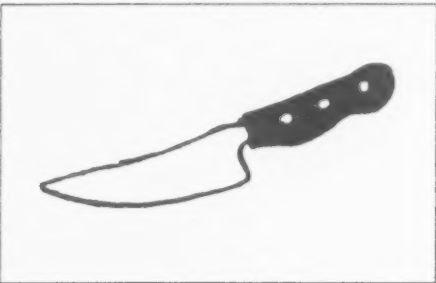


I use a pot to make soup.

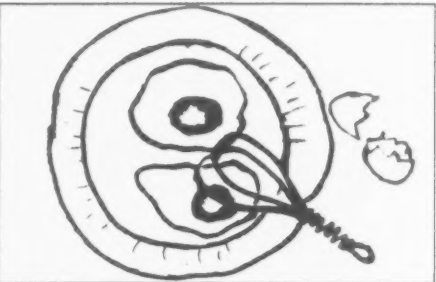
pot



I use a pan to fry chicken.



I use a knife to cut food.

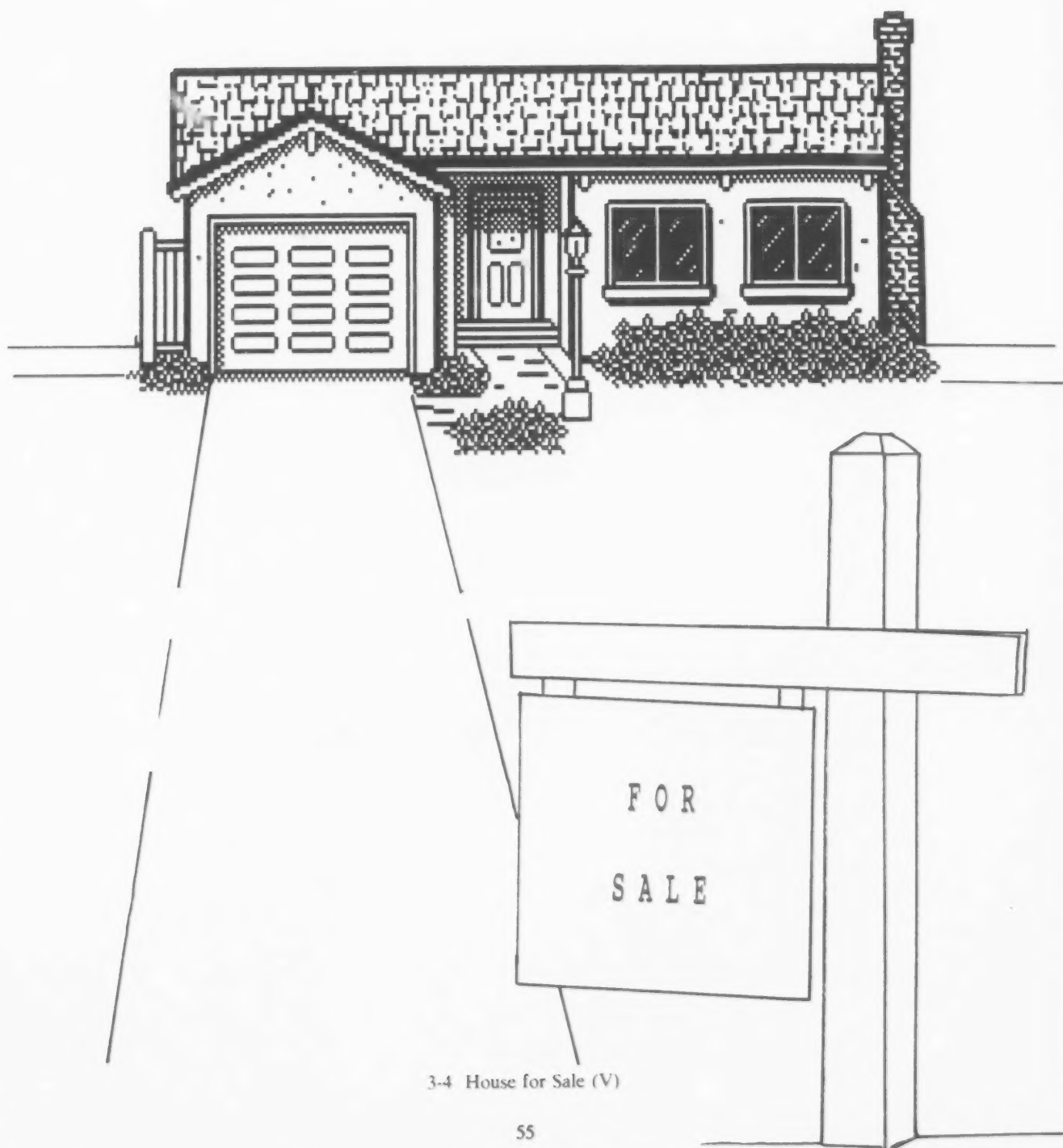


I use an egg beater to beat eggs.



I use a coffee maker to make coffee.





3-4 House for Sale (V)

NEWS

House for Rent
Sylmar

2 bedrms.

1 bth.

\$800 mth.

Call 555-0012

NEWS

House for Sale
San Fernando Valley

3 bedrms.

2 bths.

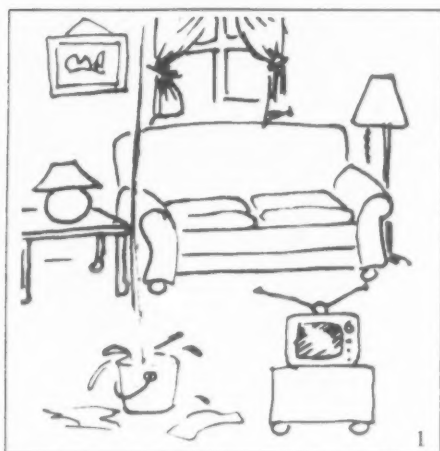
\$ 150,000

Apex Realty
555-1234

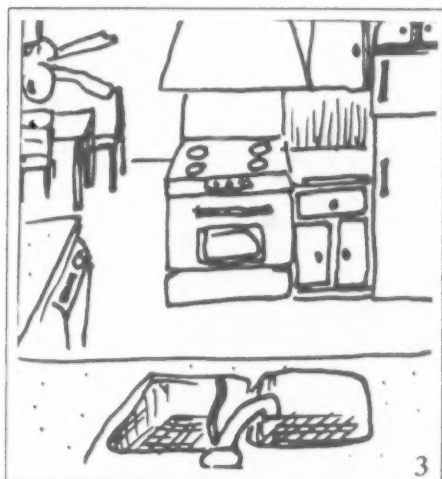
Ask for Al Davis

ROOMS

Write the name of the room below each picture. Then write the name of one item in each picture.









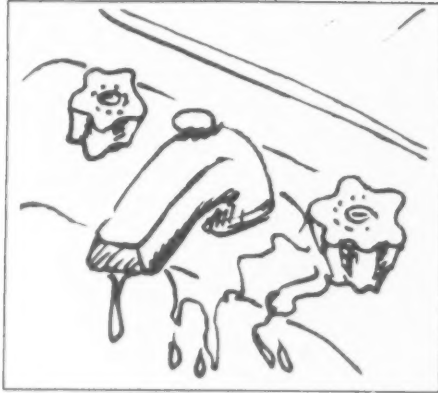
What's the problem in pictures #1 and #2?

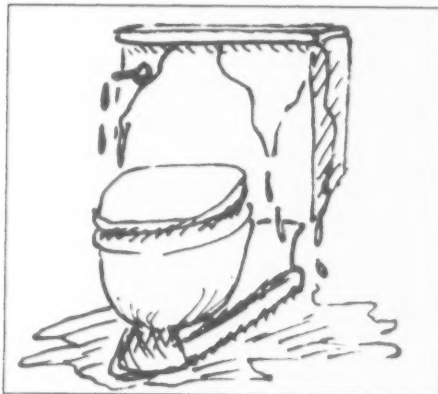
1. _____

2. _____

3-7 Rooms (H)

HOUSEHOLD PROBLEMS







3-8 Household Problems (H)



3-9 Immigrants (V)



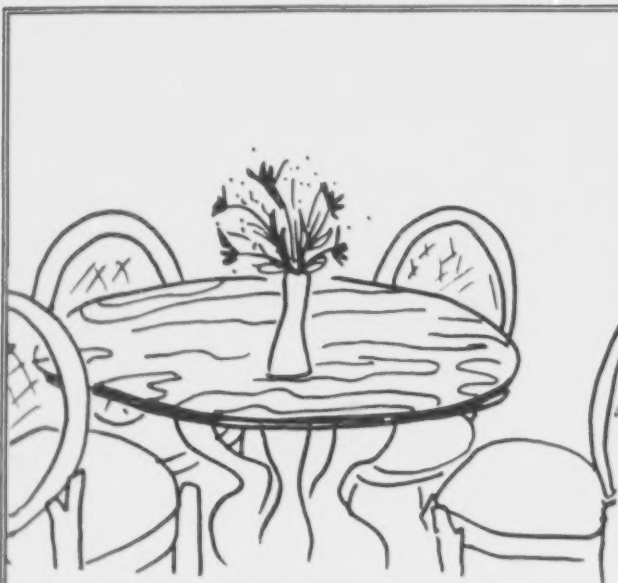
3-9 Two Women (V)



3-9 In the Kitchen (V)

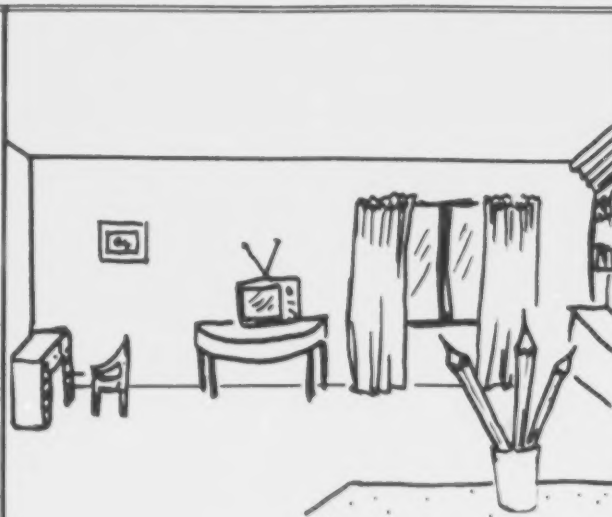
PAM'S HOUSE

Underline the correct answer in parenthesis.



Pam: (This, That) is my dining room table.

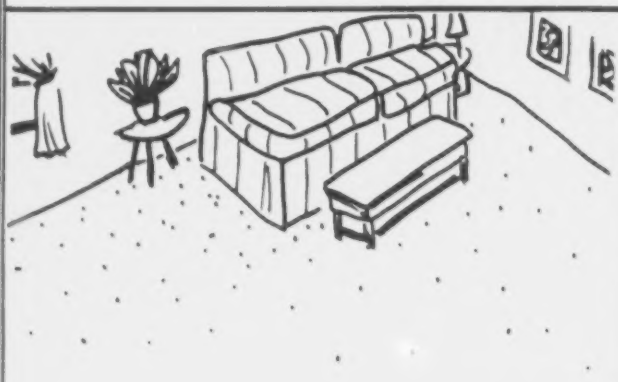
(These, Those) are the chairs.



Pam: (This, That) is the family room.

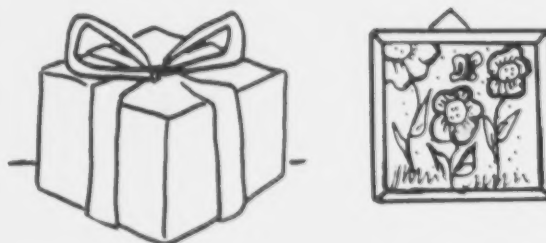
(That's, Those are) my new T.V.

(Those, These) are pencils.



Pam: (This is, That's) the living room.

Mary: (This, That) couch is pretty.



Mary: (These, This) is a present for your house.

Pam: (Those, This) is a picture. Thank You.

	Monday	Tuesday	Wednesday	Thursday	Friday
Juan	school	school	school	school	home
Lupe	work	work	work	work	work
Julia	school	home	school	home	school

Use the grid above to answer the questions.

1. Where is Juan on Tuesday?

On Tuesday Juan is at _____.

2. Where is Lupe on Friday?

On Friday Lupe is _____.

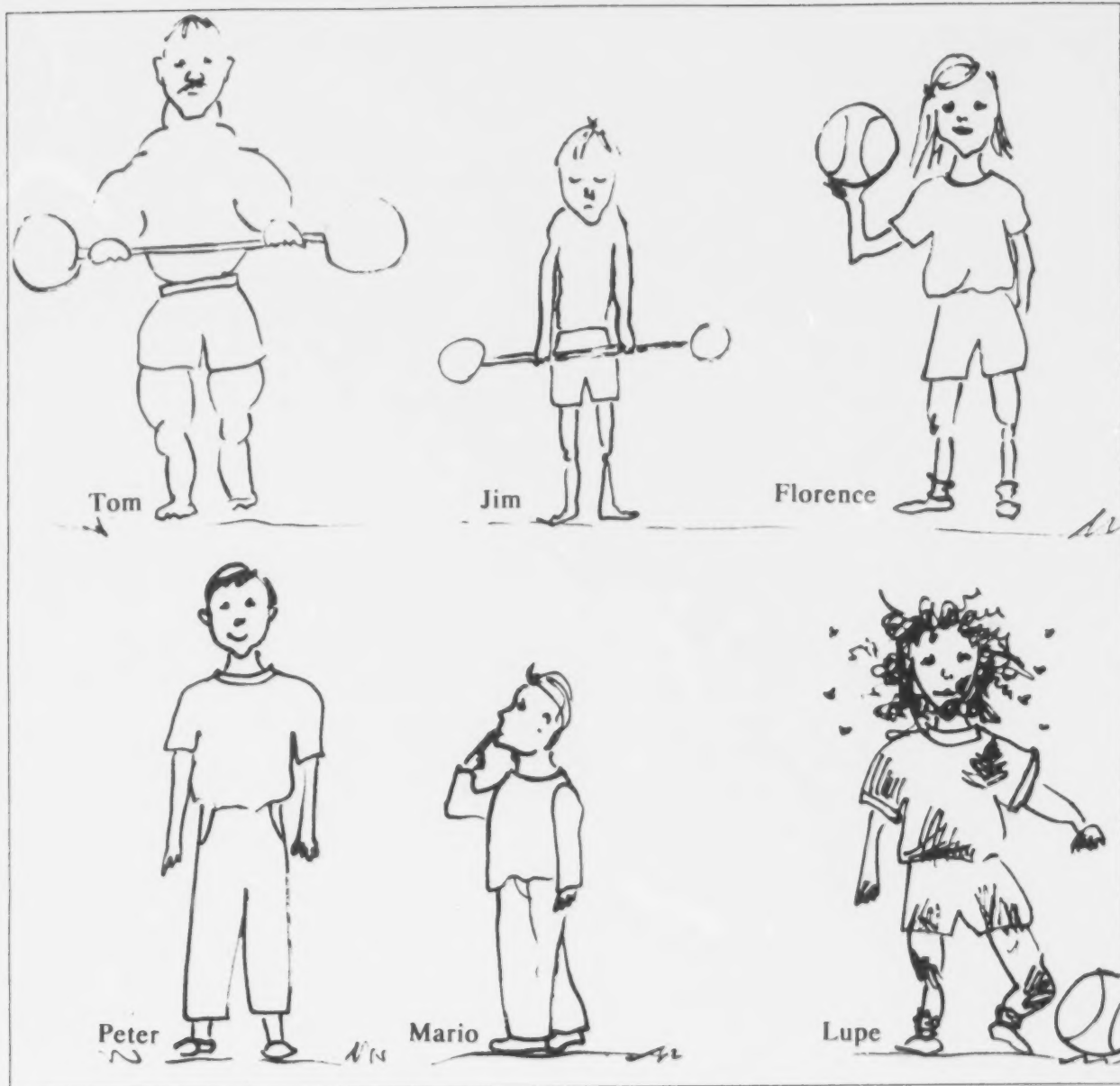
3. Where are Juan and Julia on Monday?

_____ Monday Juan and Julia are at _____.

4. Where is Julia on Tuesday and Thursday?

_____ Tuesday and Thursday Julia is _____.

COMPARATIVES



Look at the pictures. Read the sentences. Then circle YES or NO.

1. Tom is stronger than Jim. Yes No
2. Lupe is cleaner than Florence. Yes No
3. Jim is shorter than Tom. Yes No
4. Mario is taller than Peter. Yes No
5. Lupe is dirtier than Florence. Yes No

WEEK/MODULE FOUR

Materials for this module:

Lesson 1 Units of Money

Dollars (V):

- 4-1 One and Five Dollars
- 4-1 Ten and Twenty Dollars

Lesson 2 Important U.S. Figures on Money

U.S. Figures on Money (V):

- 4-2 George Washington
- 4-2 Abraham Lincoln
- 4-2 Alexander Hamilton
- 4-2 Andrew Jackson

Lesson 3 U.S. and Foreign Leaders

None

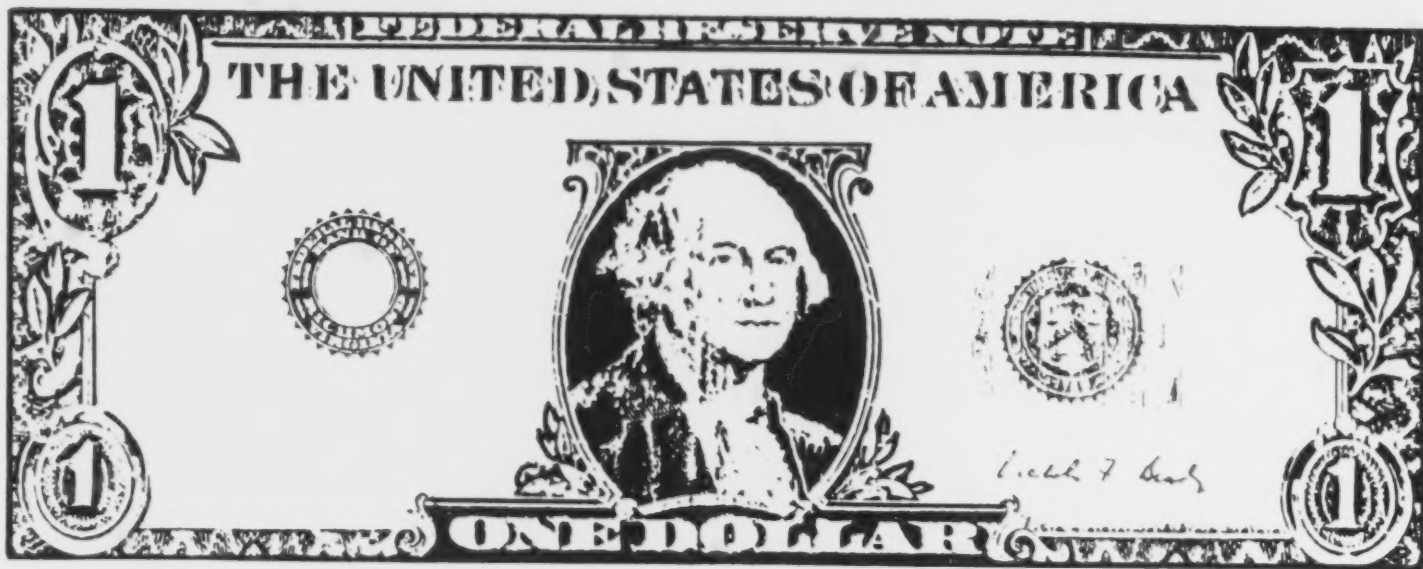
Lesson 4 The Simple Past Tense

The Simple Past (V):

- 4-3 Yesterday She Watered the Flowers
- 4-3 Yesterday He Fixed the Car
- 4-3 Yesterday They Went Shopping
- 4-3 Last Night She Watched TV
- 4-3 This Morning She Woke Up at 7:00 A.M.
- 4-3 This Morning He Brushed His Teeth
- 4-3 This Morning He Took a Bath
- 4-3 This Afternoon They Jogged

Lesson 5 Possessives

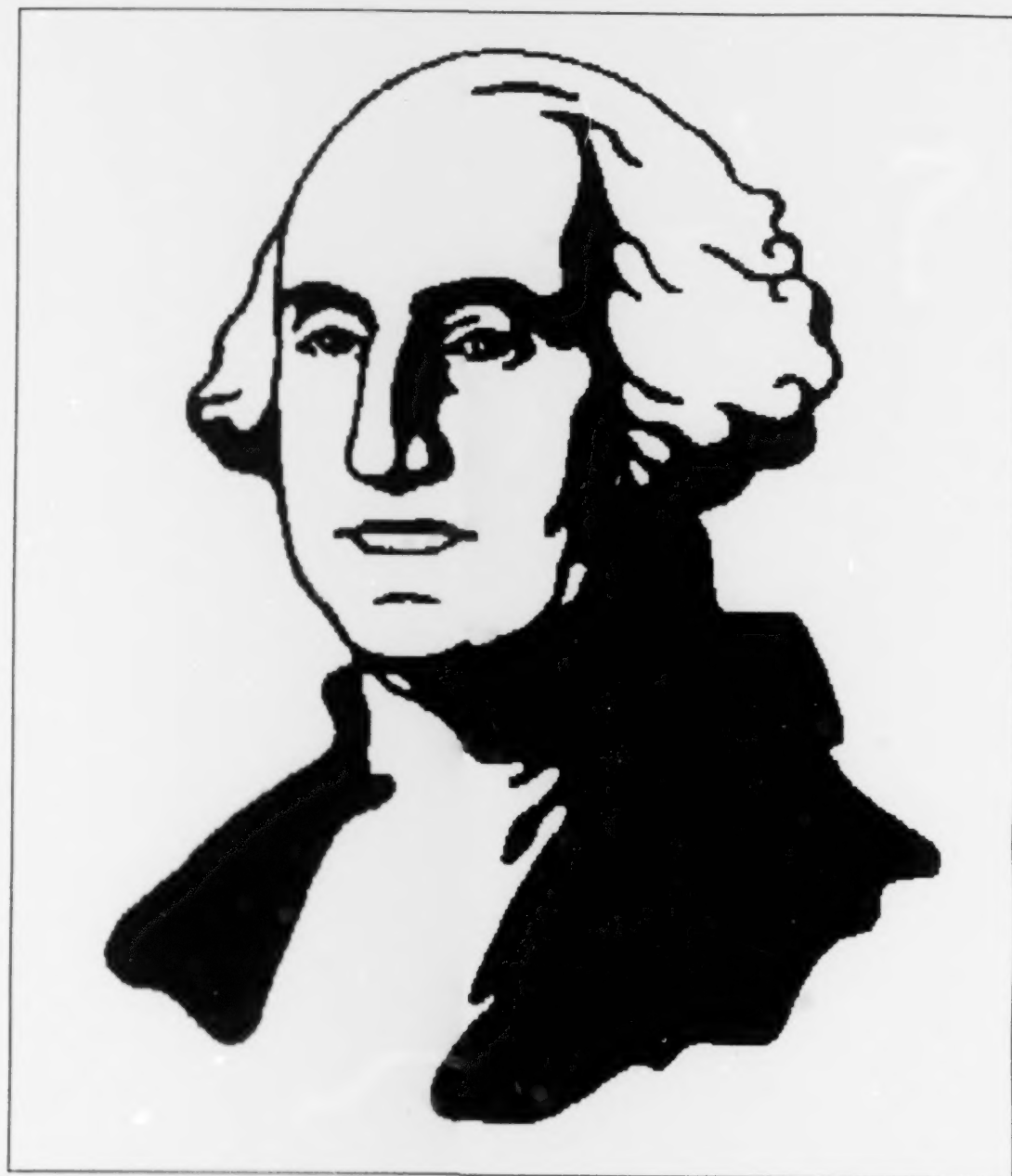
None



4-1 One and Five Dollars (V)



4-1 Ten and Twenty Dollars (V)



GEORGE WASHINGTON

4-2

69 102

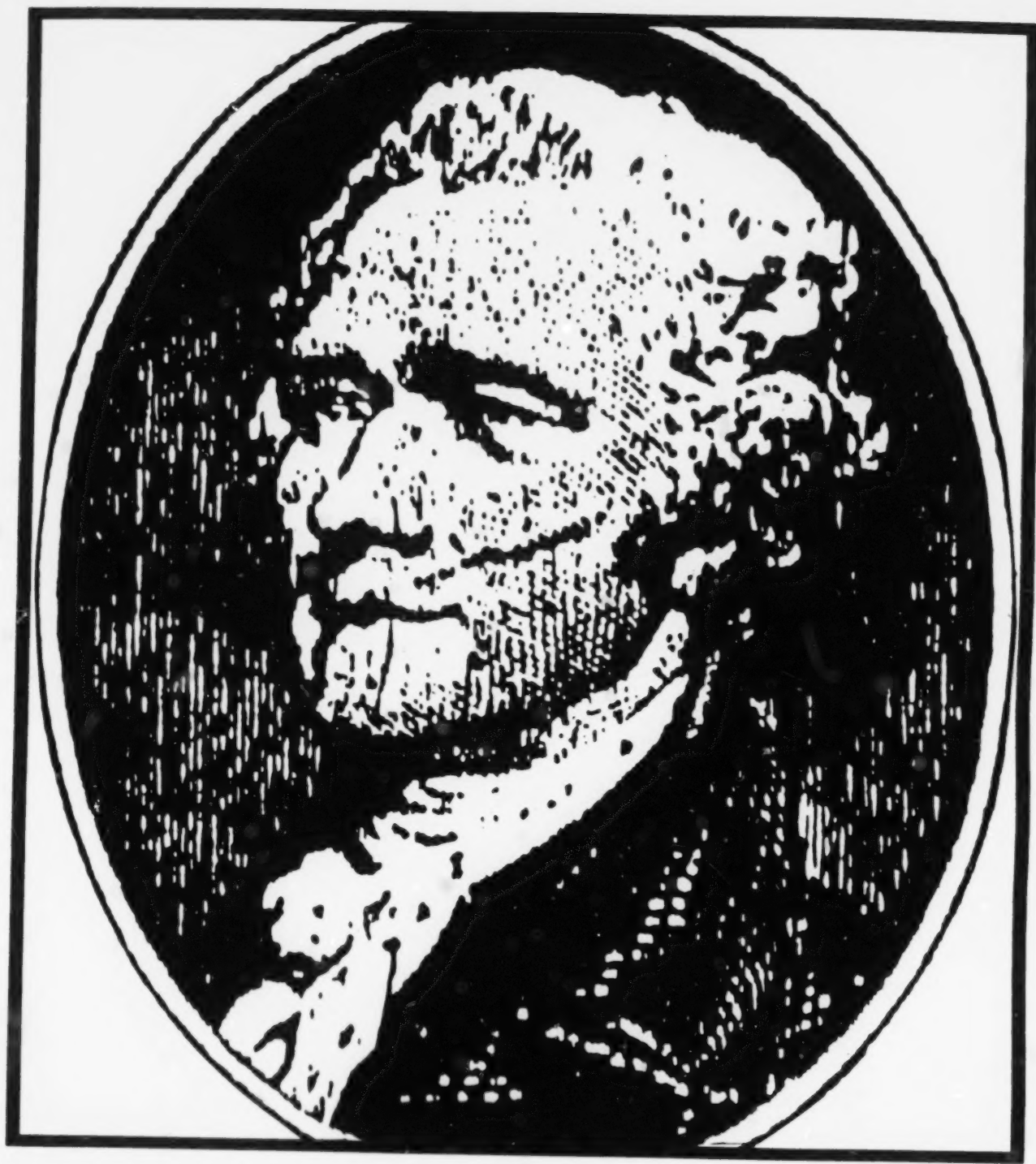


ABRAHAM LINCOLN

4-2

70

103



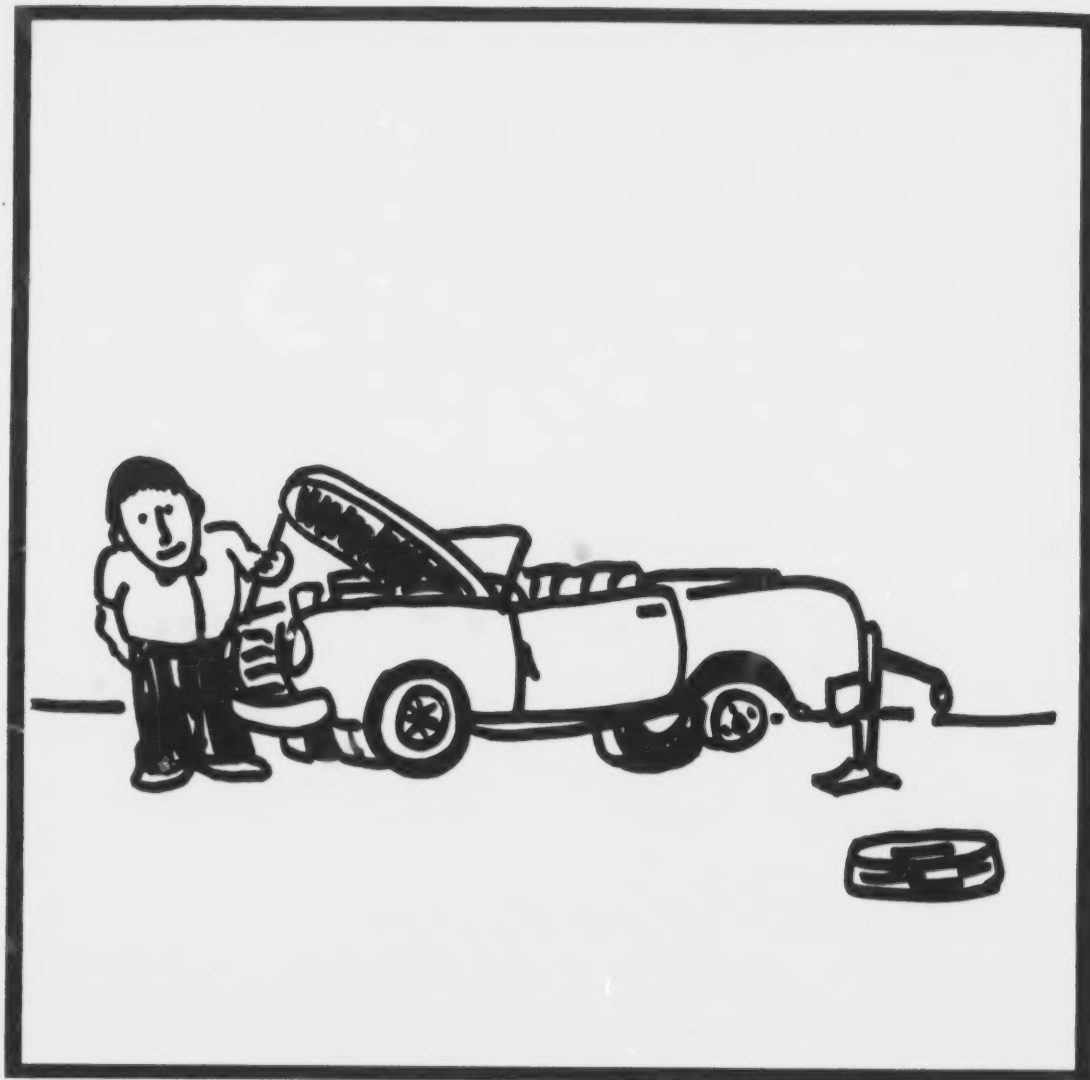
4-2 Alexander Hamilton (V)



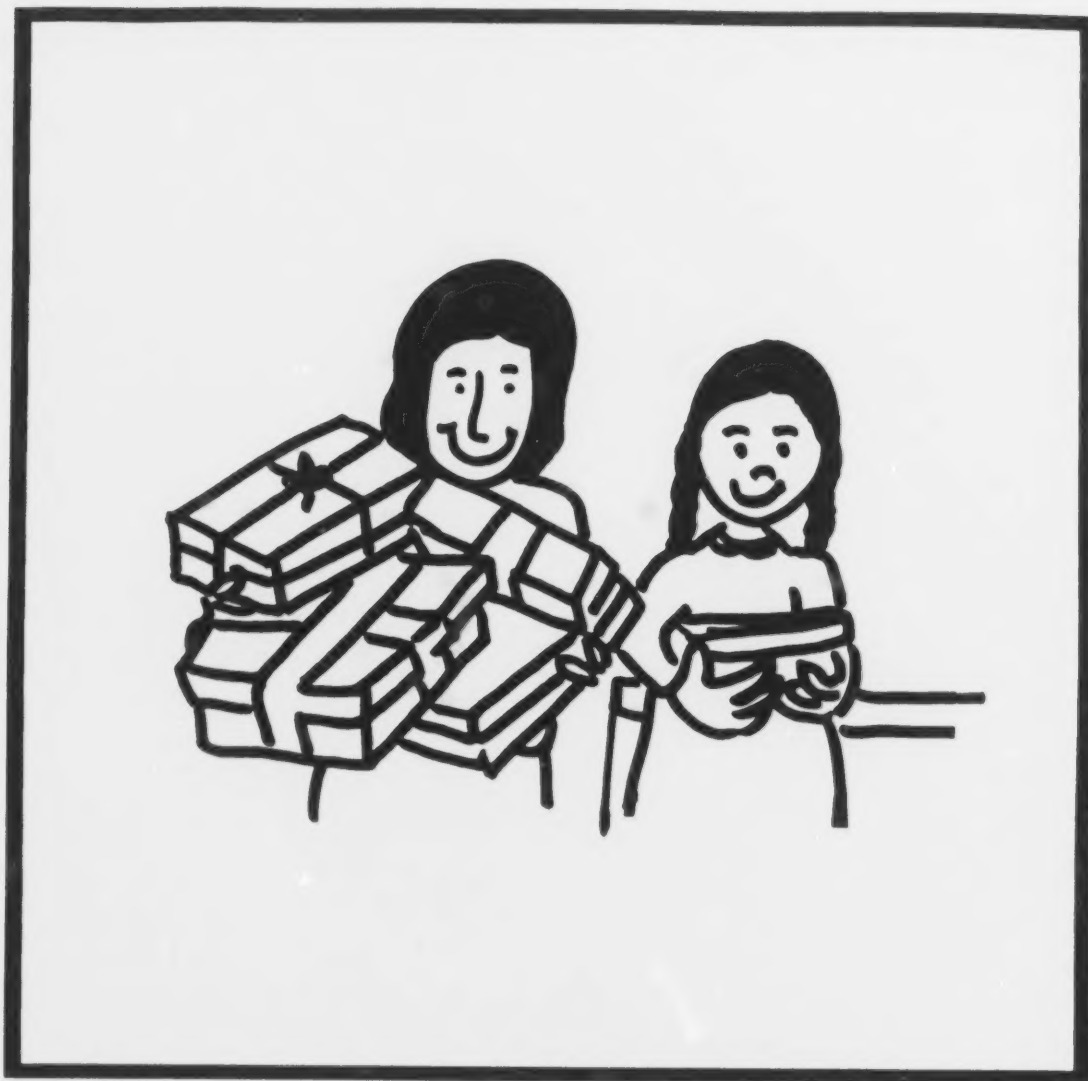
4-2 Andrew Jackson (V)



4-3 Yesterday She Watered the Flowers (V)



4-3 Yesterday He Fixed the Car (V)



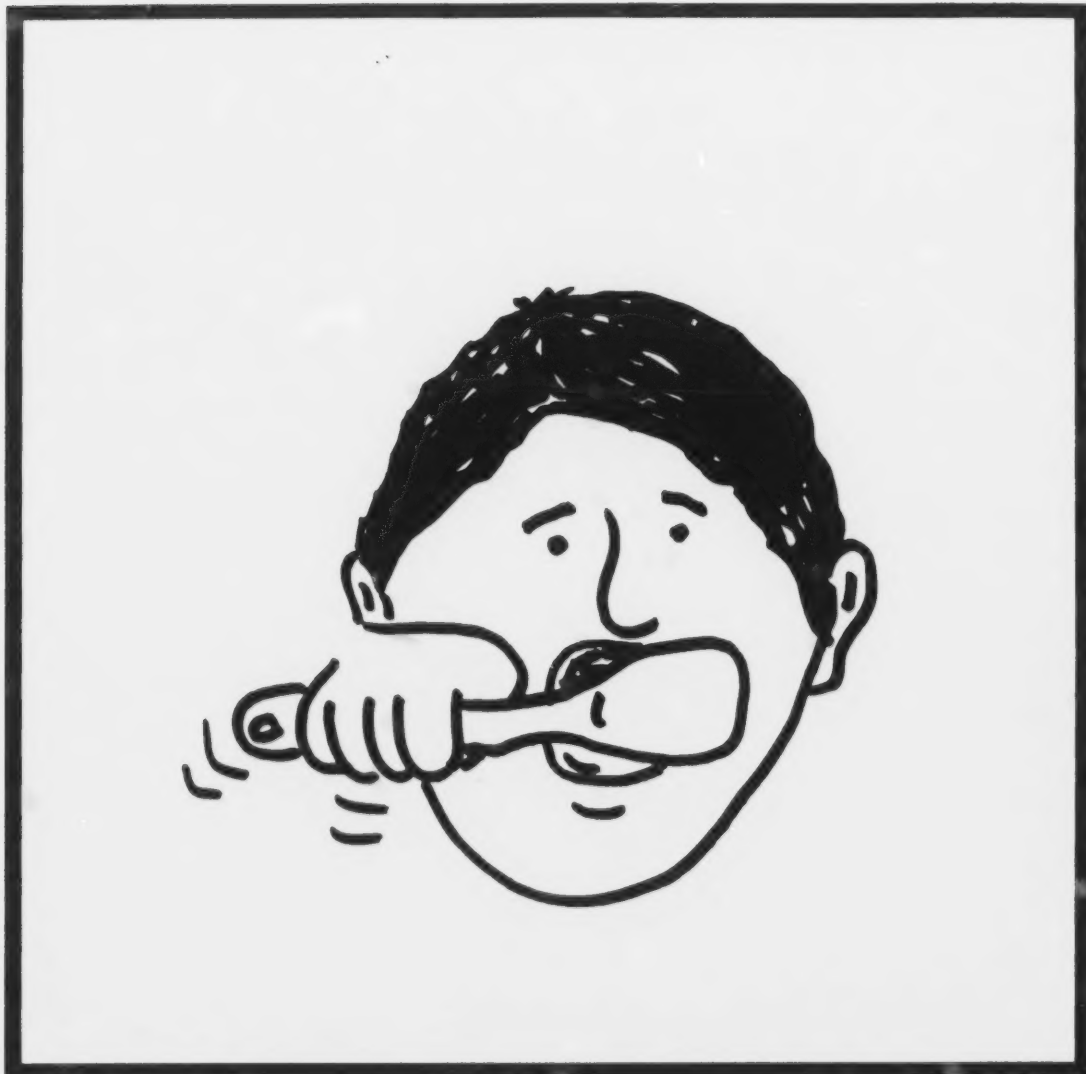
4-3 Yesterday They Went Shopping (V)



4-3 Last Night She Watched TV (V)



4-3 This Morning She Woke Up at 7:00 A.M. (V)



4-3 This Morning He Brushed His Teeth (V)



4-3 This Morning He Took a Bath (V)



4-3 This Afternoon They Jogged (V)

WEEK/MODULE FIVE

Materials for this module:

Lesson 1 Banking—Savings Account

- 5-1 The Bank (V)
- 5-2 Withdrawal Slip (H)

Lesson 2 Banking—Checking Account

- 5-3 Check (V)
- 5-4 Deposit Slip (V)

Lesson 3 Sales, Cash, and Credit

- 5-5 Shopping (V)
- Items for Sale (V):
 - 5-6 Blouse
 - 5-6 Shirt
 - 5-6 Ties
 - 5-6 Scarf

Lesson 4 George Washington and the Colonial Period

- Colony Names (V):
 - 5-7 Connecticut - Maryland
 - 5-7 Massachusetts - New York
 - 5-7 North Carolina - Virginia
- 5-8 The Thirteen Colonies (H)

Lesson 5 Use of DID

- 5-9 DID Grid (H)
- 5-10 DID: Fill in the Blanks (to be used with DID Grid) (H)

Lesson 6 Stative Verbs

- Food (V):
 - 5-11 Sandwich
 - 5-11 Dessert
 - 5-11 Bread
 - 5-11 Soup
 - 5-11 Salad
 - 5-11 Drinks
- Restaurant (V):
 - 5-12 The Restaurant
 - 5-12 Waiter
 - 5-12 Waitress
- 5-13 The Restaurant Menu (H)

Lesson 7 Polite Requests

- 5-14 CAN, COULD, WILL (H)



SAVINGS
WITHDRAWAL

DATE _____ 19 _____

ACCOUNT NUMBER _____

NON-NEGOTIABLE

\$ _____

SIGNATURE _____

COAST SAVINGS
Panorama City Office
8450 Van Nuys Boulevard
Panorama City, CA 91402

5-2 Withdrawal Slip (H)

83

DAVID BROWN
(818) 365-8171
1241 San Fernando Road
San Fernando, CA 91340

4045

19

16-4/3220

PAY
TO THE
ORDER OF

\$

DOLLARS

COAST SAVINGS
Panorama City Office
8450 Van Nuys Boulevard
Panorama City, CA 91402

FOR

⑆322 013056 3⑆

5-3 Check (V)

DEPOSIT

DAVID BROWN
 (818) 365-8171
 1241 San Fernando Road
 San Fernando, CA 91340

Dollars \$		
Cents ¢		
List Checks		
TOTAL		
-----> Less Cash -		
NET DEPOSIT		

DATE _____

SIGN FOR CASH _____

Panorama City Office
 8450 Van Nuys Boulevard
 Panoram City, CA 91402

5-4 Deposit Slip (V)

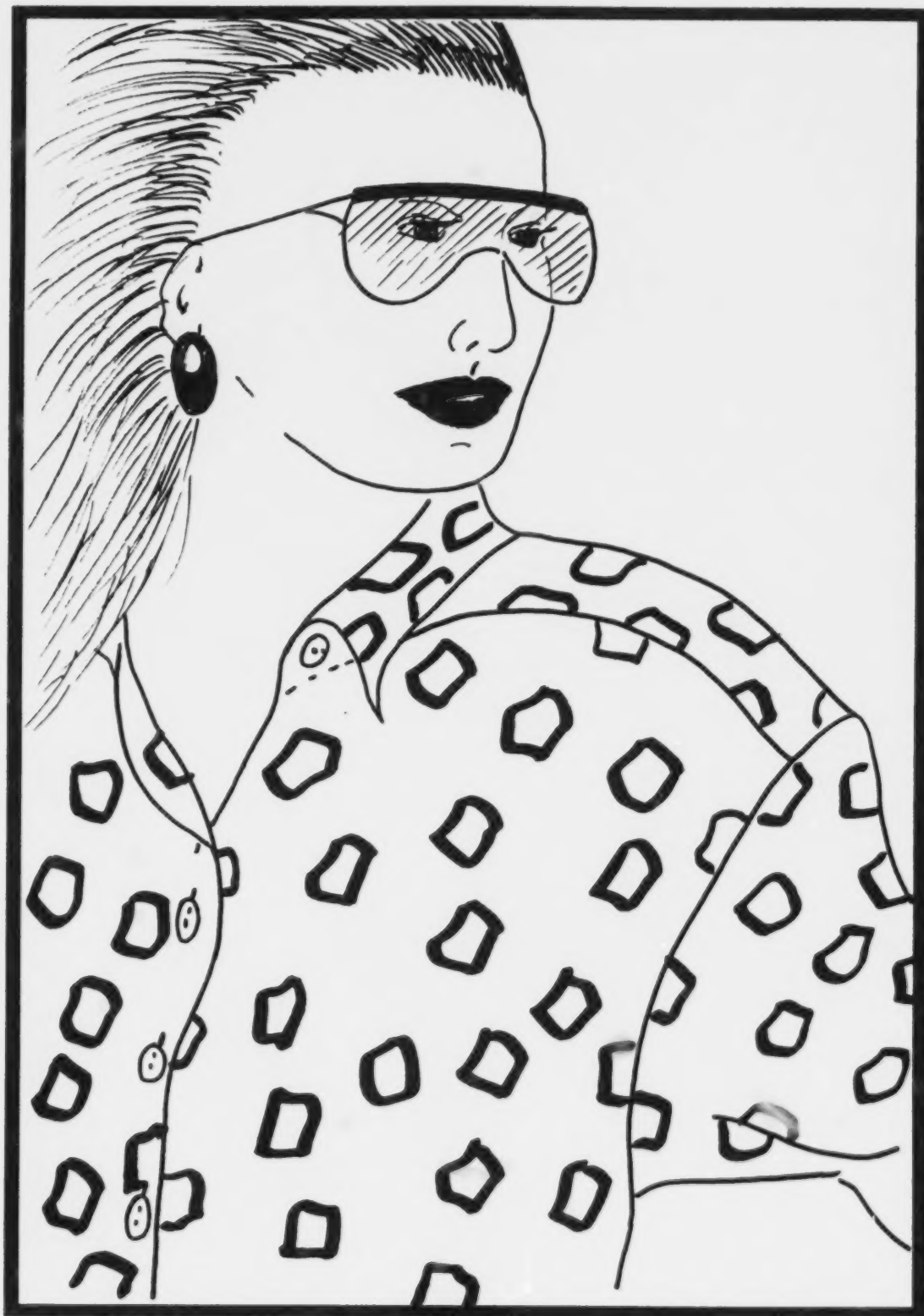
121

03220 13056 30

122



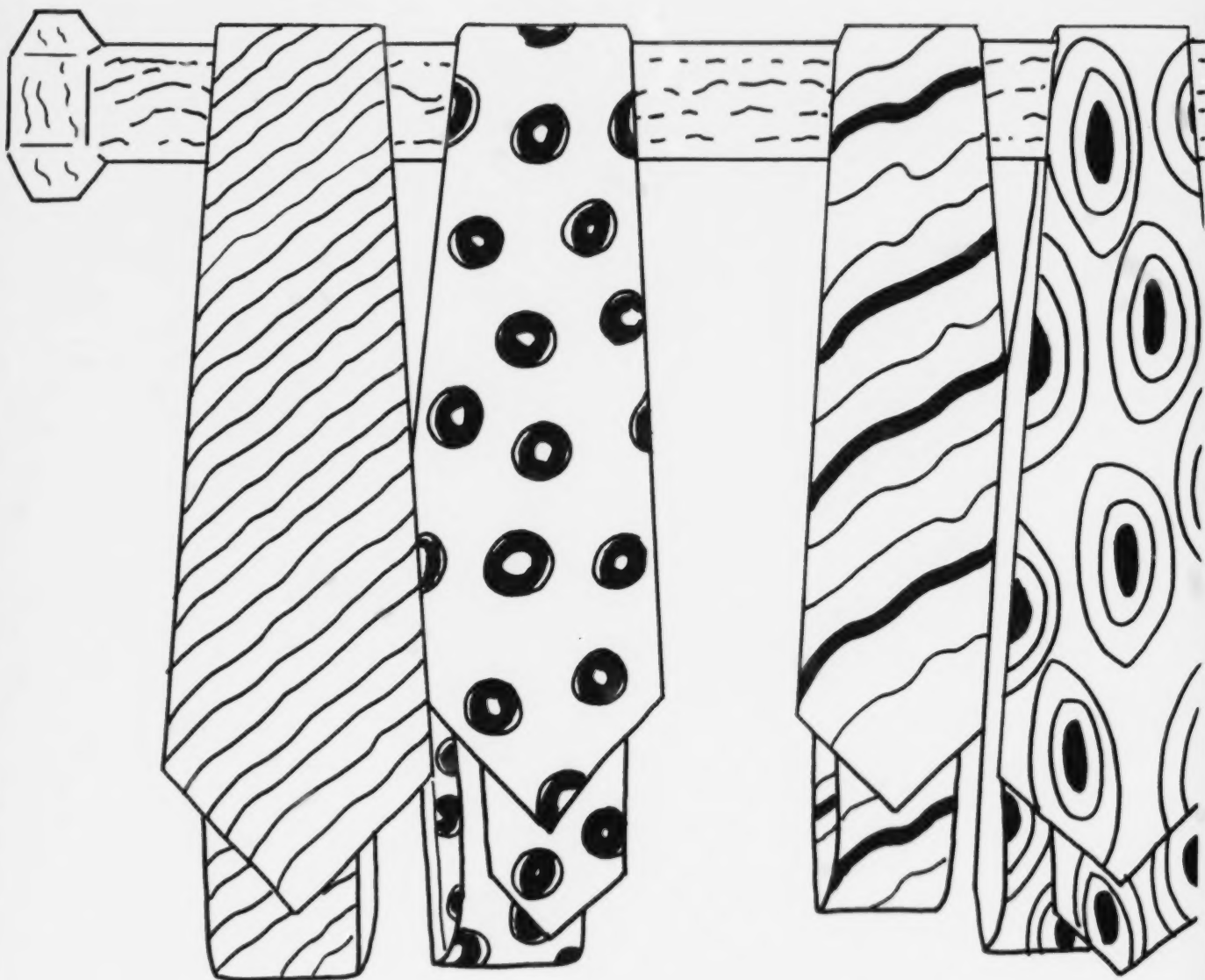
5-5 Shopping (V)



5-6 Blouse (V)



5-6 Shirt (V)



5-6 Ties (V)



5-6 Scarf (V)

Connecticut

Delaware

Georgia

Maryland

5-7 Connecticut - Maryland (V)

Massachusetts

New Hampshire

New Jersey

New York

5-7 Massachusetts - New York (V)

North Carolina

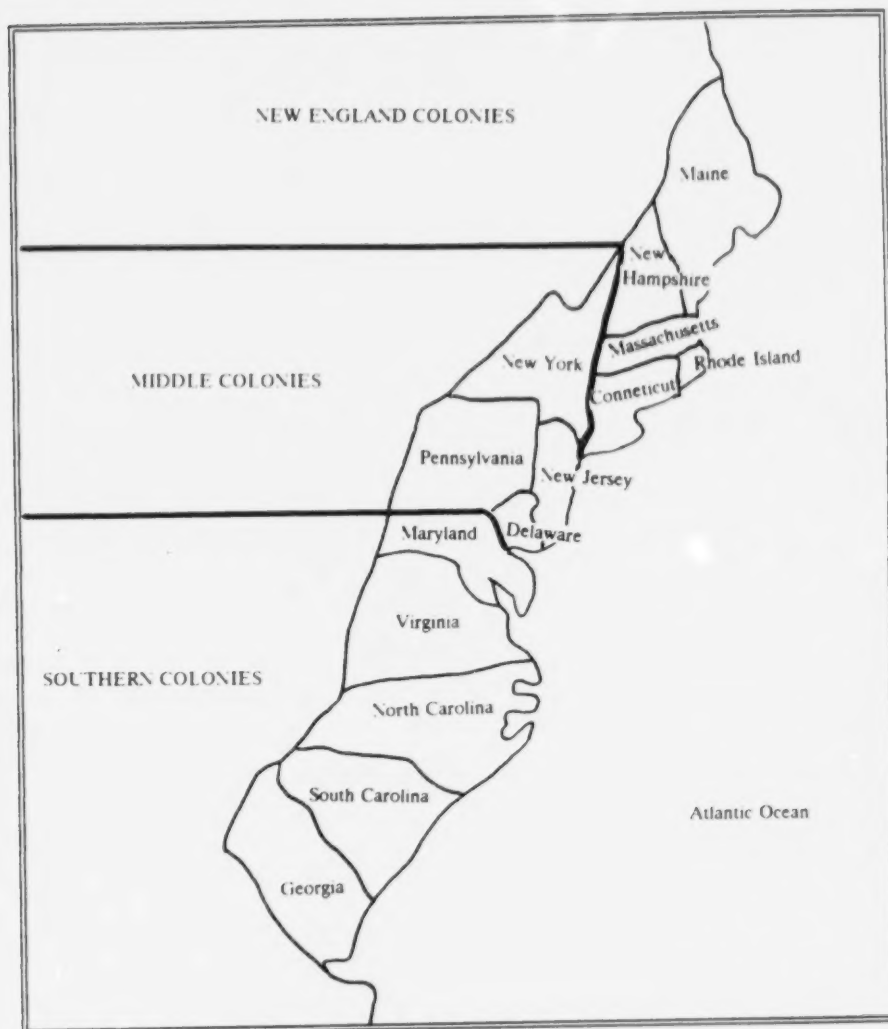
Pennsylvania

Rhone Island

South Carolina

Virginia

THE 13 COLONIES



5-8 The Thirteen Colonies (H)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
JUAN 	school 	school	school	school	home 
LUPE 	work 	work	work	work	work
MARIA 	school	shopping 	school	library 	school
CARMEN 	market 	school	library	school	home
MARIO 	work	work	work	work	movie 
SYLVIA 	home	store 	market	home	park 

Look at the Did Grid. Then fill in the blanks.

1. What did Mario do on Friday?

Mario went to the _____.

2. Did Sylvia go to the park on Friday?

Yes, she _____.

3. What did Juan do on Friday?

He stayed _____.

4. Did Lupe go shopping on Tuesday?

No, she _____.

5. Did Carmen go to the market on Monday?

Yes, she _____.

6. Did Lupe and Mario work on Tuesday?

_____, they did.

7. Did Sylvia go to the store on Tuesday?

Yes, _____ did.

8. Did Maria and Carmen go to the store on Thursday?

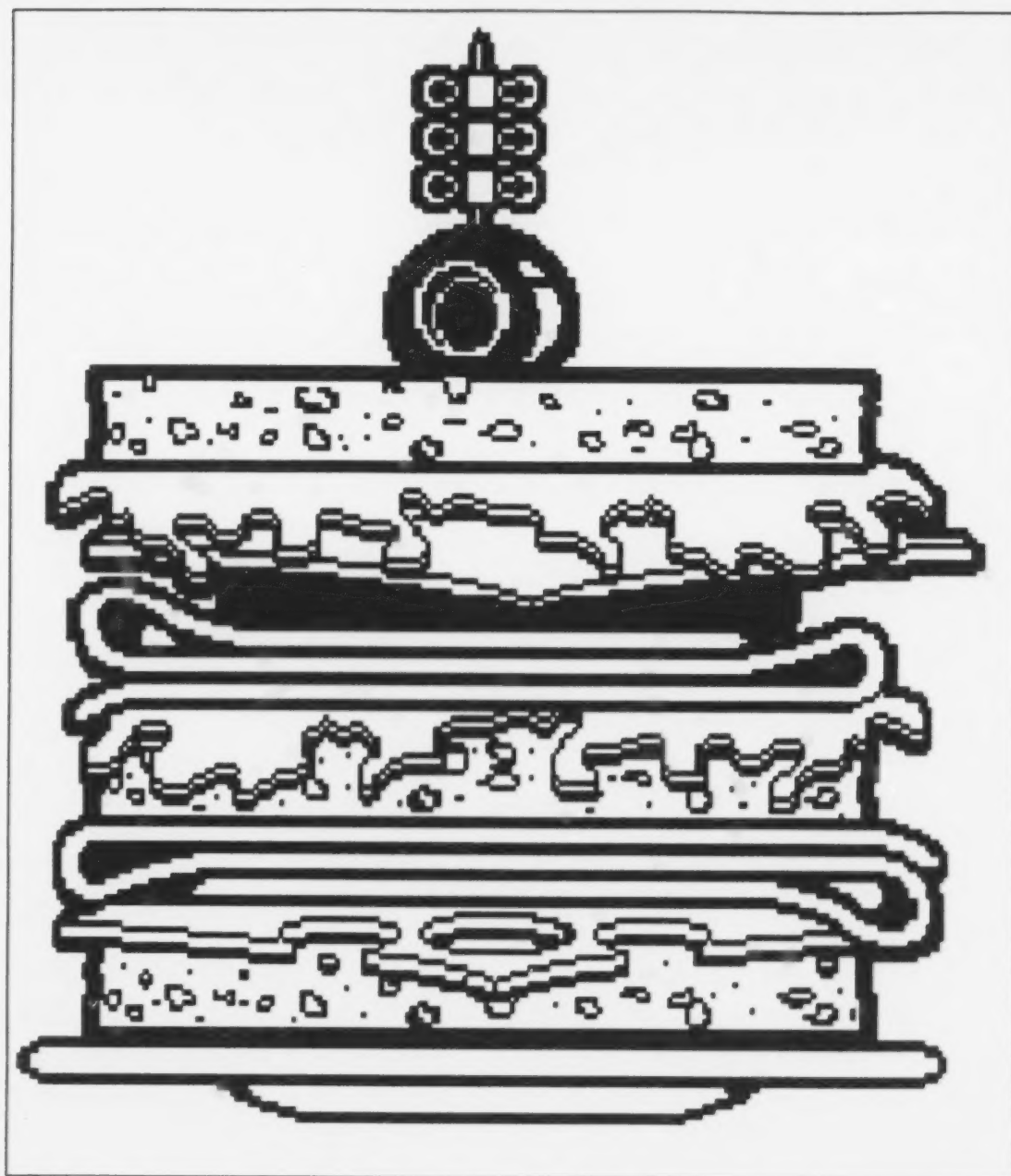
No, they _____.

9. What did Carmen and Juan do on Tuesday?

They went to _____.

10. What did Lupe do on Monday, Tuesday, Wednesday, Thursday and Friday?

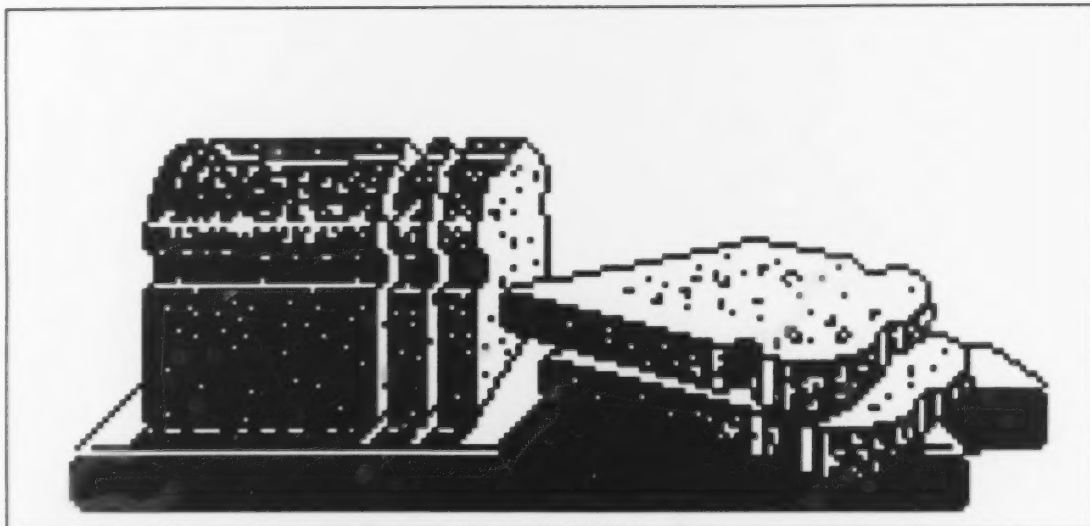
She went to _____.



5-11 Sandwich (V)

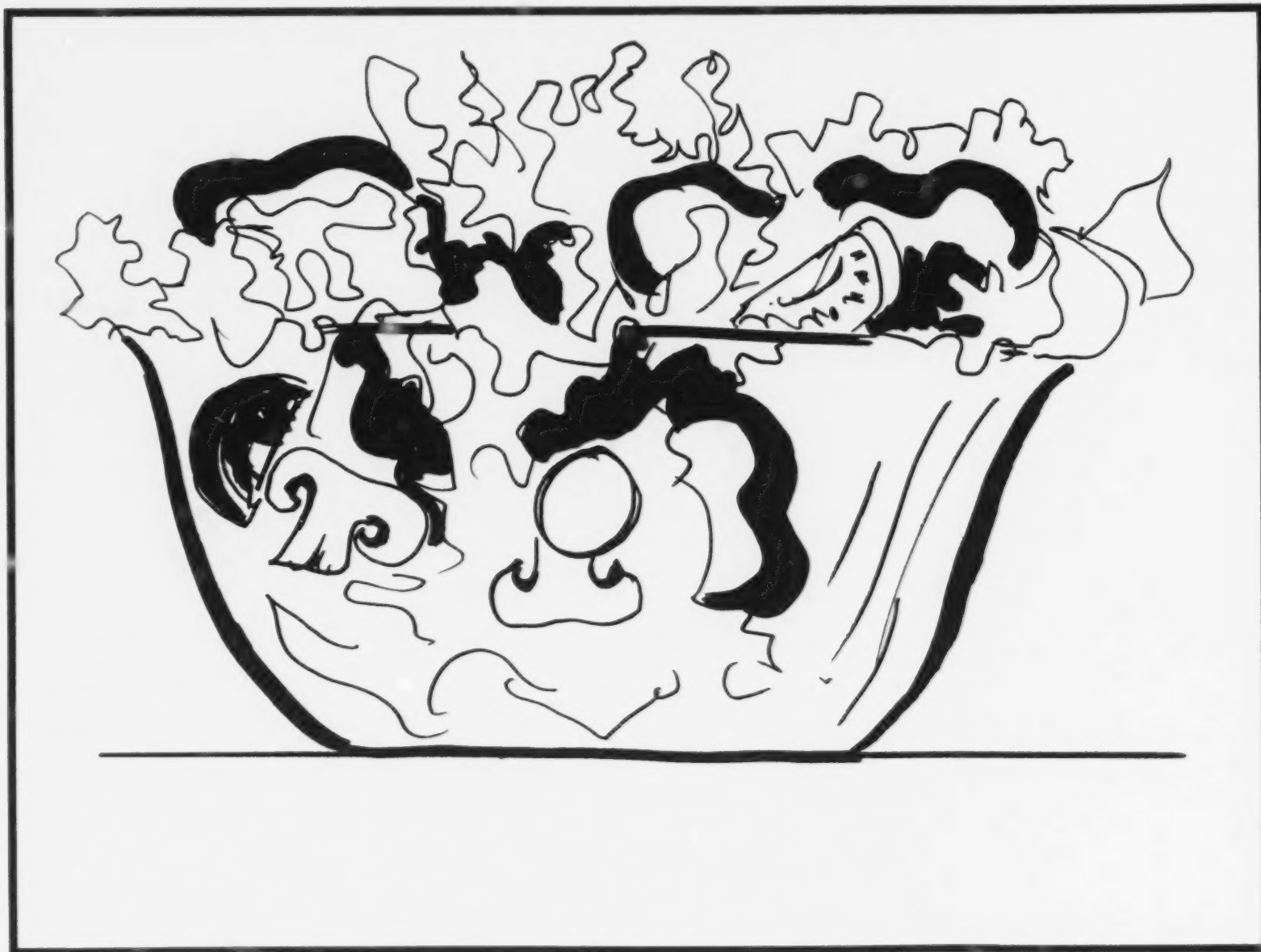


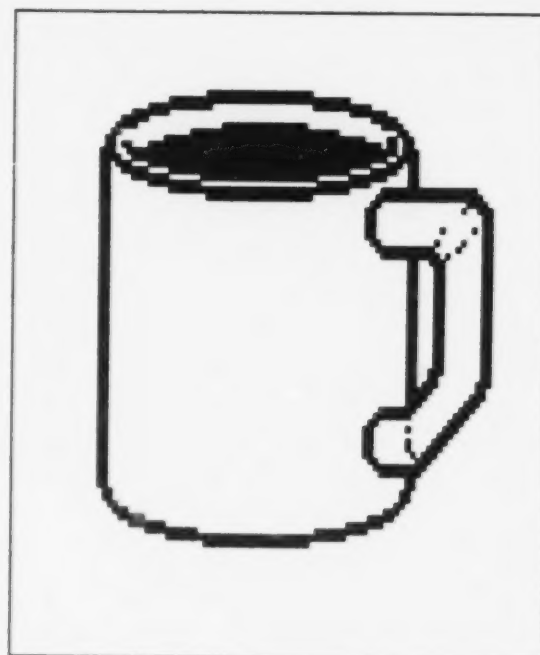
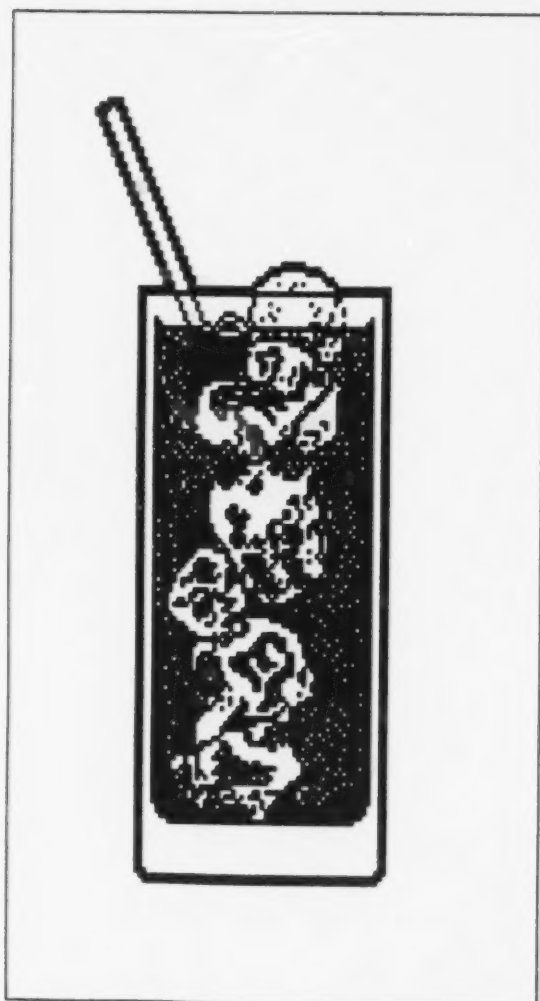
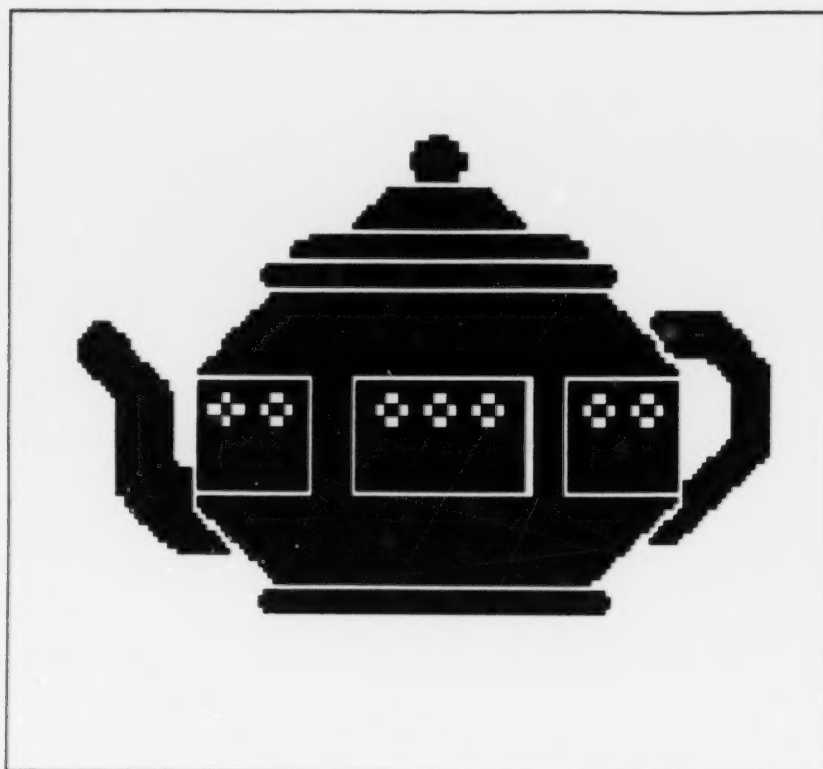
5-11 Dessert (V)



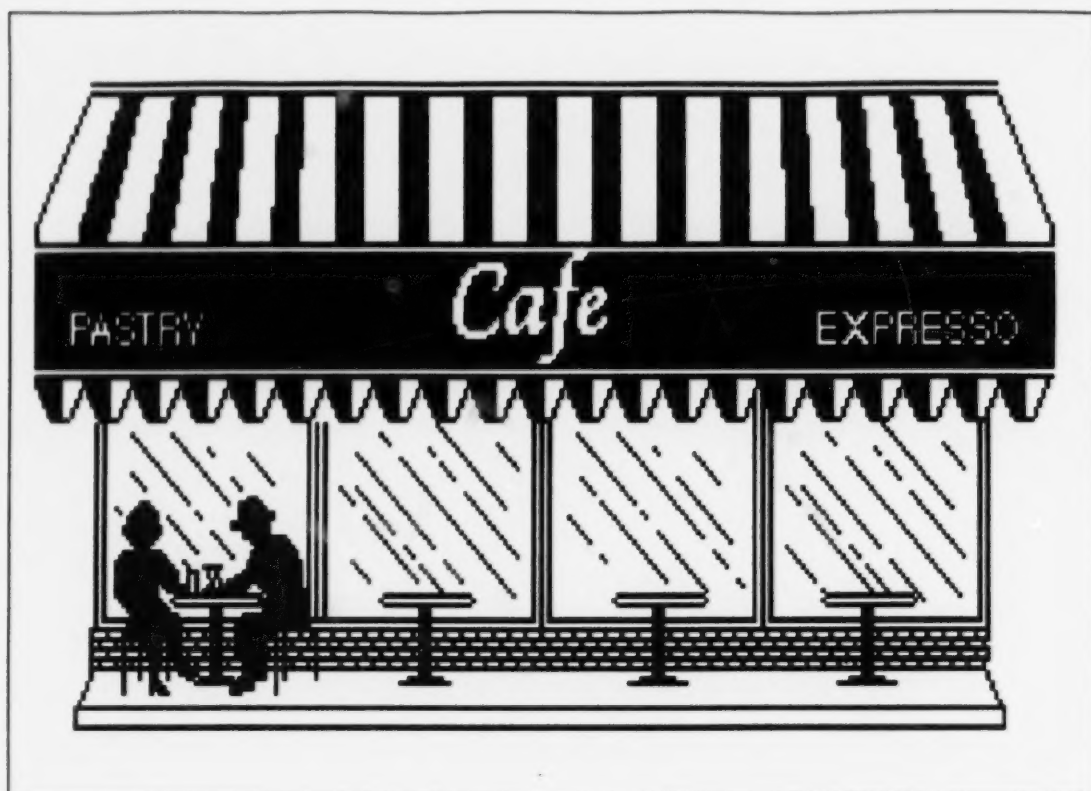
S-11 Bread (V)







5-11 Drinks (V)



5-12 The Restaurant (V)



5-12 Waiter (V)



5-12 Waitress (V)

MENU

MISSION FIRST CLASS RESTAURANT

SANDWICHES

Hamburger \$3.75



Club Sandwich \$4.00



Hot Dog \$2.50



SOUPS AND SALADS

Soup of the Day \$2.00



Salad \$2.00



DESSERTS

Apple Pie \$3.00

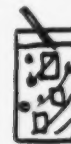


Ice Cream \$2.75



DRINKS

Sodas \$1.00



Coffee \$.75



Tea \$.85

Underline the best answer in parenthesis.

1. Will you study when you go home?

Yes, I (will, could).

2. Can you get me a book at the library?

Yes, I (can, can't).

3. Will you get me milk at the store?

Yes, I (can, will).

4. Will you go to school with me?

Yes, I (could, will).

5. Could you go to church on Sunday?

Yes, I (could, can).

6. Can Lupe and Jorge go with you?

Yes, (he, they) can.

7. If you go to the park on Sunday, could you take me?

Yes, I (could, can).

8. Can you go to the movie with me?

No, I (can't, can).

WEEK/MODULE SIX

Materials for this module:

Lesson 1 Shopping for Clothing (None)

Lesson 2 Shopping at a Department Store

Store Merchandise (V):

- 6-1 Jewelry
- 6-1 Cosmetics
- 6-1 Shoes
- 6-1 Women's Clothing
- 6-1 Men's Clothing
- 6-1 Children's Clothing
- 6-1 Furniture
- 6-1 Television
- 6-1 Appliances
- 6-2 Department Store Floor Plan (H)
- 6-3 Store Directory Questions (H)

Lesson 3 Shopping for Food

Food Groups (V):

- 6-4 Meat
- 6-4 Fish
- 6-4 Fruit
- 6-4 Vegetables
- 6-4 Bread
- 6-4 Milk
- 6-5 Food News (H)

Lesson 4 Returns, Exchanges, and Complaints

None

Lesson 5 The Declaration of Independence

- 6-6 Declaration of Independence (V)
- 6-7 Thomas Jefferson (V)

Lesson 6 Introduction to the Constitution

- 6-8 The Preamble (H)
- 6-8 The U.S. Constitution (H):
 - 6-9 Basic Rights and Freedoms
 - 6-9 Bill of Rights
 - 6-9 Amendments

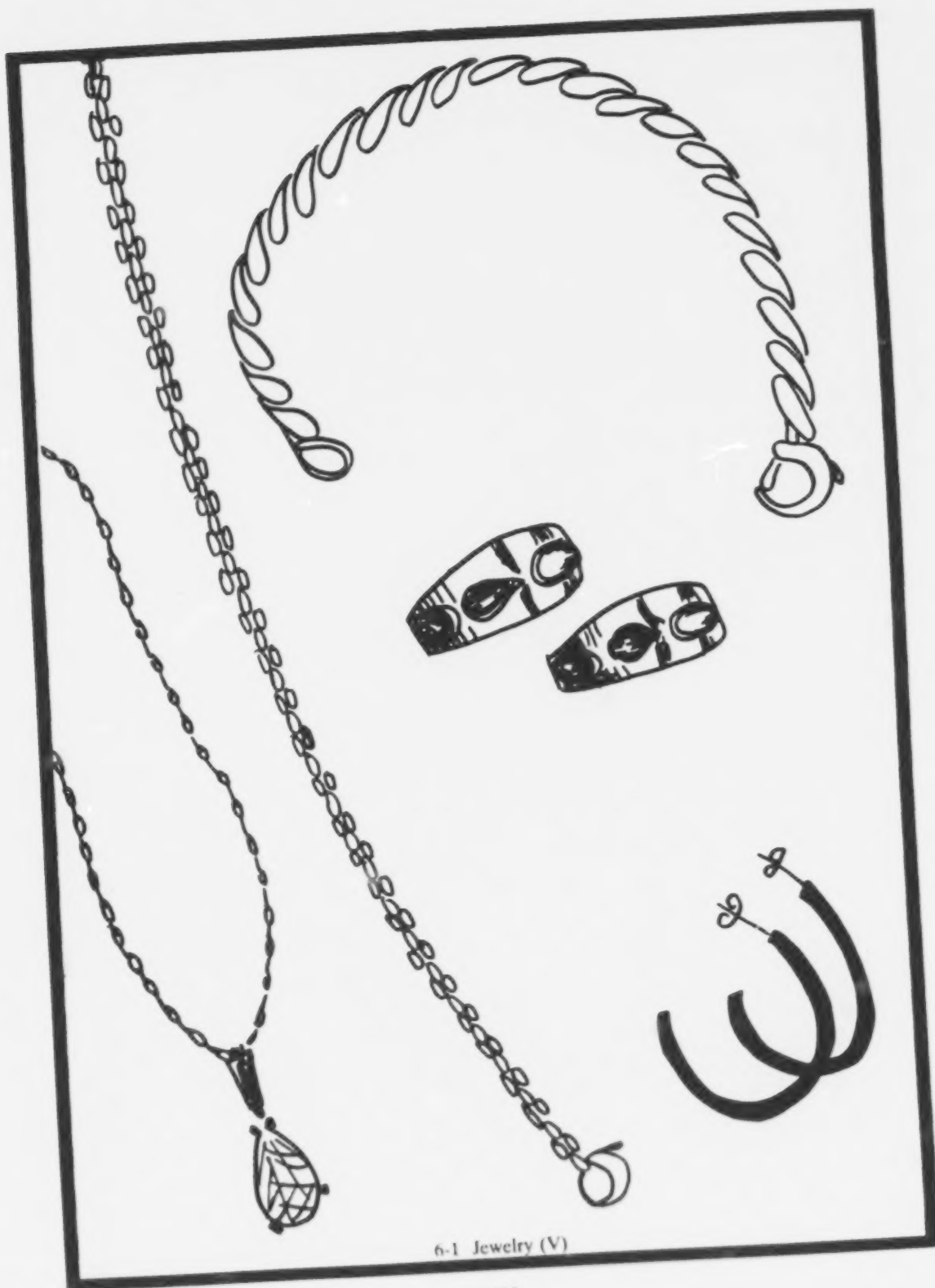
Lesson 7 Count and Non-Count Nouns

- 6-10 Grocery Items (H)
- 6-11 How Much and How Many? (H)
- 6-12 Count and Non-Count Nouns (H)
- 6-13 A and An

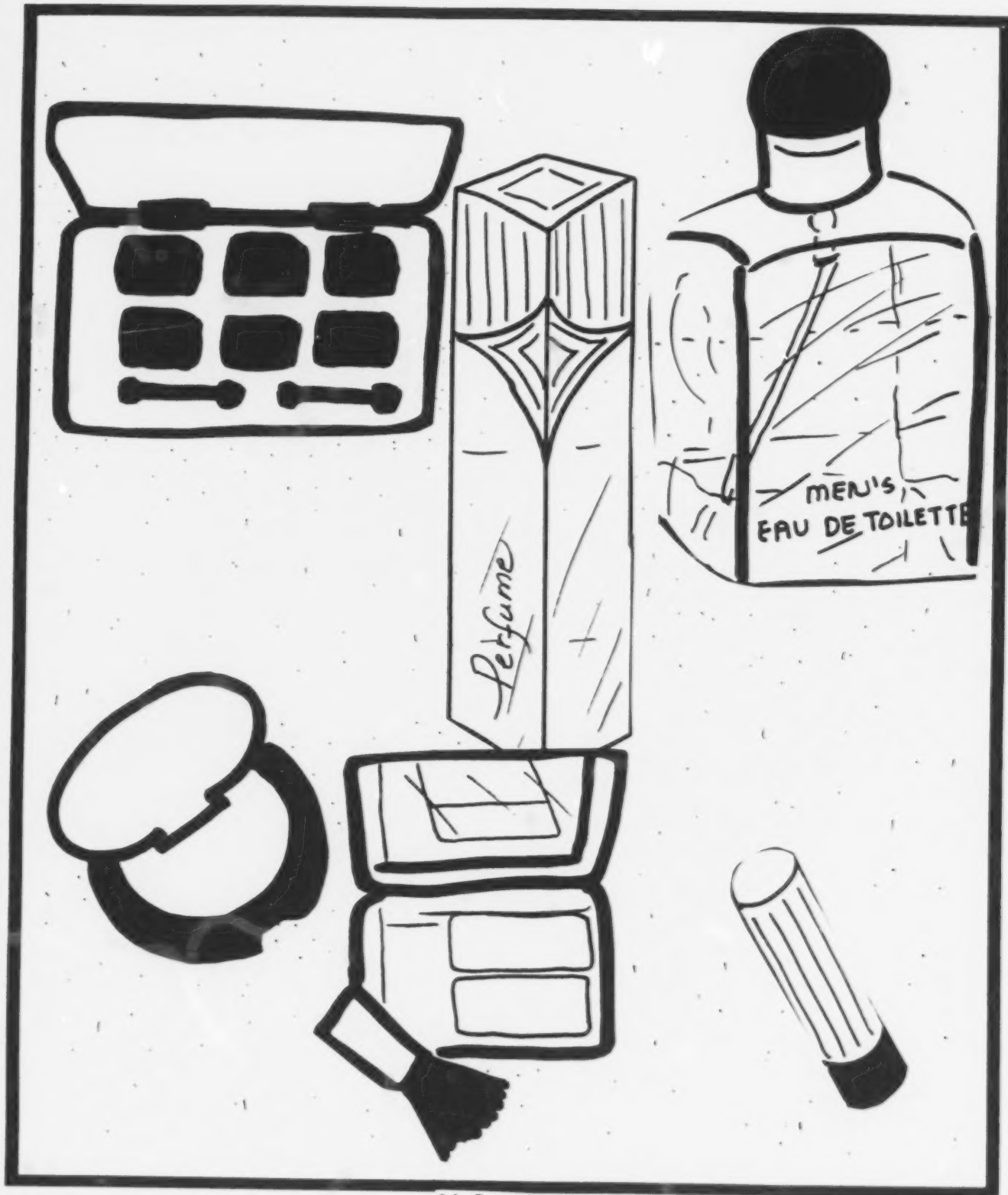
Lesson 8 DO YOU HAVE (None)

Lesson 9 Indefinite Articles: A/AN

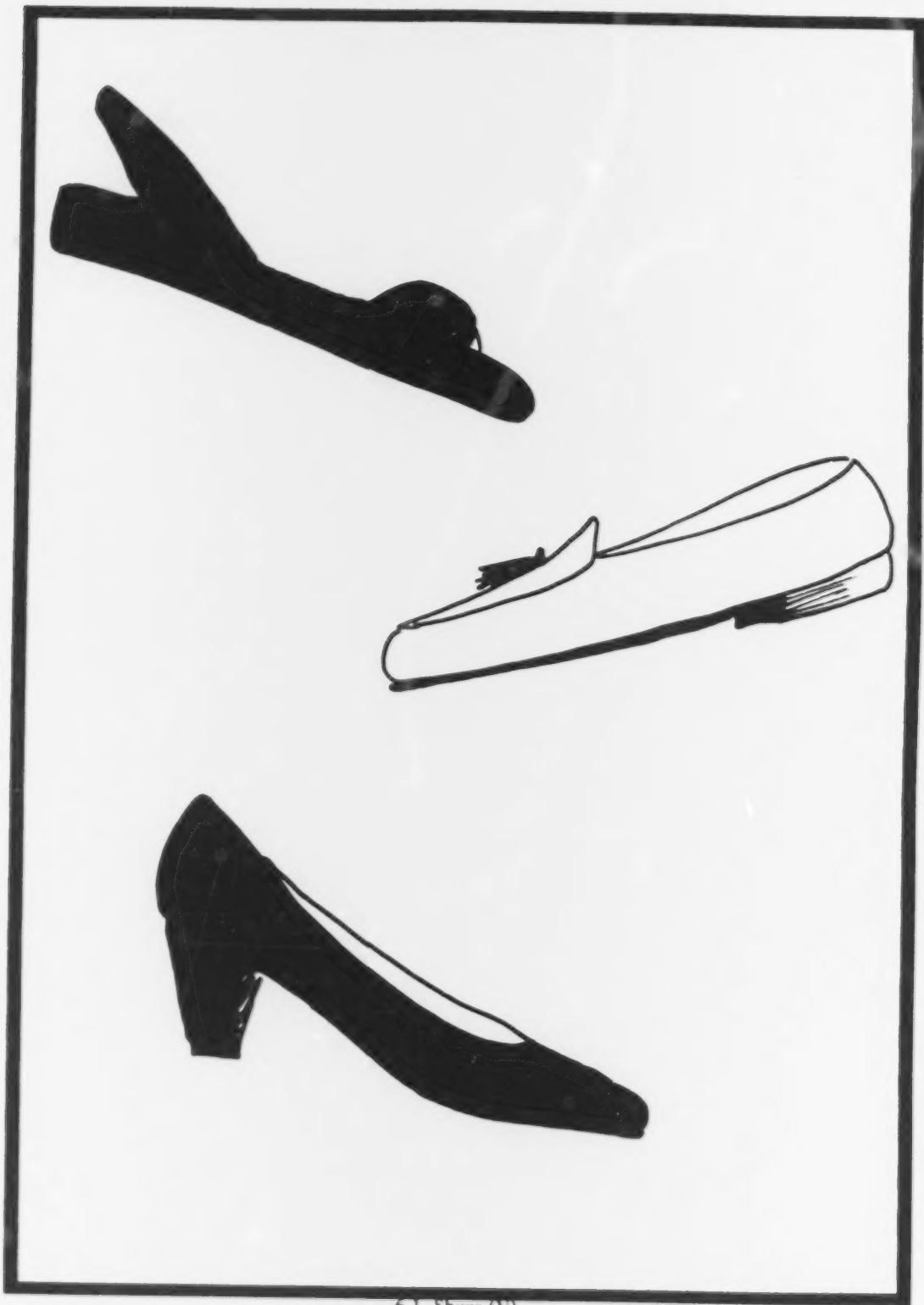
- 6-13 A and An (H)



6-1 Jewelry (V)



6-1 Cosmetics (V)



6-1 Shoes (V)



6-1 Women's Clothing (V)



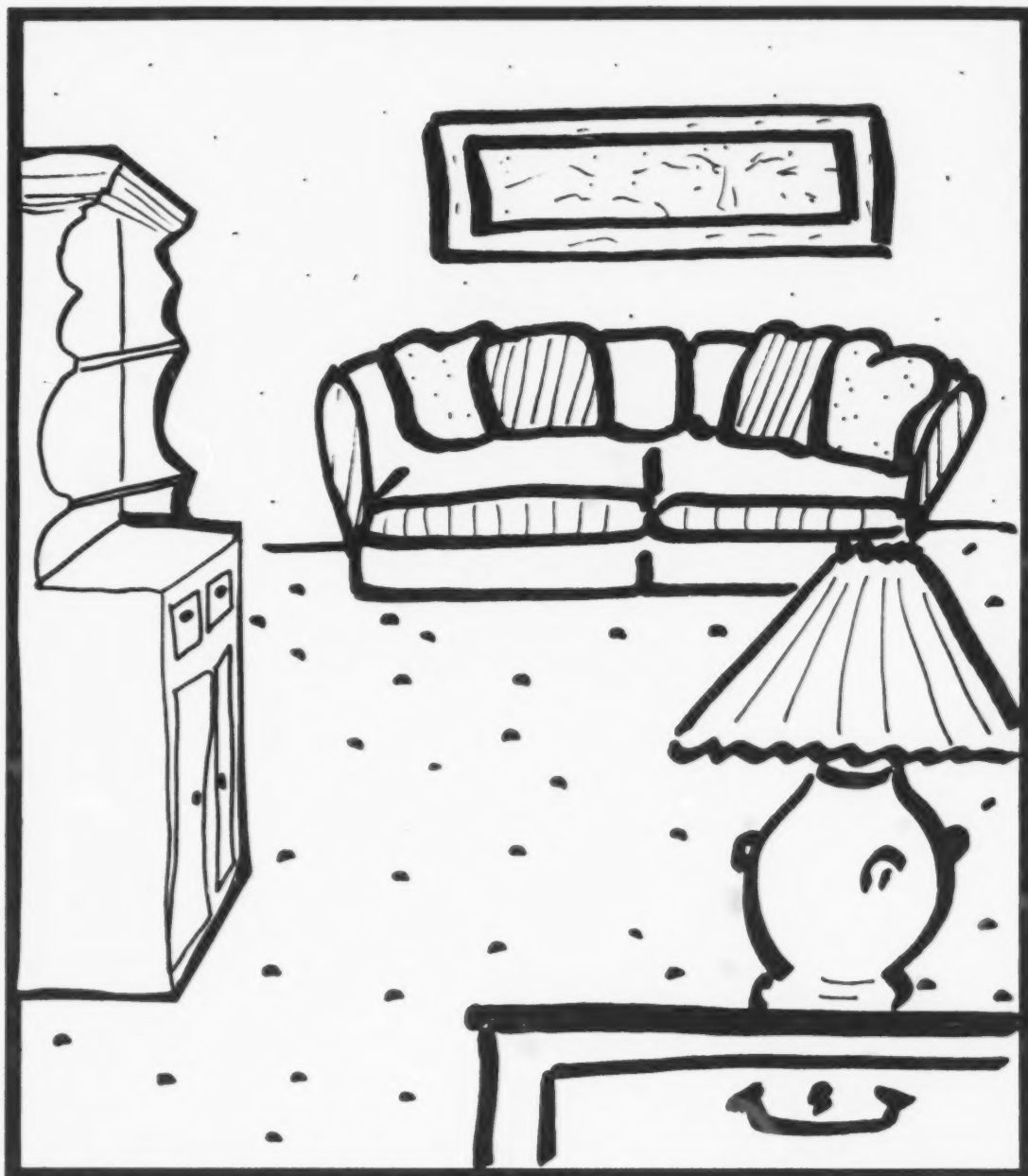
6-1 Men's Clothing (V)

113

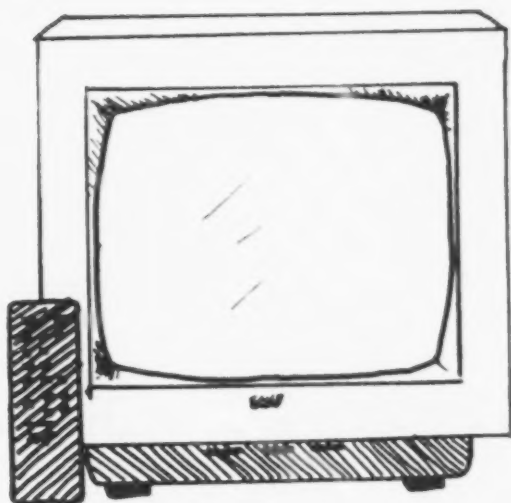
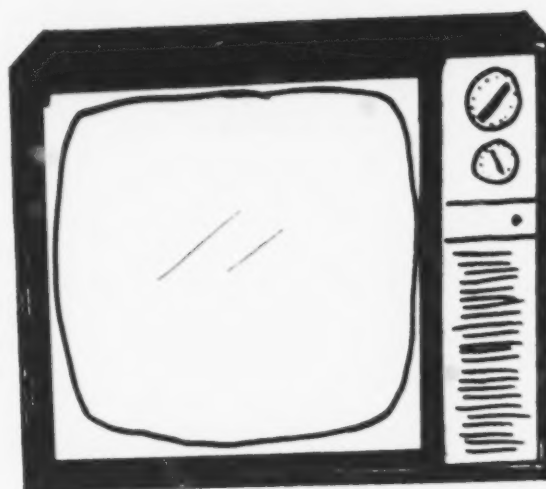
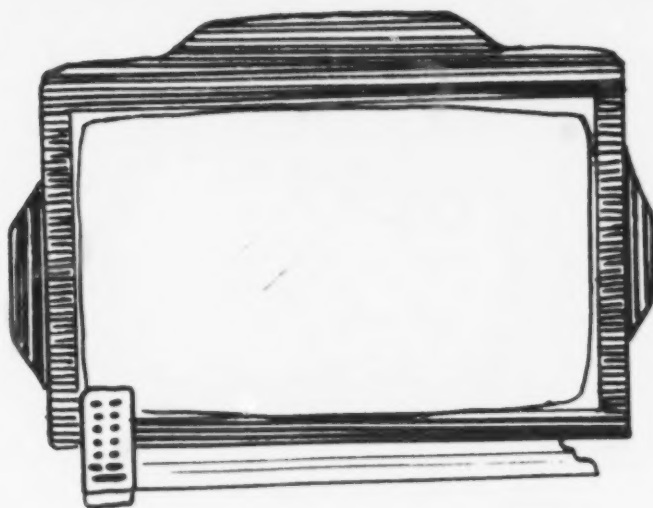
152



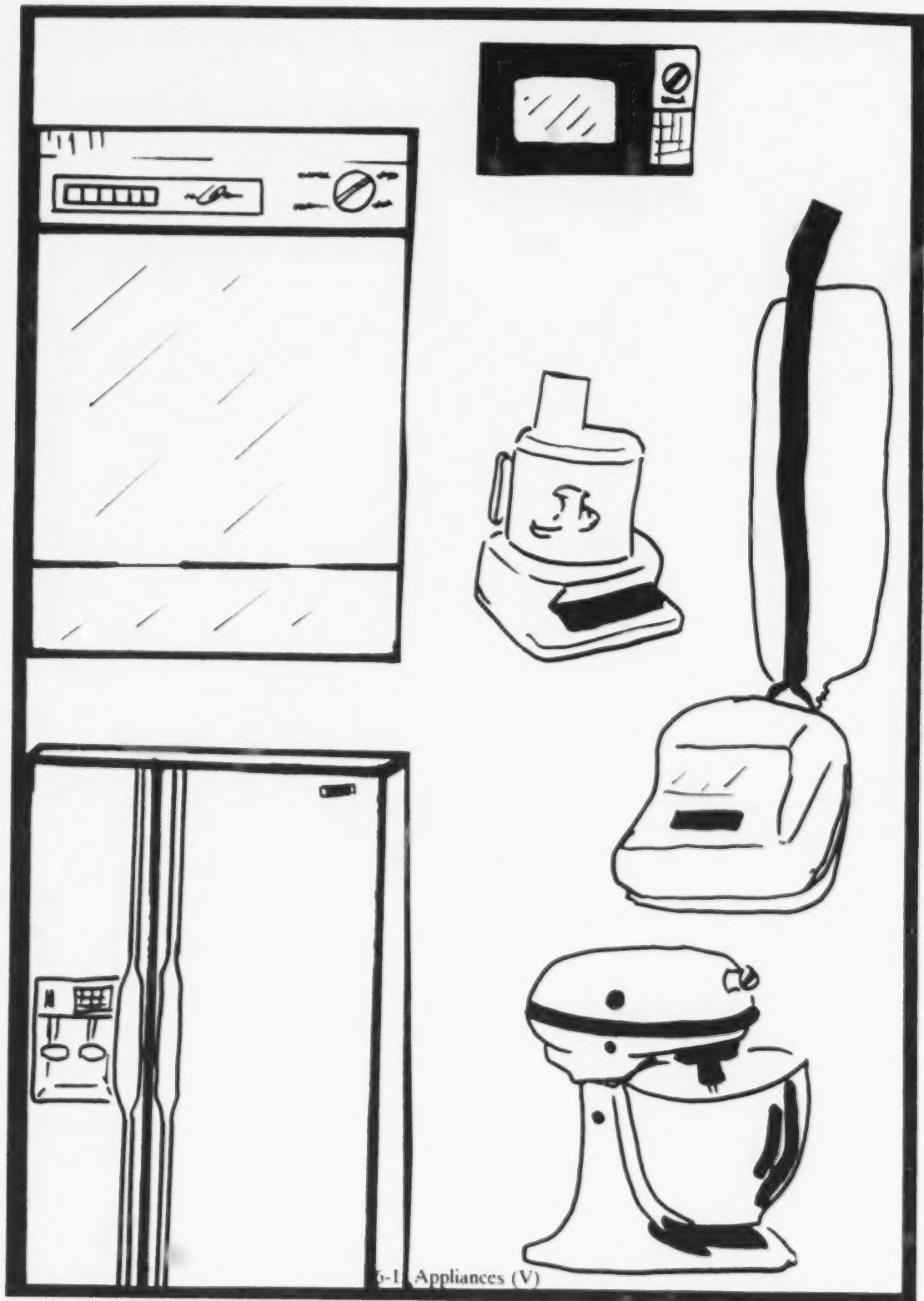
6-1 Children's Clothing (V)



6-1 Furniture (V)



6-1 Television (V)

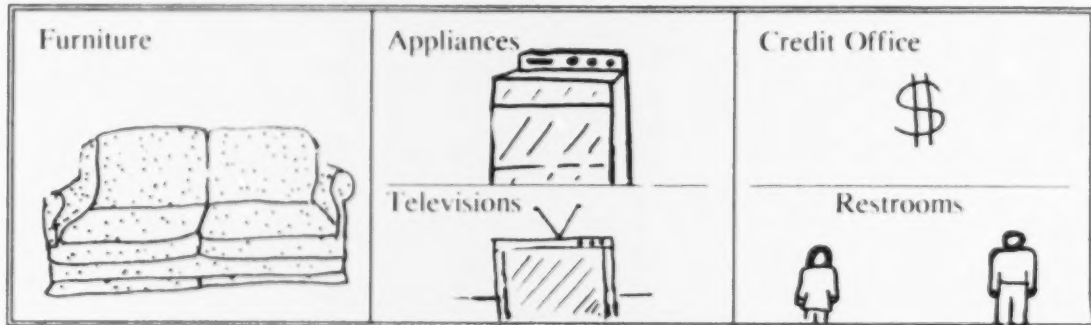


G-1 Appliances (V)

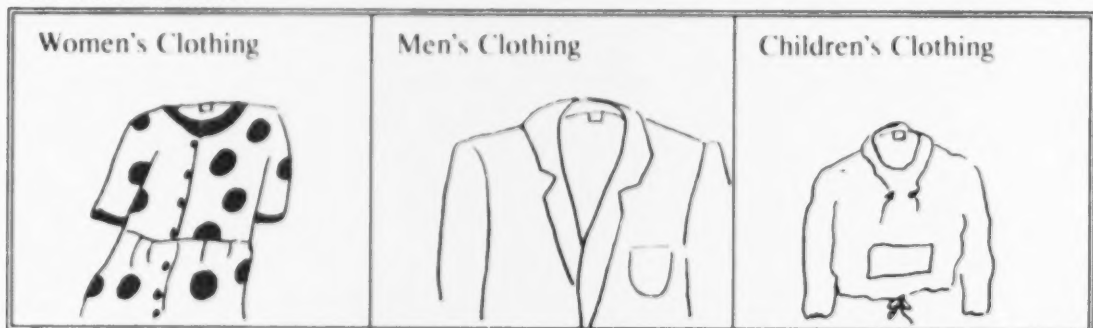
DEPARTMENT STORE FLOOR PLAN



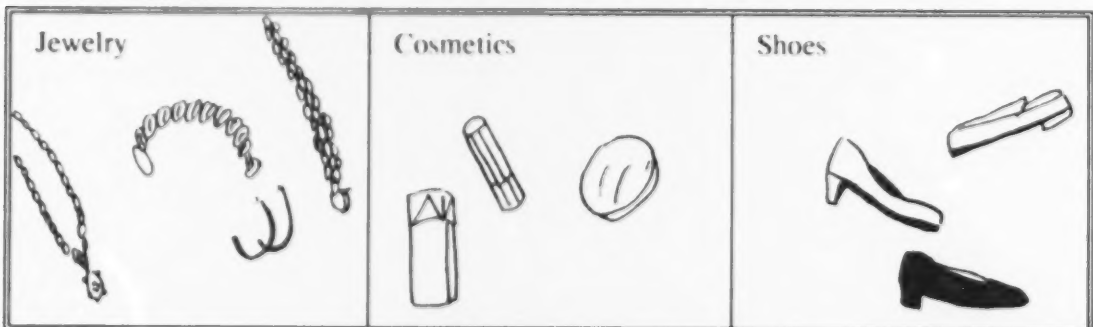
THIRD FLOOR



SECOND FLOOR



FIRST FLOOR

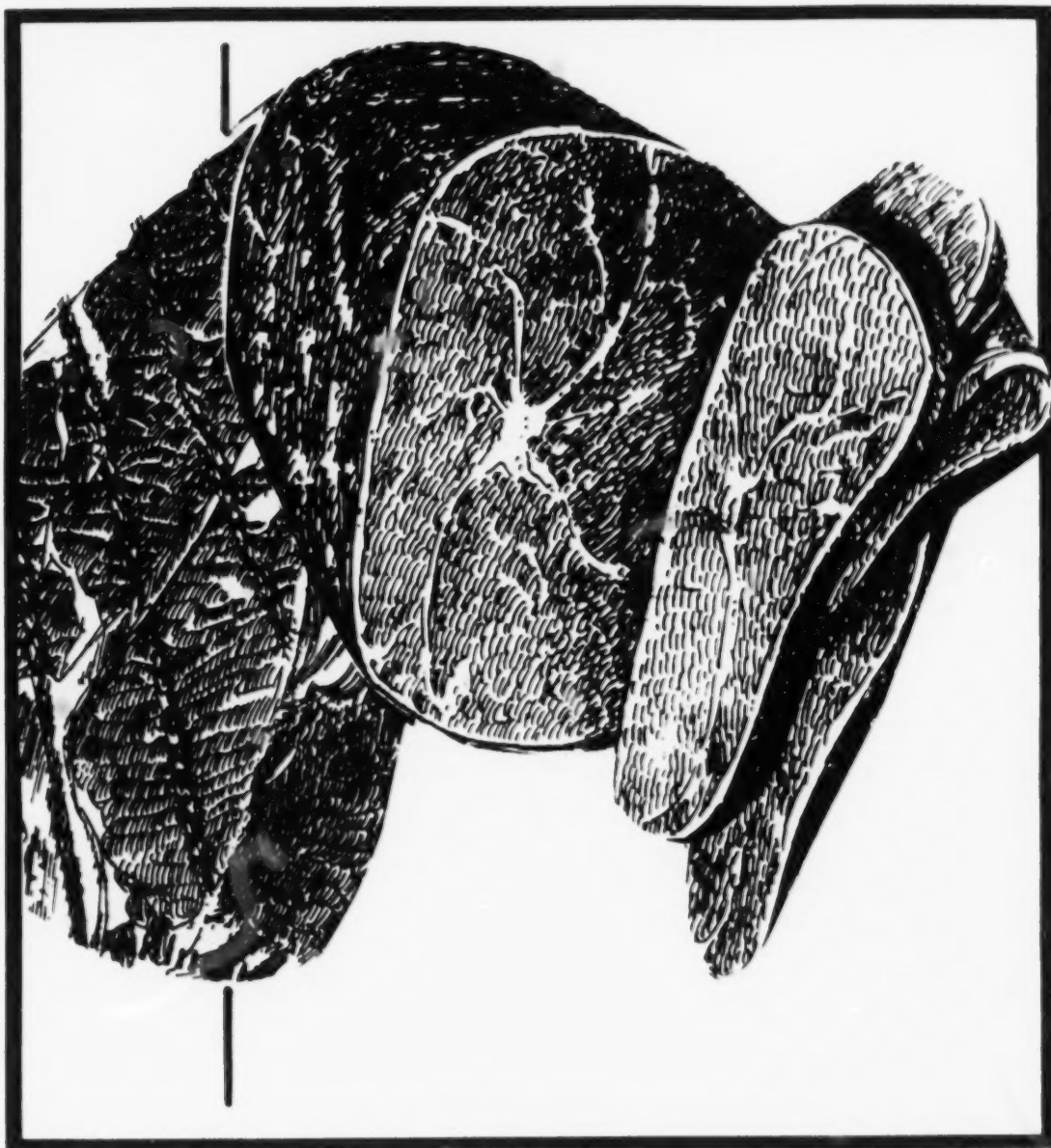


STORE DIRECTORY

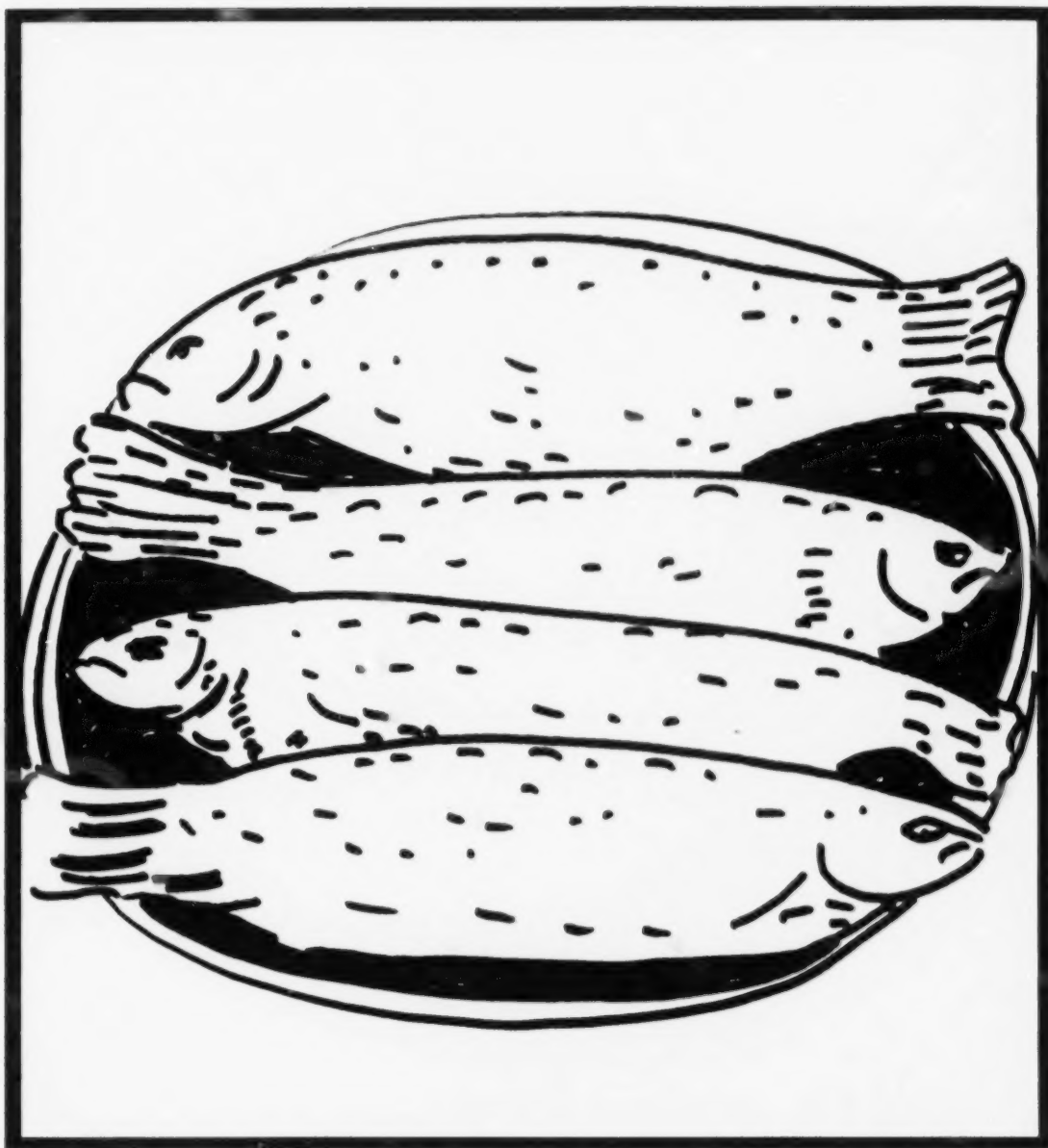
FIRST FLOOR	SECOND FLOOR	THIRD FLOOR
Jewelry	Women's Clothing	Furniture
Cosmetics	Men's Clothing	Televisions
Shoes	Children's Clothing	Appliances
		Credit Office Restrooms

Use the Store Directory to fill in the answers. The first one is done for you.

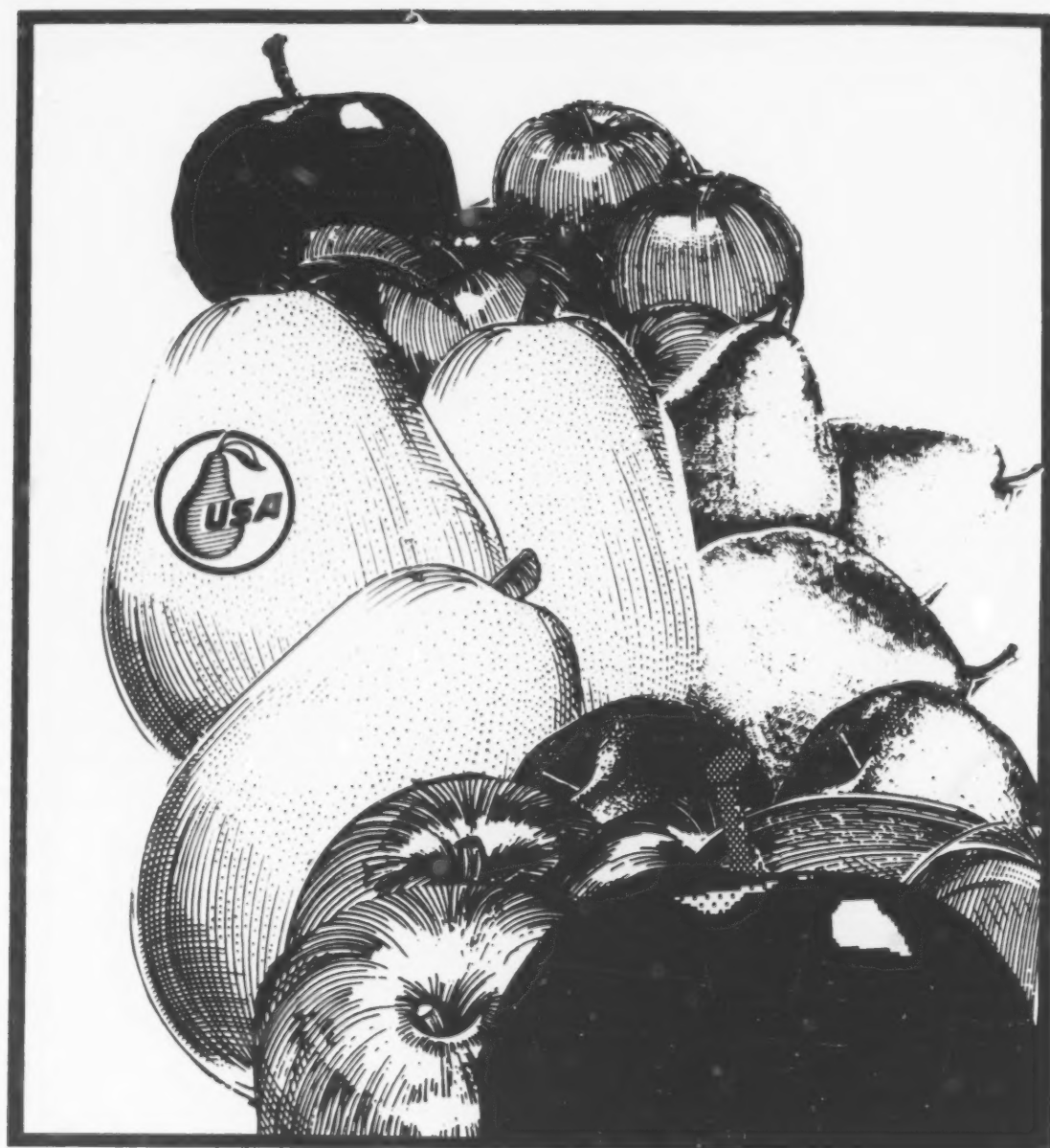
1. The girl buys a dress in Children's Clothing.
2. The lady buys a blouse in _____.
3. The man buys a shirt in _____.
4. I buy shoes on the _____ floor.
5. I buy a television on the _____ floor.
7. They buy men's clothing on the _____ floor.
8. He buys appliances on the _____ floor.
9. We go to the restroom on the _____ floor.
10. I get credit for returning shoes on the _____ floor.
11. She buys a necklace on the _____ floor.



6-4 Meat (V)



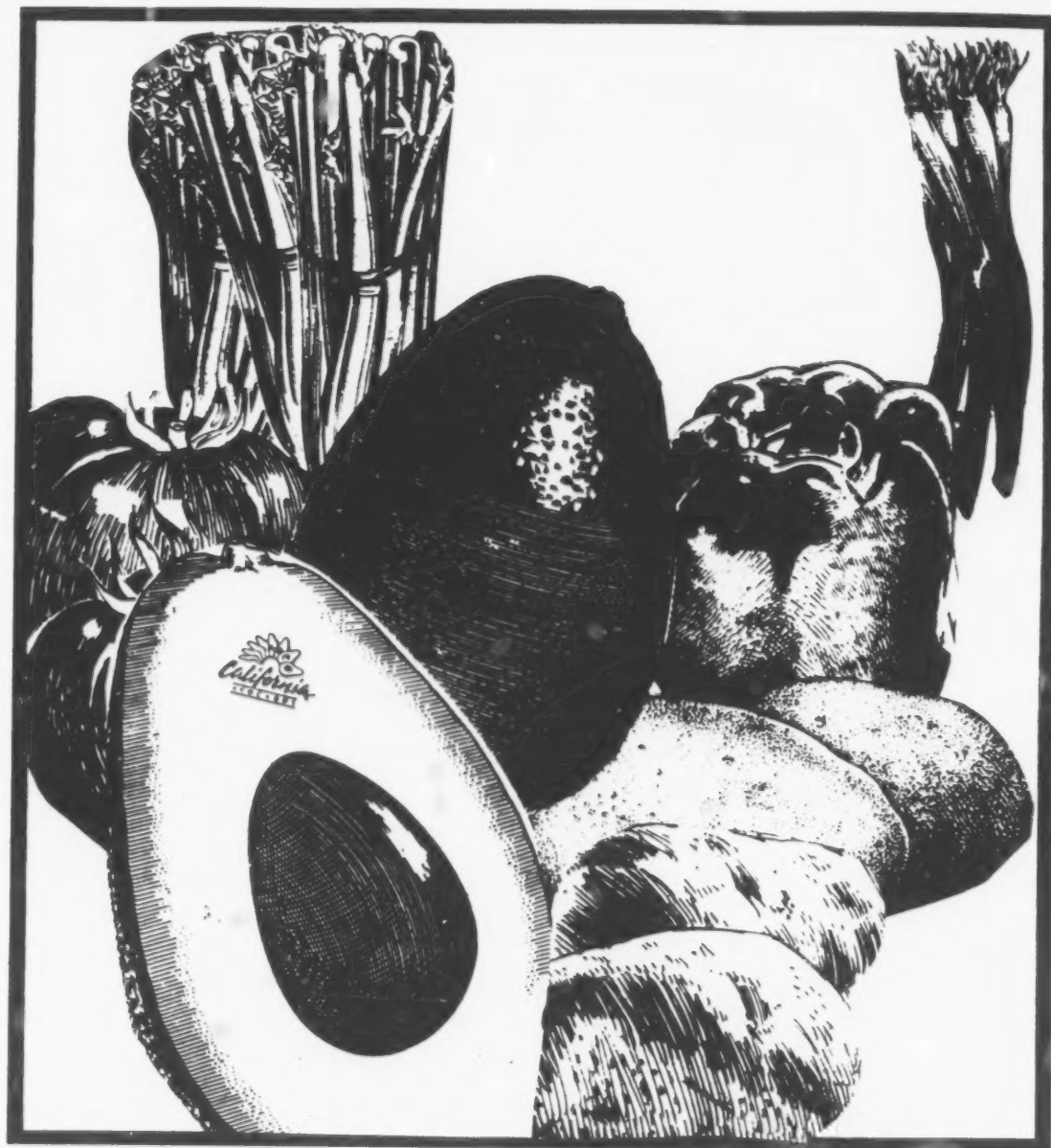
6-4 Fish (V)



6-4 Fruit (V)

122

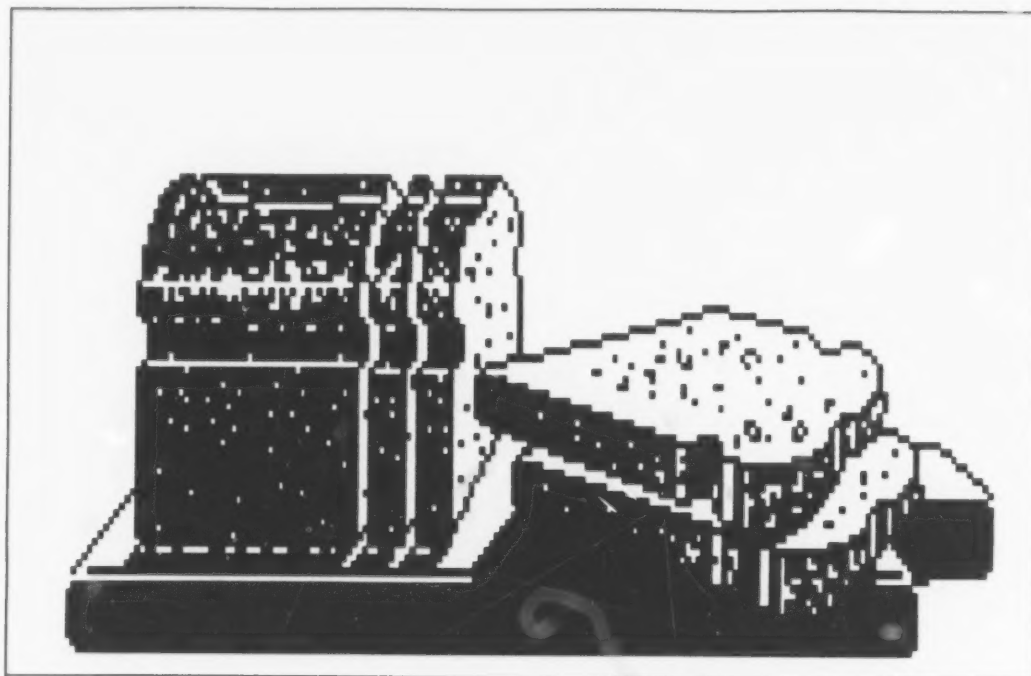
161



6-4 Vegetables (V)

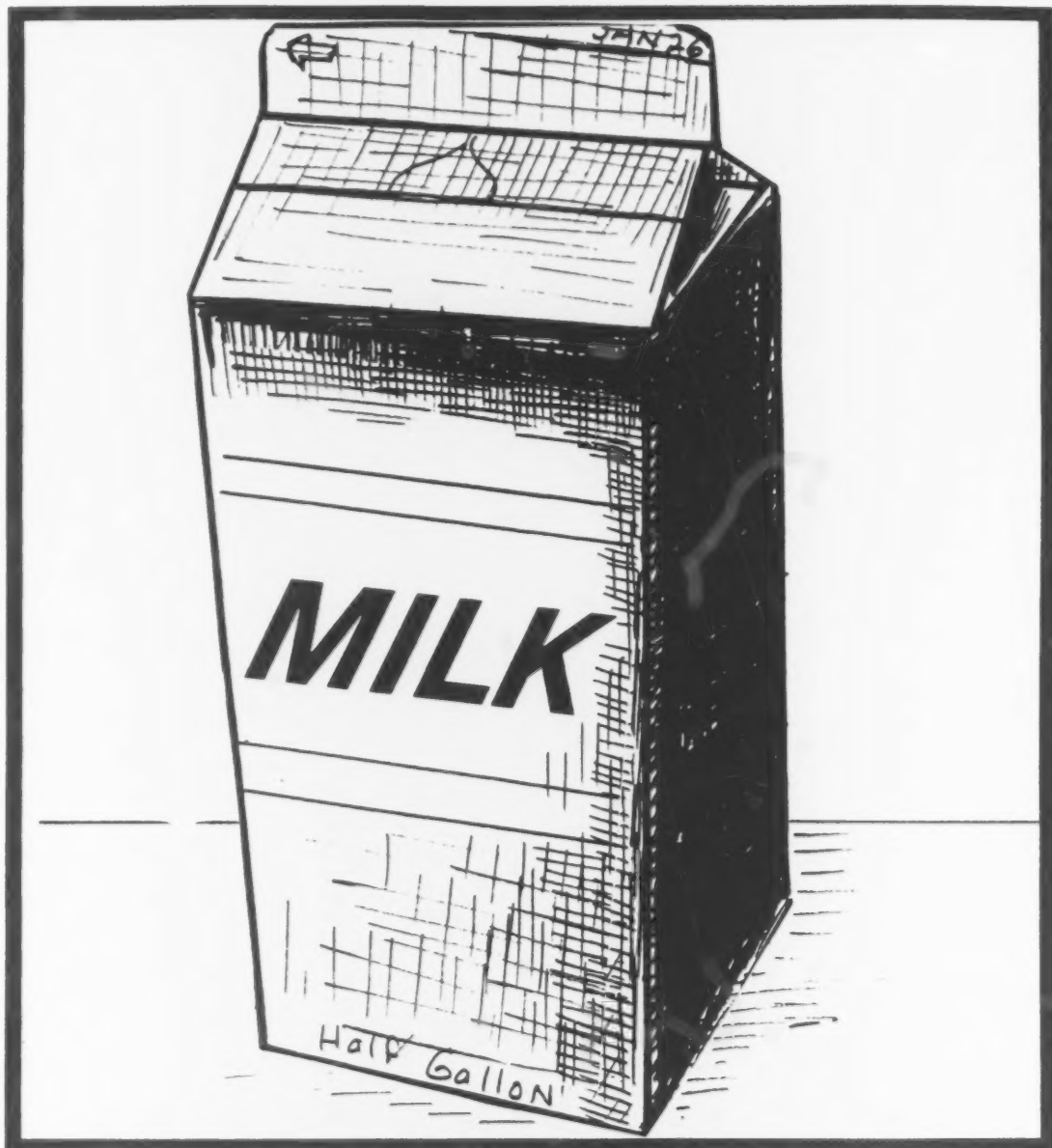
123

162



6-4 Bread (V)

124



6-4 Milk (V)

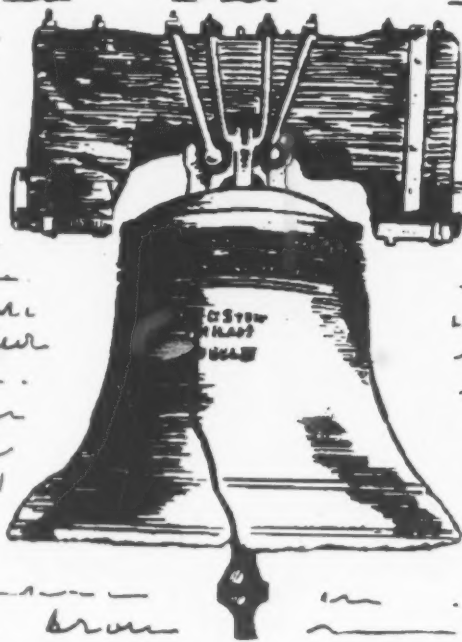
FOOD NEWS

Group _____

<u>Name of Food</u>	<u>Name of Market</u>	<u>Price</u>
<u>1</u>		
<u>2</u>		
<u>3</u>		
<u>4</u>		
<u>5</u>		
<u>6</u>		
<u>7</u>		
<u>8</u>		
<u>9</u>		
<u>10</u>		

IN CONGRESS, JULY 4, 1776

The unanimous Declaration of Independence



John Hancock



6-7 Thomas Jefferson (V)



The Preamble to the Constitution

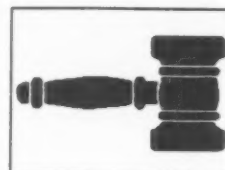
We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this constitution for the United States of America.



We the people of the United States,



in order to form a more perfect union,



establish justice



insure domestic tranquility



and secure the blessings of liberty



to ourselves



and our posterity,



do ordain and establish this constitution



for the United States of America.

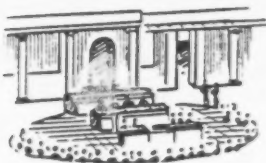
Unit 6B: Basic Rights and Freedoms

A

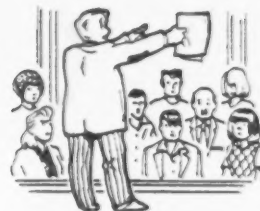
Vocabulary



Constitutional
Convention



Congress



freedom of speech



freedom of
the press



freedom of
religion



freedom of
assembly



weapons



soldiers



search



search warrant



trial
(court)



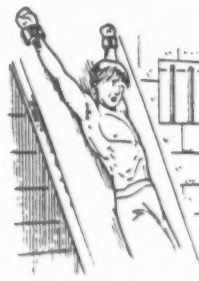
jury



lawyer



protection



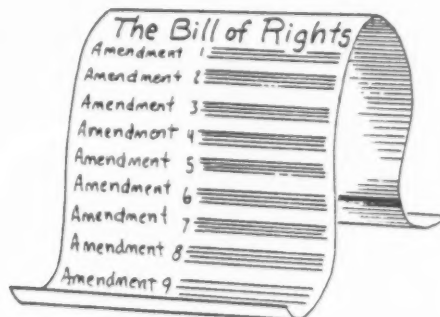
cruel
punishment

B

The Bill of Rights

At the Constitutional Convention of 1787, representatives of twelve new states wrote the U.S. Constitution. The Constitution became the law of the land in 1788. But some Americans were unhappy with it because it didn't give the people rights and freedoms. The Congress (the Legislative Branch of government) added amendments (changes) to the Constitution. The first ten amendments are the Bill of Rights.

- | | |
|-------------------------|--|
| Amendment 1: | freedom of speech, the press, religion, and assembly (the right to meet) |
| Amendment 2: | the right to have weapons |
| Amendment 3: | protection against soldiers in homes |
| Amendment 4: | protection against police searches (without a search warrant) |
| Amendments 5, 6, and 7: | the right to a trial in court with a jury and a lawyer |
| Amendment 8: | protection against cruel punishment |
| Amendment 9: | gives other rights to the people, even if they are not in the Constitution |
| Amendment 10: | gives powers not in the Constitution to the states or the people |



C

Make sentences with this sentence pattern.

EXAMPLE: Amendment 1 gives the people freedom of speech.

Amendment(s) _____ give(s) the people the right
(number) freedom _____
protection _____

D Tell about the freedoms, rights, and protections shown in the pictures. In each box, write the number of the amendment.

EXAMPLE: Amendment 3 gives the people protection against soldiers in their homes.



E Other Amendments

Some of the other amendments to the U.S. Constitution give special rights to groups of people. Here are some examples.

Amendment 13 ended slavery in the United States.

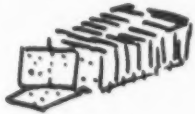
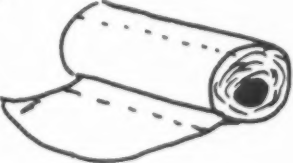
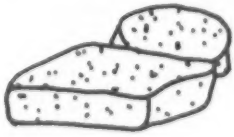
Amendment 14 gave all people born in the United States or naturalized the right of citizenship.

Amendment 15 gave black people the right to vote.

Amendment 19 gave women the right to vote.

Amendment 23 gave residents of Washington, D.C. the right to vote for President and Vice President.

Amendment 26 gave all citizens eighteen and over the right to vote.

1  _____	2  _____	3  _____
4  _____	5  _____	6  _____
7  _____	7  _____	8  _____
9  _____	10  _____	11  _____

6-10 Grocery Items (H)

How many

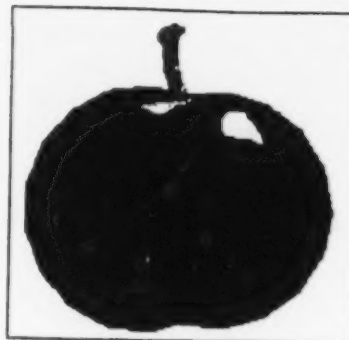
apples
pears
oranges

do you want?

How much

tea
meat
coffee

do you want?



Underline the correct answer.

1. How many (pears, meat) do you want?
2. How many (coffee, oranges) do you want?
3. How (much, many) tea do you want?
4. How (much, many) eggs do you want?
5. How much (candy, tomatoes) do you want?
6. How (much, many) sponges do you want?
7. How (much, many) coffee do you want?
8. How many (crackers, tea) do you want?

On the left you will find the noun in the singular. On the right you must change the singular form to the plural. The first one is done for you.

Count Nouns

1. I have an apple.
2. Lupe has a chicken.
3. Howard has an egg.
4. Ana has a banana.
5. Antonio has a cracker.
6. George has a pencil.
7. Martin has a lamp.
8. The teacher has a book.



- I have two apples. 
- Lupe has two _____.
- Howard has six _____.
- Ana has many _____.
- Antonio has many _____.
- George has three _____.
- Martin has two _____.
- The teacher has many _____.

Non-Count Nouns

1. How (much, many) coffee is there?
2. How much (milk, milks) is there?
3. How (much tea, many teas) is there?
4. How much (meat, meats) is there?
5. How (much, many) rice is there?

Count and Non-Count Nouns

1. How many (meat, chickens) do you have?
2. How much (bananas, coffee) is there?
3. I had two (milk, glasses of milk).
4. Frances had two (teas, apples).
5. (How much, How many) beef does Lupe have?

6-12 Count and Non-Count Nouns (H)

Read the story

I'm going to *Mission First Class Restaurant*. I want a hamburger with an onion. I want a small salad. I want a coke and an apple pie for dessert.

Practice

I want a /cheeseburger
/small salad
/coke

I want an/onion
/apple pie

Fill in the blanks

1. I want _____ small salad.
2. I want _____ onion.
3. I want _____ coke.
4. I want _____ cheeseburger.
5. I want _____ apple pie.

Complete the story

I'm going to *Mission First Class Restaurant*. I want a _____ with an
_____. I want a small _____. I want _____ coke and _____ apple
pie for dessert.

WEEK/MODULE SEVEN

Materials for this module:

Lesson 1 Occupations

Occupations (V):

- 7-1 Teacher
- 7-1 Bus Driver
- 7-1 Nurse
- 7-1 Doctor
- 7-1 Musician
- 7-1 Carpenter
- 7-1 Mailman

Occupations and Professions (H)

- 7-3 Activity to Accompany Occupations and Professions (H)
- 7-4 Jobs (H)

Lesson 2 Job Resources, Applications, and Interview

- 7-5 Employment (H)
- 7-6 Job Application (H)
- 7-7 Application (H)

Lesson 3 Time Cards

- 7-8 Time Card (V/H)

Lesson 4 Payroll Checks; Dealing with Employers

- 7-9 Pay Check (V/H)
- 7-10 Pay Check Stub (V/H)
- 7-11 Dealing with Employers (H)

Lesson 5 Social Security

- 7-12 Social Security Benefits (H)

Lesson 6 Thomas Jefferson and the Constitution

- 7-13 Time Line (H)

Lesson 7 Present Tense Negative Statements

- 7-14 Fill-in the Blanks: Positive and Negative (H)



7-1 Teacher (V)

138

177



7-1 Bus Driver (V)

139

178

179

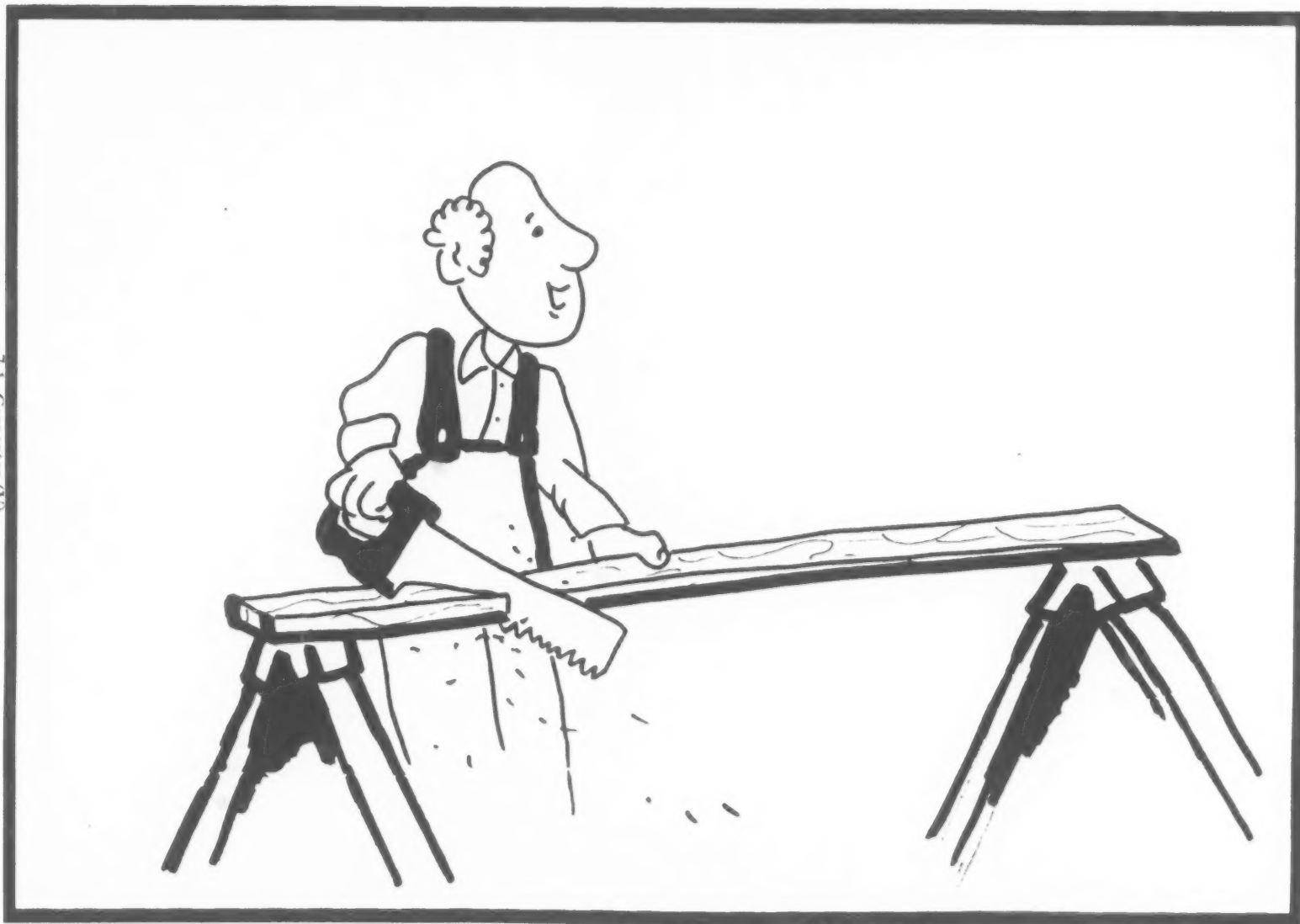


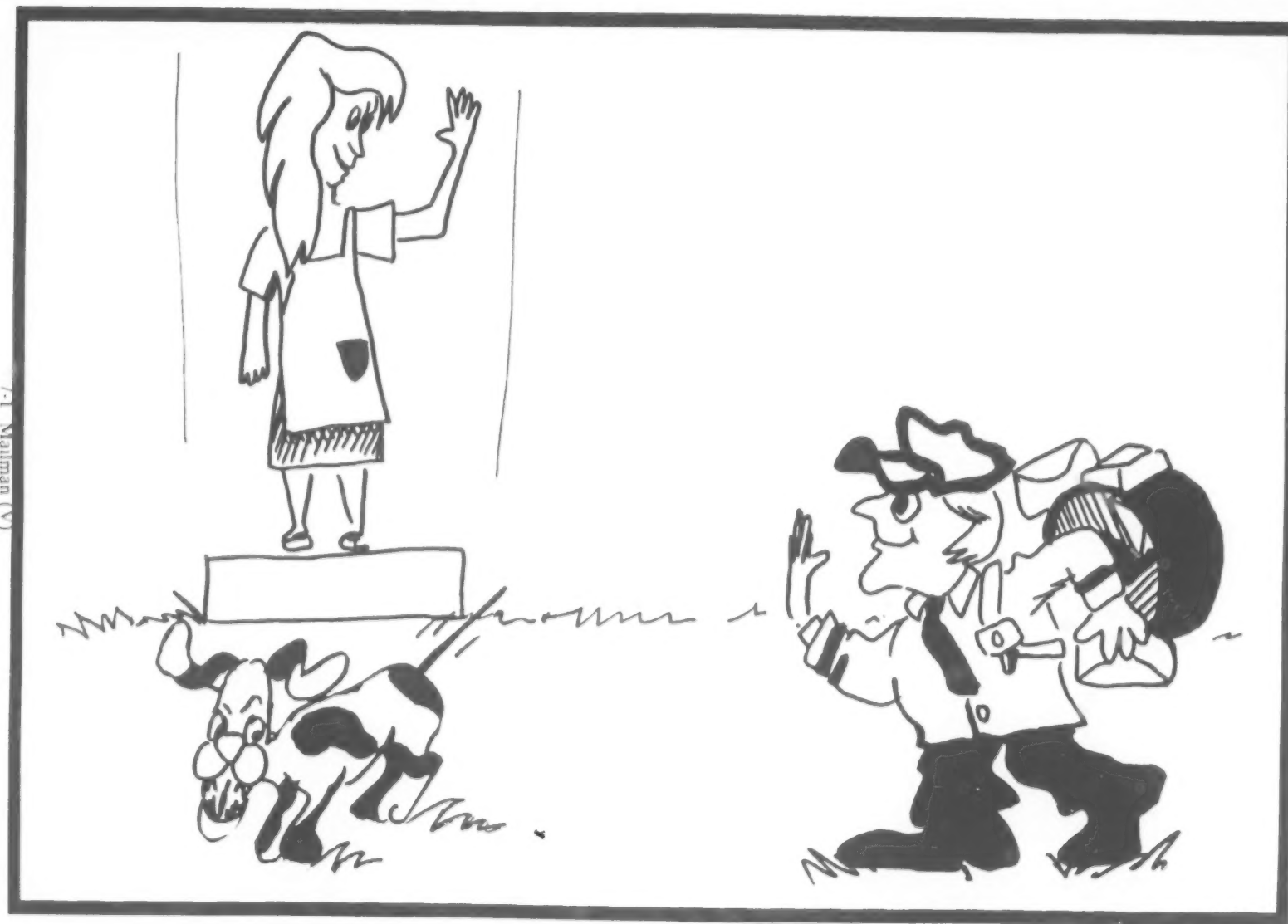
7-1 Nurse (V)





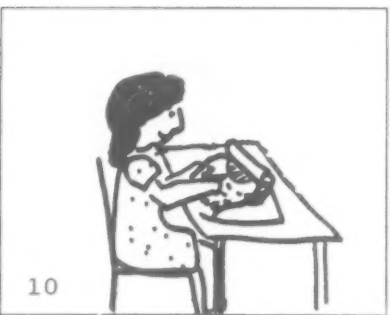
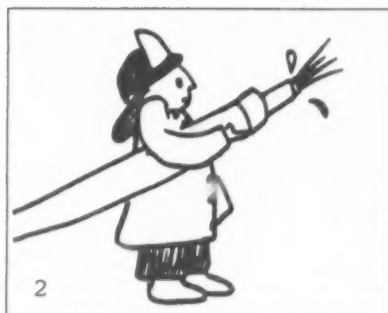
7-1 Musician (V)





J. J. Malmgren (V)

144



7-2 Occupations and Professions (H)

Write the correct number for that describes the picture (from 7-3). The first one is done for you.

- | | |
|--|---------------------|
| 1. The musician plays music. | Picture # <u>12</u> |
| 2. The policeman is directing traffic. | Picture # _____ |
| 3. The doctor is looking at us. | Picture # _____ |
| 4. The fireman is holding a fire hose. | Picture # _____ |
| 5. The dentist is at work. | Picture # _____ |
| 6. The nurse is helping the girl. | Picture # _____ |
| 7. The secretary is typing. | Picture # _____ |
| 8. The seamstress is sewing. | Picture # _____ |
| 9. The mechanic is fixing the car. | Picture # _____ |
| 10. The truck driver is driving. | Picture # _____ |
| 11. The carpenter is holding a saw. | Picture # _____ |
| 12. The plumber is fixing a pipe. | Picture # _____ |

What's your name?
(How do you spell it?)

Where do you work?

Jorge Rios

musician

restaurant

Unit 1D: Employment

A

Vocabulary



job (work)



bus boy



waiter
waitress



cook's helper



teacher's aide



secretary



delivery person
truck driver



hospital
worker



parking
attendant



sales clerk



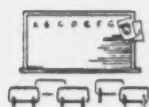
sewing machine
operator



gardener



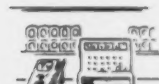
restaurant



school



office



store



factory

MISSION FIRST CLASS RESTAURANT
JOB APPLICATION

PERSONAL INFORMATION

NAME _____
First Name Last Name

ADDRESS _____
Number Street City State Zip

PHONE NUMBER () _____

EDUCATION

I WENT TO SCHOOL AT (write the name of the school):

EMPLOYMENT

I WORKED FOR (write the name and address):

REFERENCE

Name Address

C**Many application forms ask for information about your job.**

8. Profession or occupation and years held factory worker - 4 years		
9. Social Security Number 495-81-7666	10. Alien Registration Number (if any) A 978654	
11. Name and address of present employer (Name) Ace Carpet Company Ann Lee		
(Number and Street) 6108 Shag Ave.		
(Town or City) Los Angeles	(State/Country) CA	(ZIP/Postal Code) 90046
12. Date employee began present employment 6/12/86		

profession or occupation = job

present employer = boss now

employee = worker

employment = job

D**Circle the words.**

- His job is | salesclerk.
factory worker.
- Last year he was a | parking attendant.
factory worker.
- His social security number is | 495-81-7666.
A978654.
- His | employer | now is | Ann Lee | at | the Go-Inn Restaurant.
employee | Pat Chen | the Ace Carpet Company.
- He began his present job on | June 12, 1986.
December 6, 1968.

E**Write the information about your job.**

8. Profession or occupation and years held		
9. Social Security Number	10. Alien Registration Number (if any)	
11. Name and address of present employer (Name)		
(Number and Street)		
(Town or City)	(State/Country)	(ZIP/Postal Code)
12. Date employee began present employment		

MISSION FIRST CLASS RESTAURANT

WEEKLY TIME CARD

NAME _____

JOB _____

DATE _____

DAY	IN	OUT
MONDAY	11:00 A.M.	7:00 P.M.
TUESDAY	1:00 A.M.	9:00 P.M.
WEDNESDAY	11:30 A.M.	7:30 P.M.
THURSDAY	11:00 A.M.	7:00 P.M.
FRIDAY	2:00 P.M.	10:00 P.M.

I worked a total of _____ hours for the week.

7-8 Time Card (V/H)

Pay Period: Month Day Year

2	2	9-
---	---	----

PAY
CHECK

MISSION FIRST CLASS RESTAURANT

74-484

1212

1247 San Fernando Road

San Fernando, CA 91340

***** THREE HUNDRED ONE AND 64/100 *****

PAY	DOLLARS	CENTS
----->	***\$301	64

Pay to the order of Alicia Cannon
 1111 Peach Avenue
 Sylmar, CA 91342

Citizens State Bank
San Fernando, CA 91340

Frank R. Roesales

**MISSION FIRST CLASS RESTAURANT
PAY CHECK STUB**

DATE February 2 19--

NAME Alicia Cannon

TOTAL EARNINGS \$ 4 0 0. 0 0

SOCIAL SECURITY TAX	\$ 13	22	
U. S. INCOME TAX	65	13	
STATE INCOME TAX	20	01	
			\$ 9 8. 3 6
NET PAY			\$ 3 0 1. 6 4

Alicia Gomez went to see her boss because her paycheck was wrong.

Ms. Gomez: My paycheck is wrong!

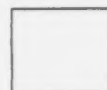
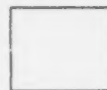
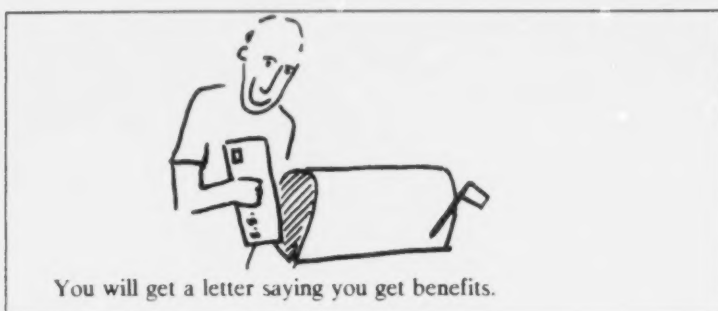
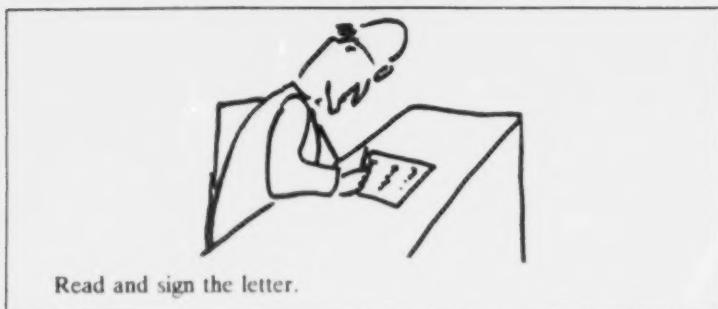
Mr. Rosales: What's wrong with it?

Ms. Gomez: You didn't pay me for Friday.
See, you owe me \$80 more.

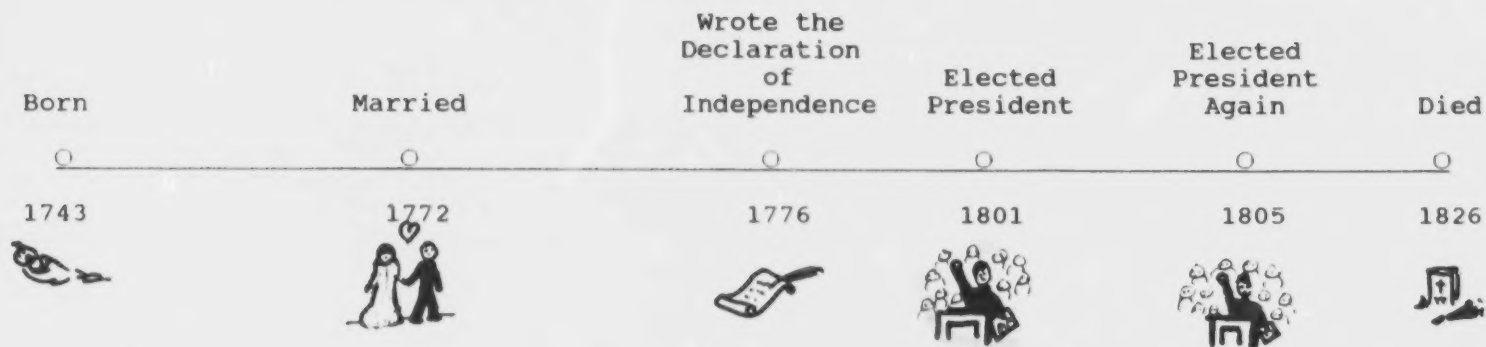
Mr. Rosales: Oh yes!
I will pay you the \$80.

Ms. Gomez: Thank you.

Put the pictures and sentences in the correct order.



TIME LINE: THOMAS JEFFERSON



Underline the correct answer:

1. Jefferson wrote the Declaration of Independence (before, after) he was born.
2. Jefferson wrote the Declaration of Independence (before, after) he was married.
3. Jefferson wrote the Declaration of Independence (before, after) 1801.
4. Jefferson wrote the Declaration of Independence (before, after) 1805.
5. Jefferson wrote the Declaration of Independence (before, after) he died.

Write the correct word. Use **LIKES** or **DOESN'T LIKE**.

1. Henry likes to saw wood.

He _____ to play the violin.

2. Roger _____ to lie.

He doesn't like to go to the doctor

3. Frank likes to sit.

He _____ to get a shot.

4. Enrique doesn't like to teach.

He _____ to drive a bus.

5. Marina _____ to drive a bus.

She likes to teach.

7. Jose _____ to play the violin.

He _____ to sing.

WEEK/MODULE EIGHT

Materials for this module:

Lesson 1 Body Parts
None

Lesson 2 Basic Hygiene
8-1 Hygiene (H)

Lesson 3 The Executive Branch
8-2 The White House (V)
8-3 The Executive Branch (H)
8-4 The Executive Branch—Matching (H)

Lesson 4 Possessive Pronouns/Adjectives
8-5 Possessive Adjectives; Possessive Pronouns (H)

Write the name for each picture.

comb

detergent

shampoo

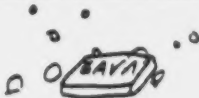
towel

toothbrush

soap

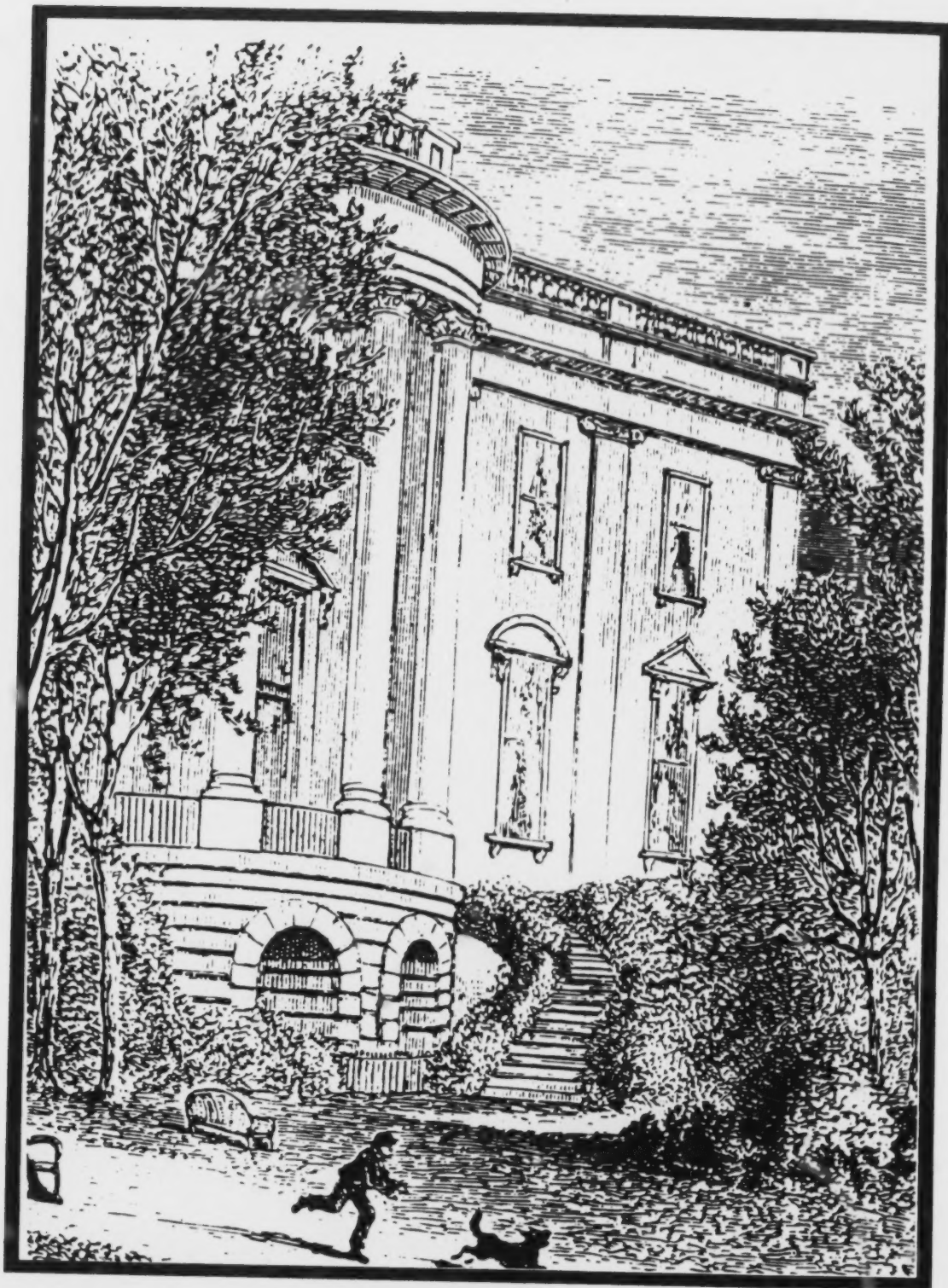
brush

razor

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

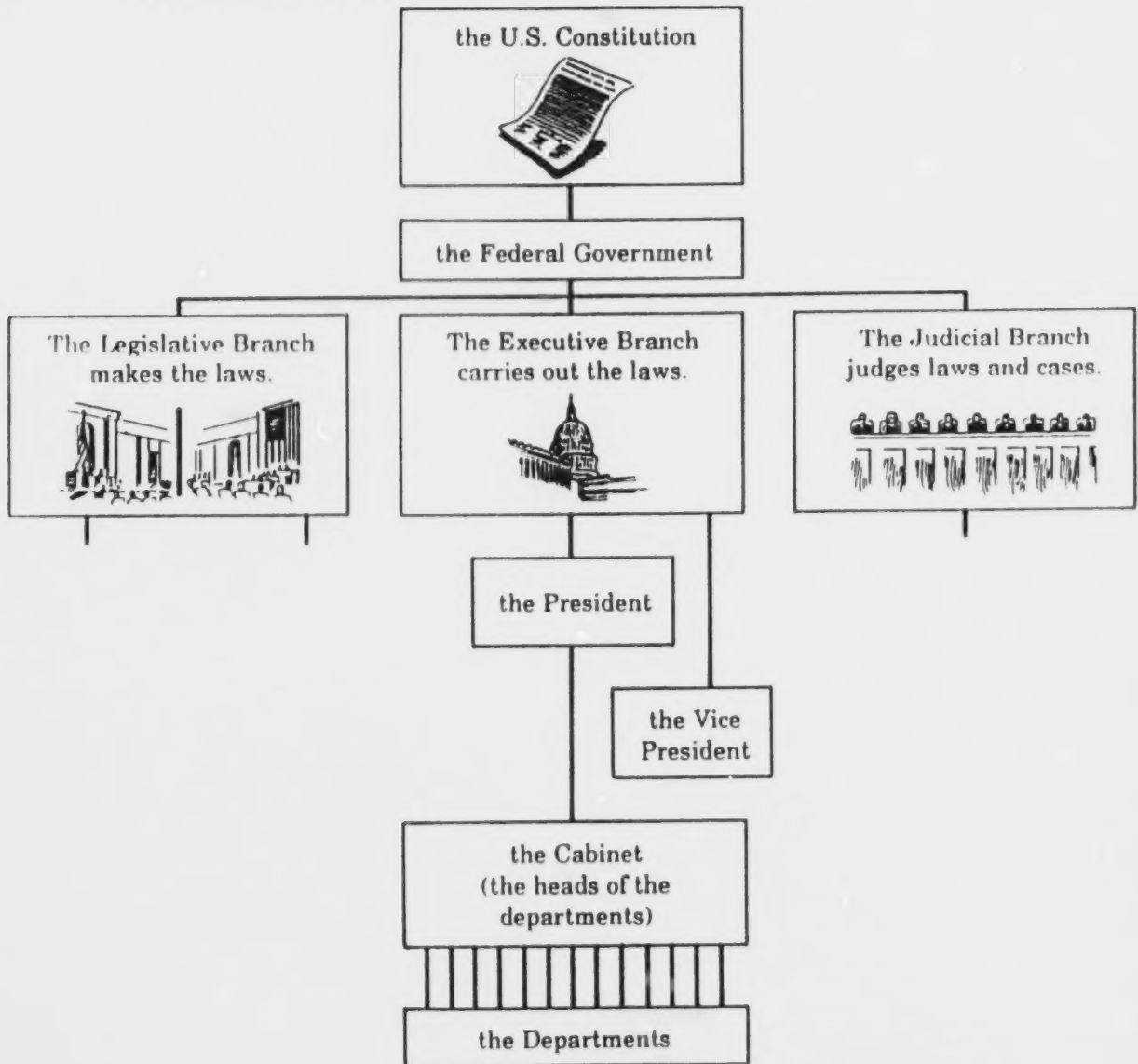
Underline the correct answer.

1. We use (soap, detergent) to wash our hands and face.
2. I use (shampoo, soap) to wash my hair.
3. Carlos uses a (comb, razor) to shave his face.
4. She uses a (towel, brush) to dry herself.
5. They use a (toothbrush, towel) to clean their teeth.



8-2 The White House (V)
(late 19th century)

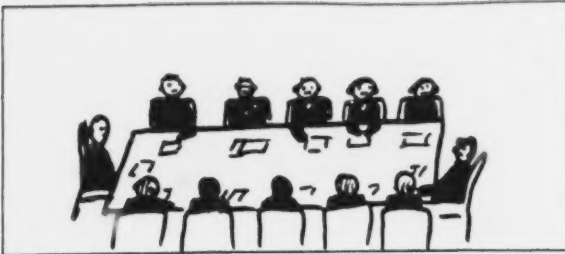
The Branches of the Federal Government



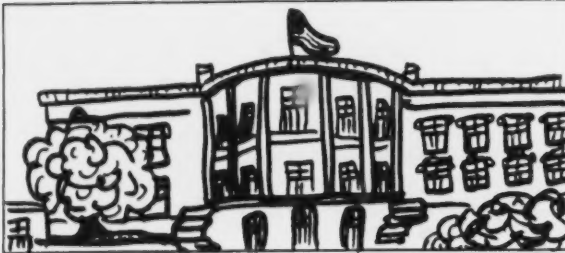
8-3 The Executive Branch (H)

Match the pictures with the correct words.

A



B



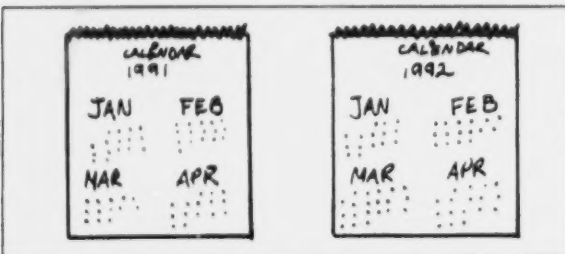
C



D



E



F



_____ Washington D.C.

_____ Executive Branch

_____ White House

_____ Cabinet

_____ President

_____ Two Terms

Change the words in italics to possessive pronouns.

1. This is *my toothbrush*.
2. That is *your brush*.
3. *Her towel* is in the bathroom.
4. That is *our shampoo*.
5. This is *his razor*.
6. *Your comb* is in the bedroom.

This is mine.

Change the words in italics to possessive pronouns.

1. That toothbrush is *mine*.
2. Is that brush *yours*?
3. This towel is *hers*.
4. That shampoo is *ours*.
5. Is this razor *his*?
6. This comb is *yours*.

That's my toothbrush.

Change the sentences. Use possessive adjectives and possessive pronouns.

1. That brush belongs to you.

That's your brush.
It isn't mine.



2. This towel belongs to her.



3. This comb belongs to him.



WEEK/MODULE NINE

Materials for this module:

Lesson 1 Symptoms and Illnesses

Five Scene Sequence Pictures (V):

- 9-1 He Has a Bad Sore Throat
- 9-1 He's Calling the Doctor
- 9-1 He's Waiting for the Doctor
- 9-1 The Doctor is Giving Him a Shot
- 9-1 He's Feeling Better Now
- 9-2 Aches and Pains (H)

Lesson 2 Medicine Labels

- 9-3 Medicine Label (H)

Lesson 3 General First Aid and Emergency Procedures

- 9-4 9-1-1 in Spanish (H)
- 9-5 First Aid (V)
- First Aid and Emergency Review (V)
- 9-6 Drowning
- 9-6 Broken Arm
- 9-6 9-1-1
- 9-7 Drowning—Rescue (H)

Lesson 4 The Judicial System

- 9-8 The Courtroom (V)
- 9-9 The Judicial Branch (H)
- 9-10 Judicial Branch Fill-In (H)

Lesson 5 VERY, TOO, ENOUGH

TOO, VERY, ENOUGH (V)

- 9-11 TOO
- 9-11 VERY
- 9-11 ENOUGH

1



He has a bad sore throat and headache.

9-1 (V)

165

2



He's calling the doctor.

9-1 (V)

166

211

3



He's waiting for the doctor.

9-1 (V)

167

4



The doctor is giving him a shot.

9-1 (V)

168

213

5



He feels better now!

9-1 (V)

169

Circle the correct answer.



1. I have a _____.

- a. headache
- b. stomachache
- c. earache
- d. toothache



2. I have a _____.

- a. sore throat.
- b. sore hip
- c. sore arm
- d. sore leg



3. My _____ aches.

- a. head
- b. stomach
- c. ear
- d. leg



4. My _____ hurts.

- a. knee
- b. chest
- c. leg
- d. stomach



5. I broke my _____.

- a. leg
- b. arm
- c. foot
- d. finger



6. She has a _____.

- a. headache
- b. earache
- c. toothache
- d. stomachache



**SYLMAR
PHARMACY**

1111 Foothill Boulevard

Phone: 345-8888

No. 21364 Dr. Garcia

For: Sylvia Rodriguez

Take one tablet every four hours.

(1 refill)

06/15/9-

25 tablets

WARNING!

KEEP OUT OF THE REACH OF CHILDREN

PARA LLAMADAS DE
EMERGENCIA UNICAMENTE

911

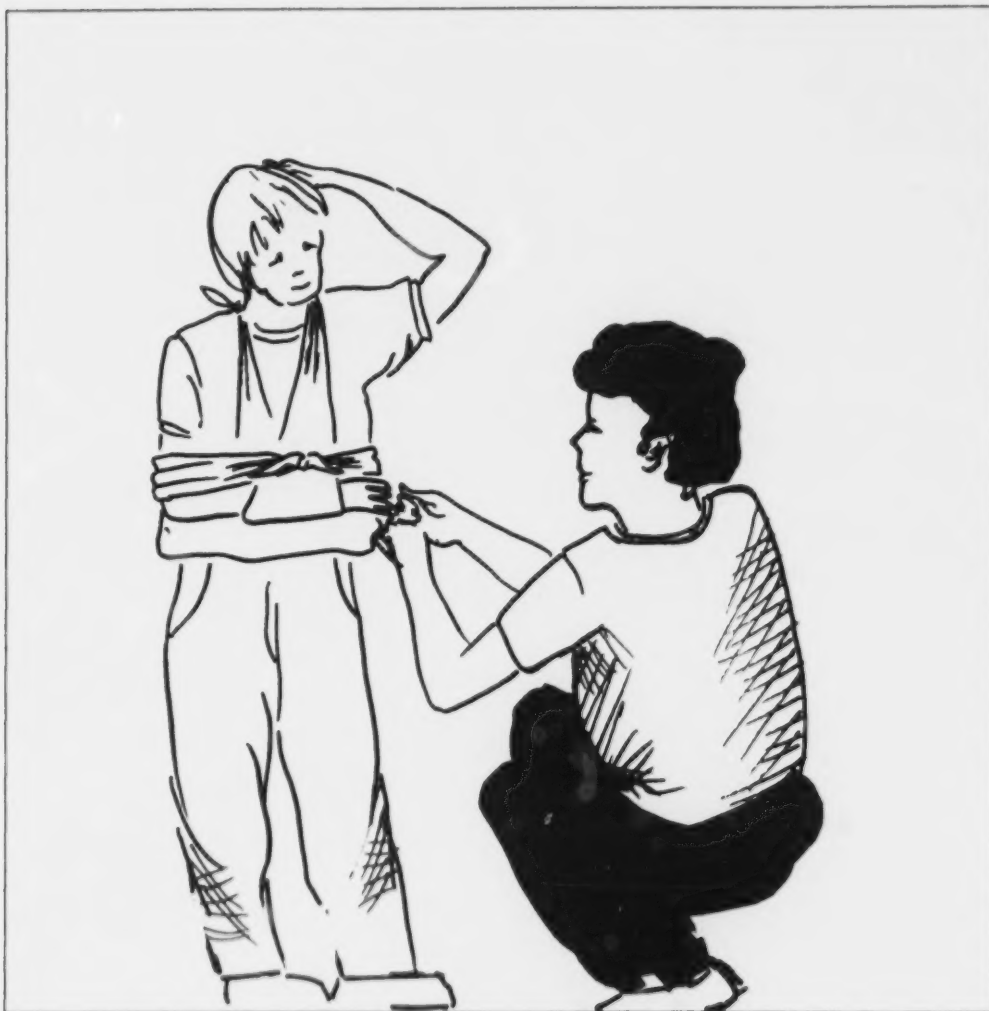
INCENDIO Y
RESCATE

POLICIA SHERIFF
DE CAMINOS

AMBULANCIA
PARAMEDICOS

MARQUE 9 - 1 - 1

9-4 9-1-1 in Spanish (H)



- Do not set the bone.
- Tie the broken arm to the body.
- Use a belt or strip of cloth.

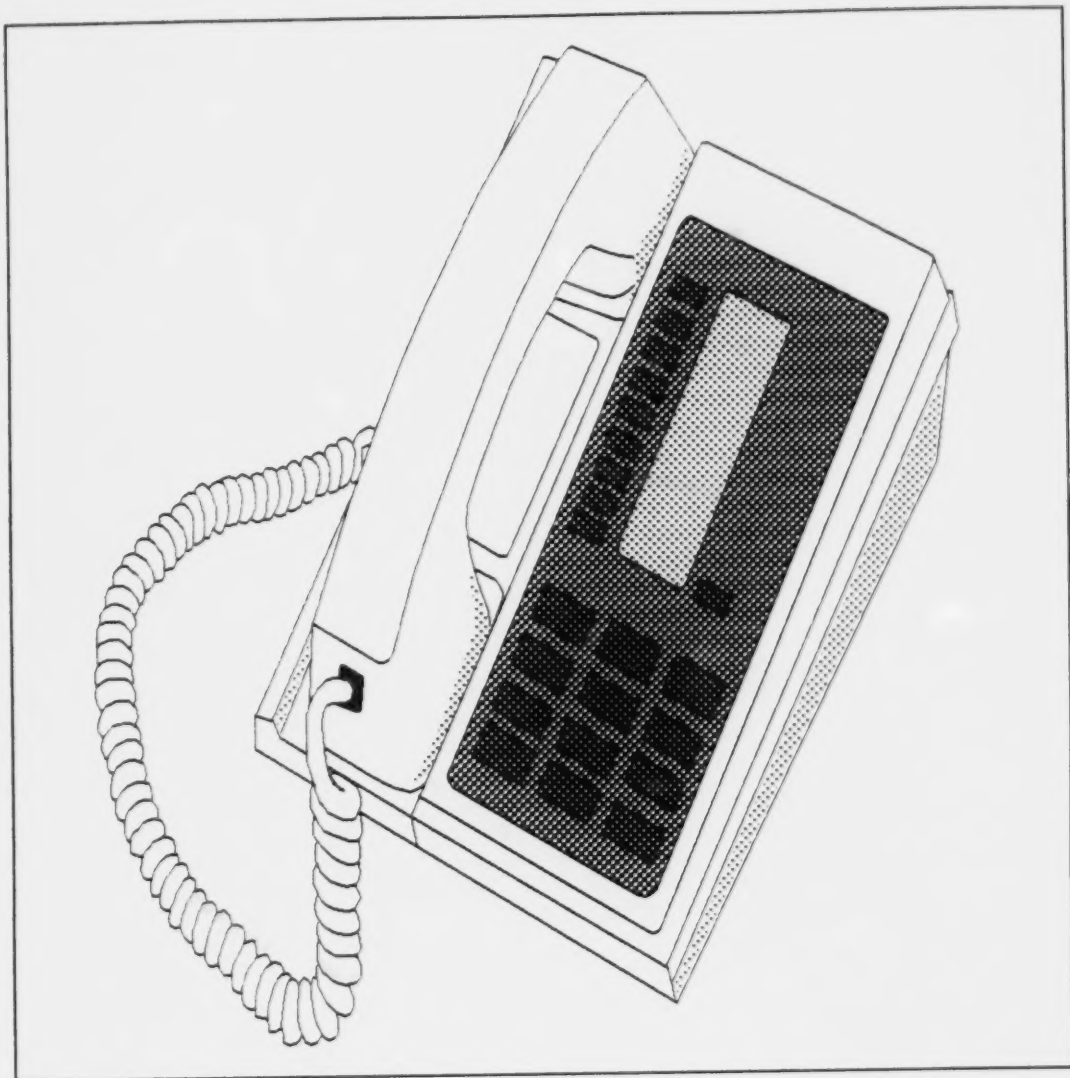
9-5 First Aid (V)



- USE A LONG STICK TO PULL THE VICTIM OUT OF THE WATER
- USE MOUTH TO MOUTH RESCUE IF THE VICTIM IS NOT BREATHING



- USE FIRST AID IF THE VICTIM HAS A BROKEN ARM
- TIE THE ARM TO THE BODY



•CALL 9-1-1- IF IT IS AN EMERGENCY

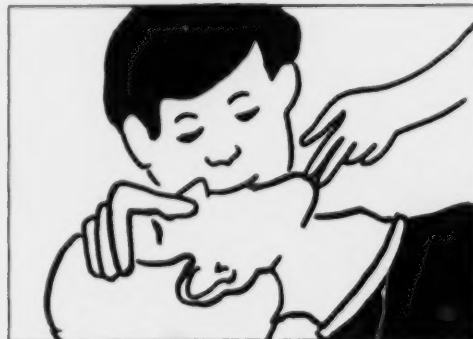
9-6 9-1-1 (V)



DROWNING



IF THE VICTIM IS BREATHING,
USE A LONG STICK TO PULL HIM
OR HER OUT OF THE WATER.



IF THE VICTIM IS NOT BREATHING,
USE MOUTH TO MOUTH RESCUE.

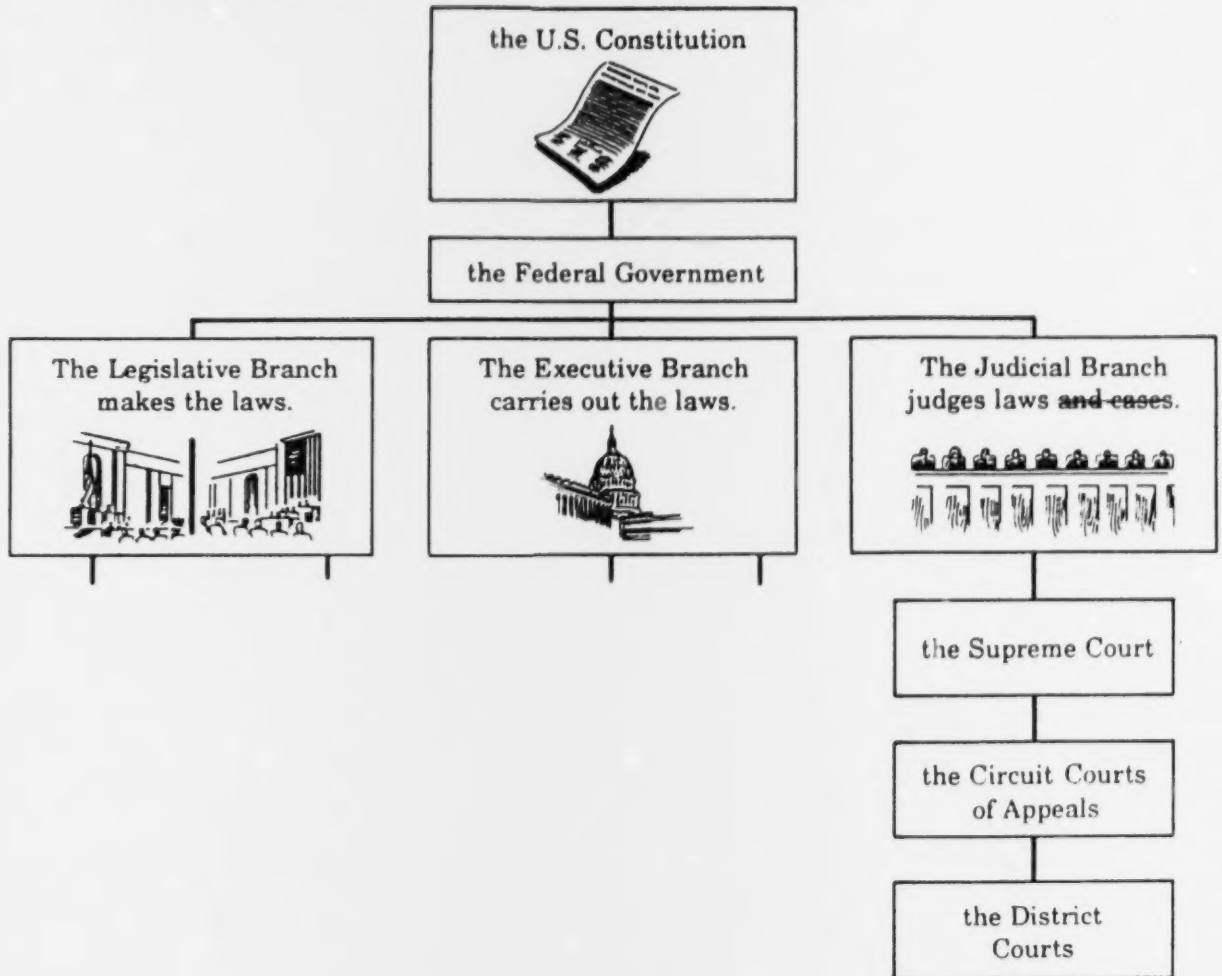
Underline the correct answers in parenthesis.

1. If the victim is (not breathing, breathing) give him mouth to mouth rescue.
2. If the victim is (breathing, not breathing) use a long stick to pull him out of the water.



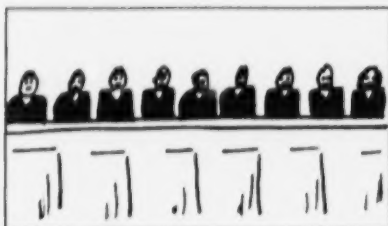
9-8 The Courtroom (V)

The Branches of the Federal Government

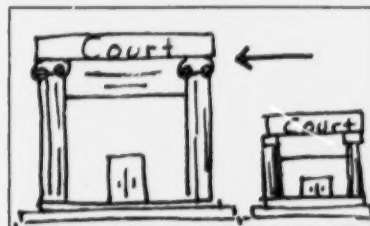


Fill in the sentences with the correct letter. The first one is done for you.

- a. Chief Justice b. nine c. Supreme Court d. lower
e. higher f. judicial



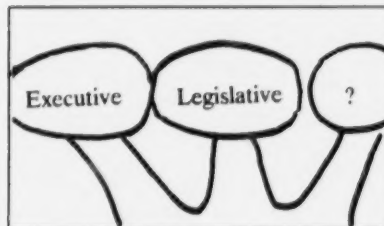
1. There are b judges
on the Supreme Court.



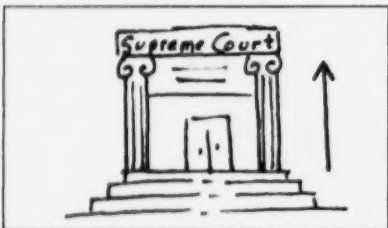
2. The is the
highest court in the land.



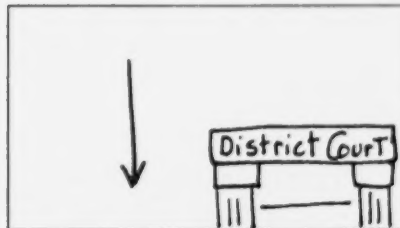
3. The leads
the Supreme Court.



4. The Supreme Court is in the
 branch.



5. The Supreme Court is
than the District Courts.



6. The District Courts are
than the Supreme Court.



He is talking too loud.

9-11 TOO (V)

181

226



He is very wet.

9-11 VERY (V)

182

227



He has enough books.

9-11 ENOUGH (V)

183

228

WEEK/MODULE TEN

Materials for this module:

Lesson 1 Prescription Versus Non-Prescription Drugs (None)

Lesson 2 Medicine Specialists

10-1 What's Wrong? (H)

Lesson 3 Appointments

10-2 A Doctor's Appointment (H)

Lesson 4 Immunization

10-3 A Flu Shot (V)

Immunization Procedures (V):

10-4 #1

10-4 #2

10-4 #3

10-4 #4

10-4 #5

10-5 At the Doctor's Office (H)

10-5 Text to Accompany "At the Doctor's Office" (for teacher's use)

10-6 Immunization (H)

10-7 AIDS Project L.A. (H)

Lesson 5 Insurance

10-8 Patient Claim Form (H)

Lesson 6 Medicare/Medi-Cal

Medicare/Medi-Cal (H)

10-9 Medi-Cal vs. Medicare

10-9 Matching

Lesson 7 Nutrition

Food Groups (V)

10-10 Milk Group

10-10 Meat Group

10-10 Vegetable Group

10-10 Fruit Group

10-10 Bread and Cereal Group

10-11 Five Basic Food Groups (H)

Lesson 8 Legislative Branch

10-12 The Legislative Branch (H)

10-13 The Legislative Branch Matching (H)

Lesson 9 BEFORE/UNTIL/AFTER

10-14 BEFORE/UNTIL/AFTER (H)

Lesson 10 HAVE TO...; OUGHT TO...; SHOULD

10-15 "The Beaches of Mexico" (H)

10-15 "Mama Knows Best" (H)

10-16 SHOULD (H)

10-17 HAVE TO...; OUGHT TO...; SHOULD (H)

Match the pictures with the correct sentences. The first one is done for you.

A



B



C



D



E



E She has to go to the doctor.

_____ She has to go to the dentist.

_____ He has to go to the optometrist.

_____ He has to go to the ear, nose and throat doctor.

_____ She has to go to the pediatrician.

Fill in the blanks.

1. He needs glasses. Has to go to the _____.
2. The baby is sick. She has to go to the _____.
3. He has a toothache. He has to go to the _____.

Nurse: Dr. Garcia's Office,



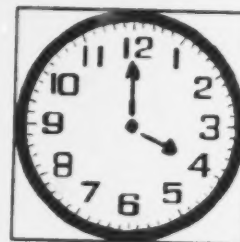
Patient: I have a ___ (stomachache, earache...)
May I see the doctor?



Nurse: When can you come in?



Patient: 4:00 today.



Nurse: Okay.



Patient: Thank you.

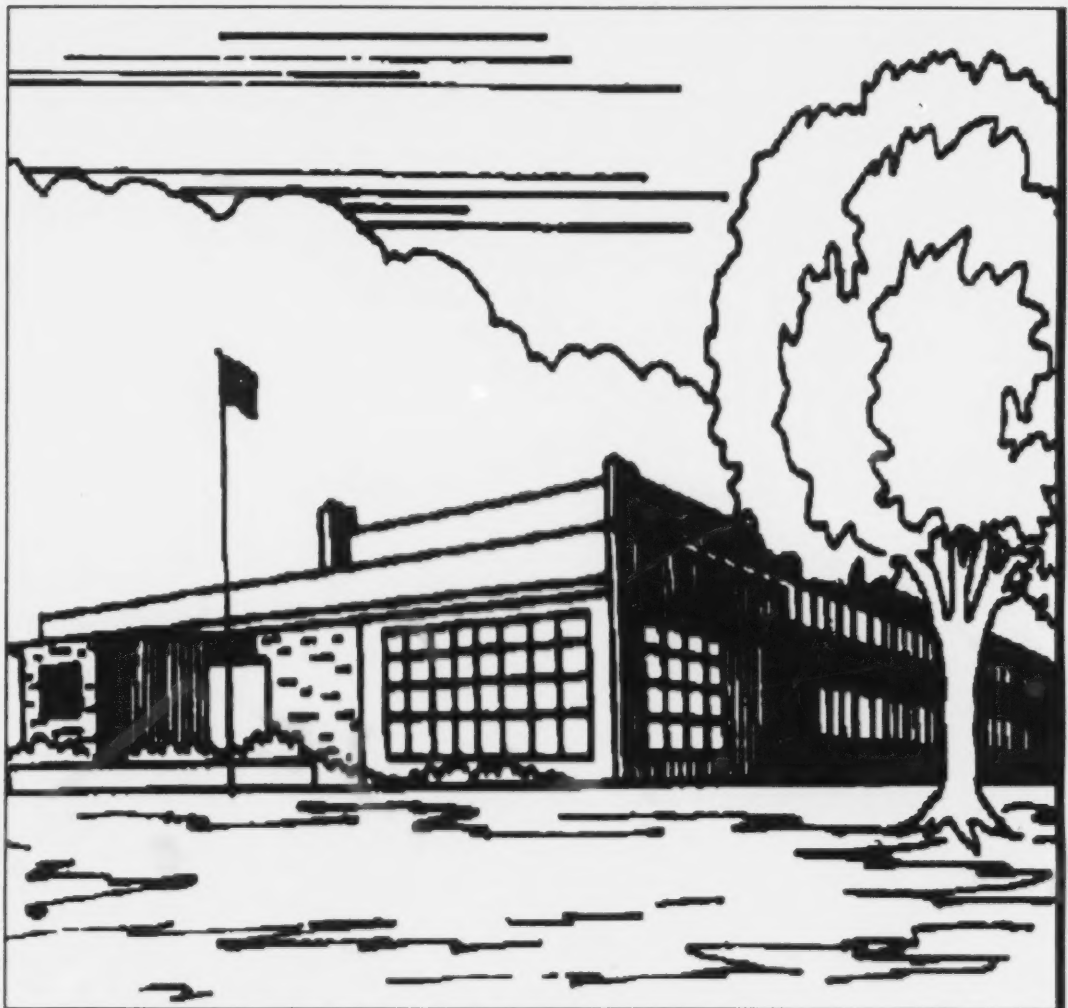


10-2 A Doctor's Appointment (H)



10-3 A Flu Shot V

Go to the school.



10-4 #1 (V)

188

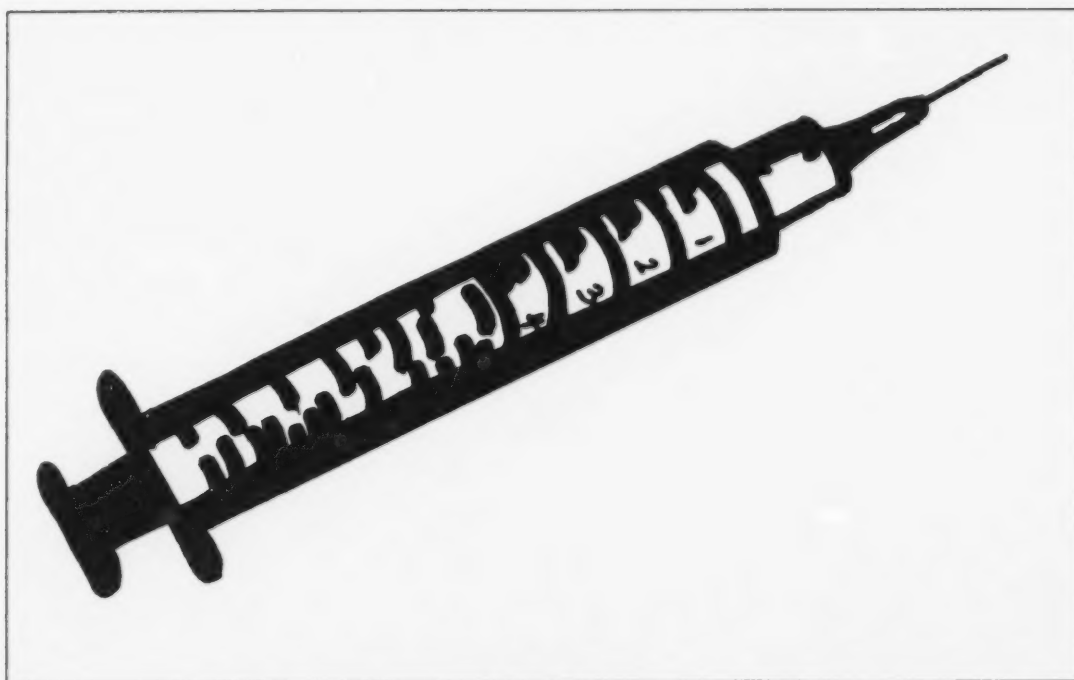
233

*Go to a
clinic or
doctor.*



10-4 #2 (V)

*Your child
gets a shot.*

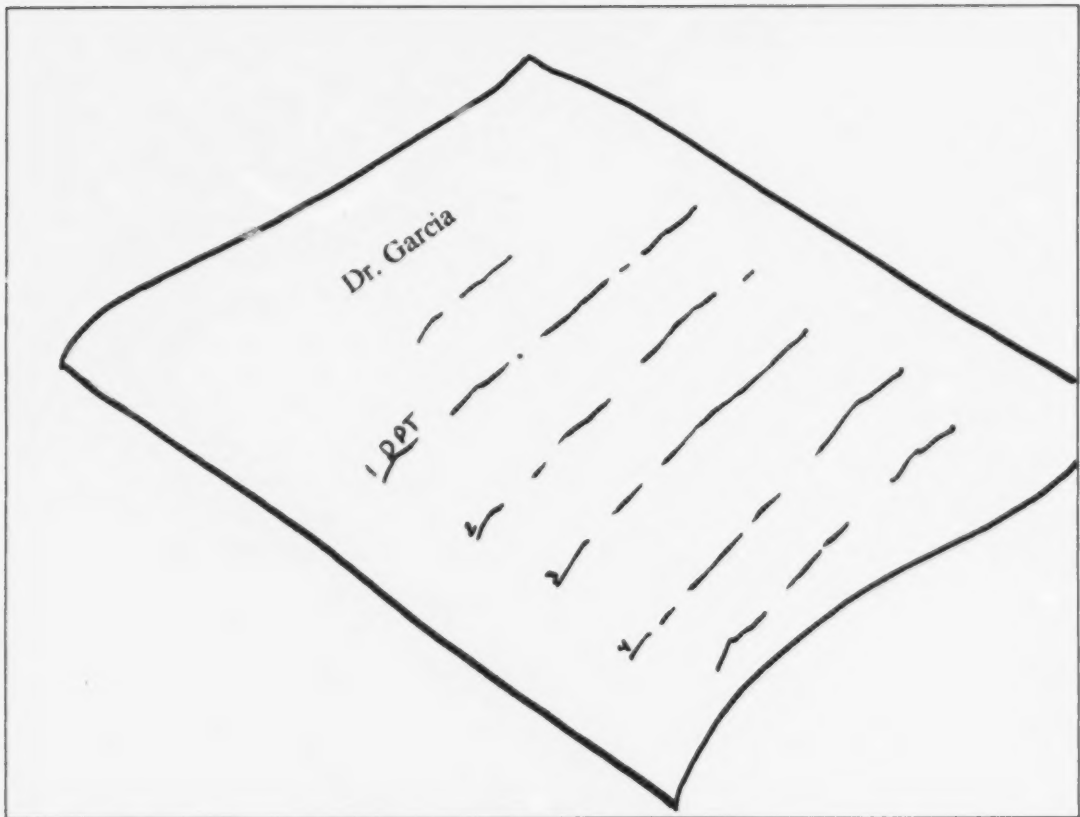


10-4 #3 (V)

190

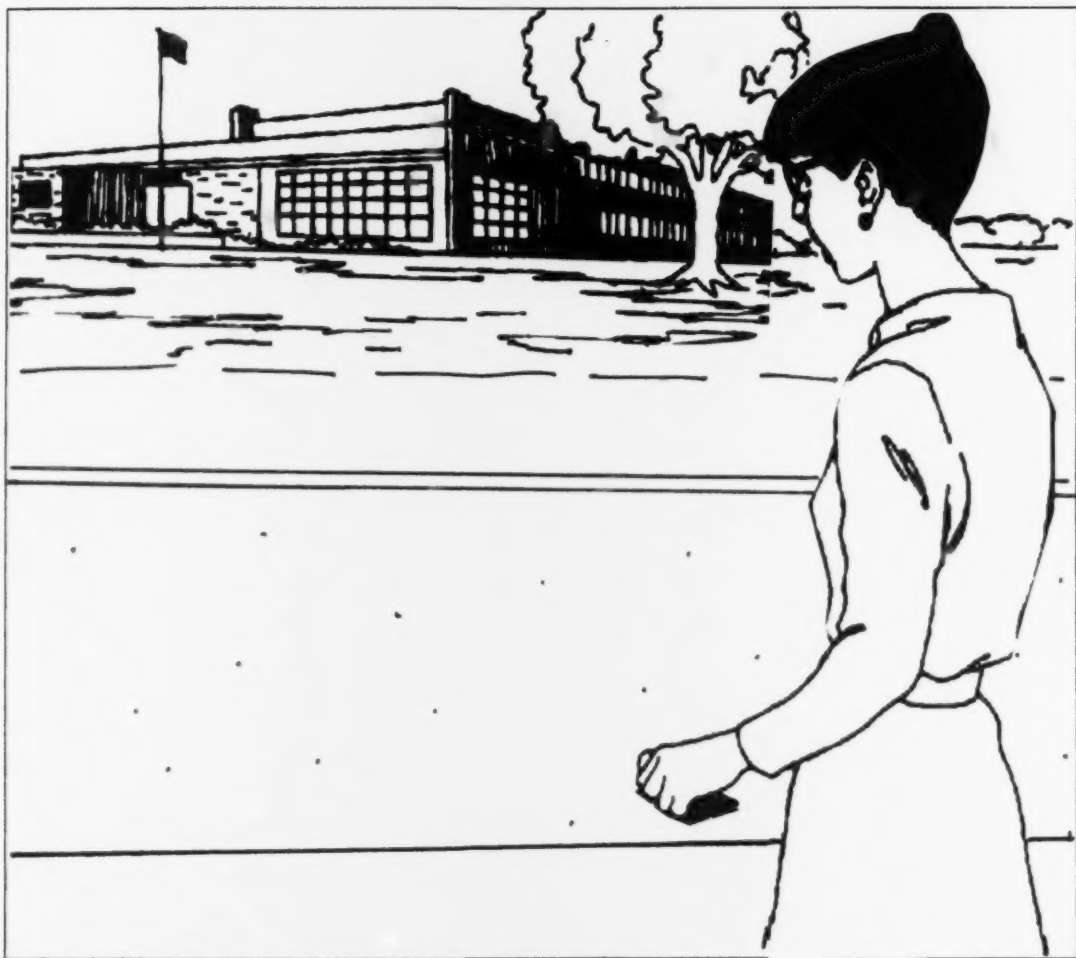
235

*The doctor
writes the name
of the shot on
a yellow card.*



10-4 #4 (V)

*You take the
the yellow card
to school.*



10-4 #5 (V)



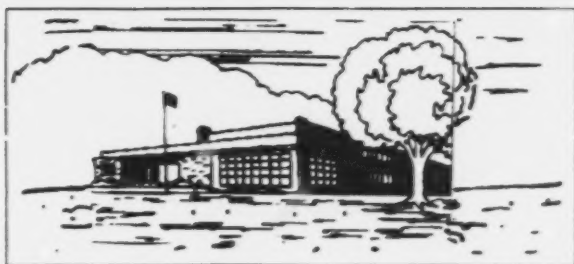
10-5 At the Doctor's Office (H)

AT THE DOCTOR'S OFFICE*
(FOR TEACHER'S USE)

1. You're at the doctor's office.
2. You don't feel well.
3. The doctor comes in.
4. She shakes your hand.
5. She asks you, "What's the matter?"
6. You tell her, "I have a headache. I have a backache. I have the chills."
7. She takes your temperature.
8. She takes your pulse.
9. She listens to your heart.
10. She looks at your eyes.
11. She looks in your ears.
12. She says, "Open your mouth and say 'Ahhhhhh'."
13. She looks at your tongue and your throat.
14. She tells you, "I think you have the flu. Go home and go to bed."

*From ACTION ENGLISH PICTURES, Alemany Press (1985)

10-5 Text to Accompany "At the Doctor's Office" (for teacher's use)



1. You go to your child's school.



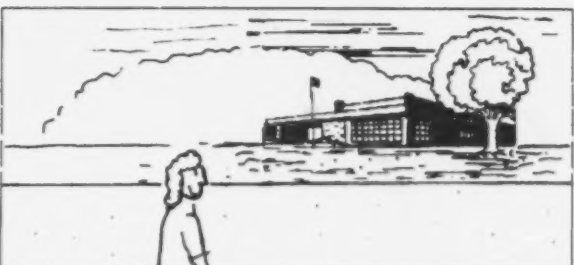
2. Then you take your child to a clinic or doctor



3. Your child gets a shot and test.



4. The doctor writes the name of the shot and test on a yellow card.



5. You take the card to school.
Now your child can go to school.

Underline the correct answer.

1. Most schools say that your child must get a shot and test (before, after) going to school.
2. The doctor writes down the name of the shot and test on a (blue, yellow) card.
3. Bring the card to (work, school).
4. Then your child (can, cannot) go to school.

Llame al Proyecto SIDA Los Angeles.
Linea Directa de Información.
(213) 876-AIDS (2437)

En el Sur de California llame al
1-800-922-AIDS (2437)

Linea Directa de Información en español
1-800-222-SIDA (7432)

TDD (Linea para personas con impedimentos del oído) 1-800-553-AIDS (2437)

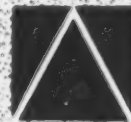
El personal de estas lineas ha sido entrenado para asistirle con todas sus preguntas sobre el SIDA y para referirlo a programas y organizaciones de servicio en su area.



AIDS Project Los Angeles
3670 Wilshire Blvd., Ste. 300
Los Angeles, CA 90010
(213) 380-2000

SIDA

*Sindrome de Imuno
Deficiencia Adquirido*



**PATIENT
CLAIM
FORM**

MISSION CROSS INSURANCE

PATIENT INFORMATION

Last Name

First

Middle

Sex

Birth Date
Month Day Year

☐ Male
☐ Female

Occupation

MEDICAL INFORMATION

Name of Doctor

Name of Hospital

Cost
\$

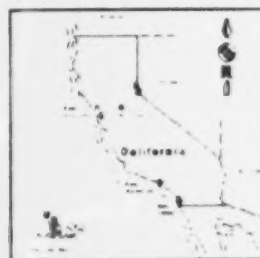
PRESCRIPTION DRUGS

Name of prescription medicine

Cost
\$

MEDI-CAL

MEDI-CAL is for people living in California. MEDI-CAL pays for doctors and hospitals.

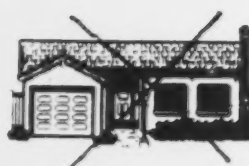


Some people who use MEDI-CAL:

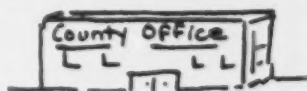
- Disabled people



- Children in foster care



Go to the County Welfare office to get MEDI-CAL.



MEDICARE

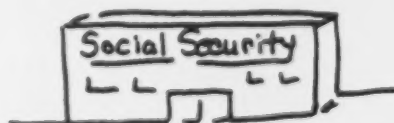
MEDICARE is health insurance for people living in the United States.



MEDICARE is for people 65 years and older.



Go to the Social Security office to get MEDICARE.



Part 1: Matching.

e health insurance



a paid by California

Medi-Cal



b cannot use a part of the body

disabled



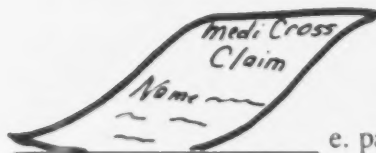
c places that care for children

foster care



d paid by the federal government

Medicare



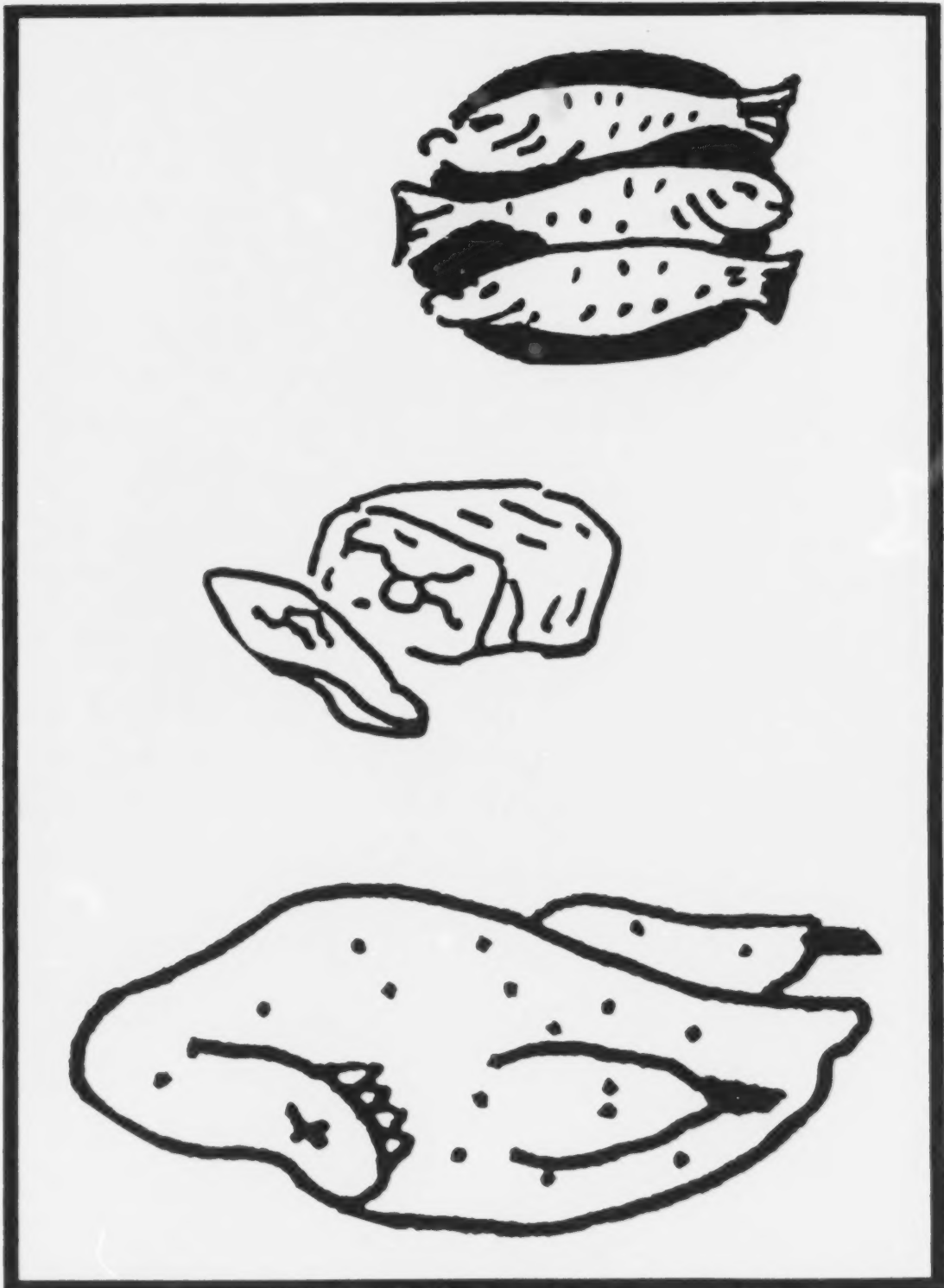
e pays for doctors and hospitals

Part 2: Your teacher will correct Part 1. Then underline the correct answers in parenthesis.

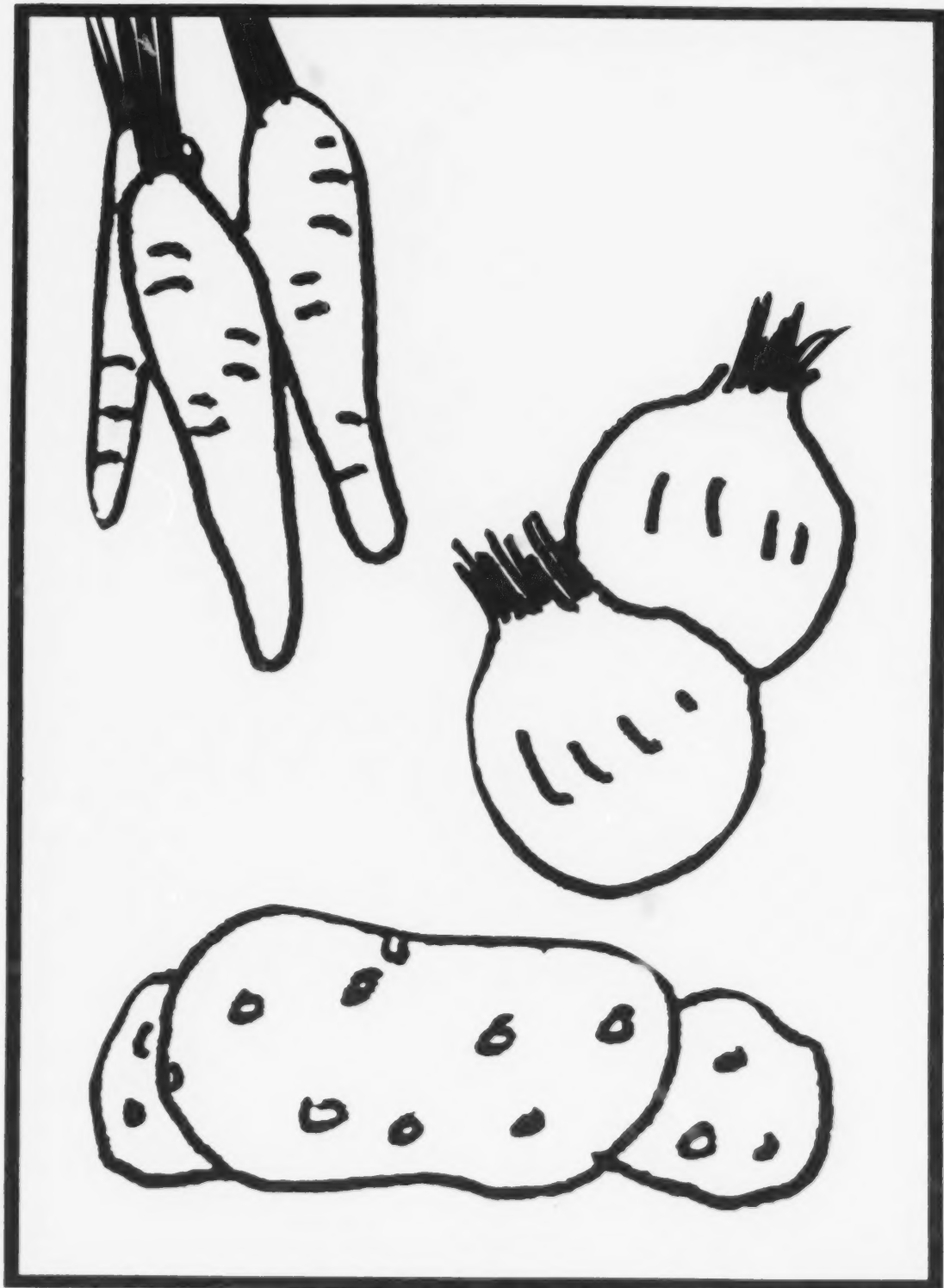
1. (Medi-Cal, Medicare) is for people living in California.
2. Medi-Cal is for children in (health, foster) care.
3. Go to the (County, United States) Welfare office to get Medi-Cal.
4. Medicare is for people 65 and (younger, older).
5. Go to the Social Security (office, state) to get Medicare.



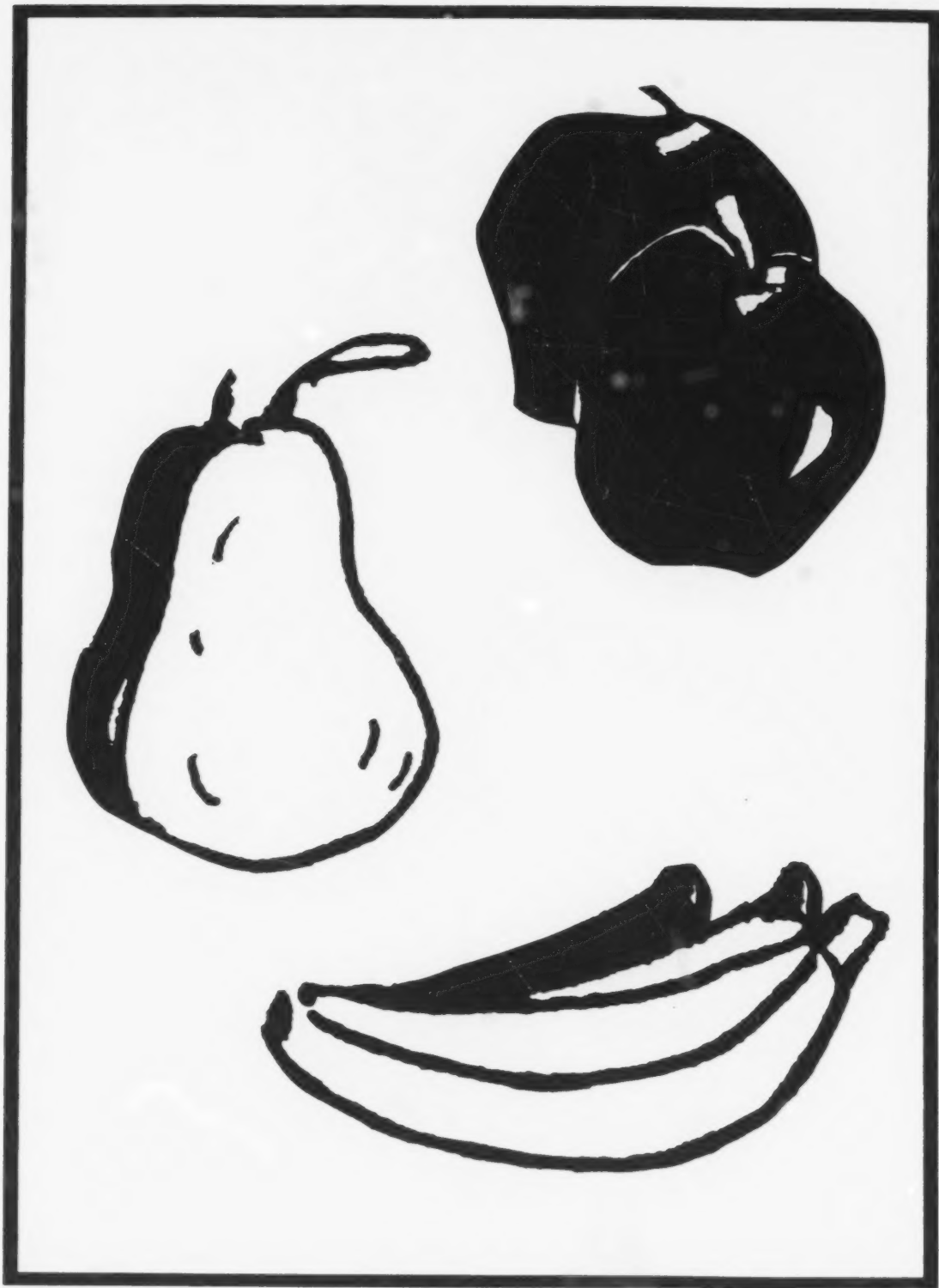
10-10 Milk Group (V)



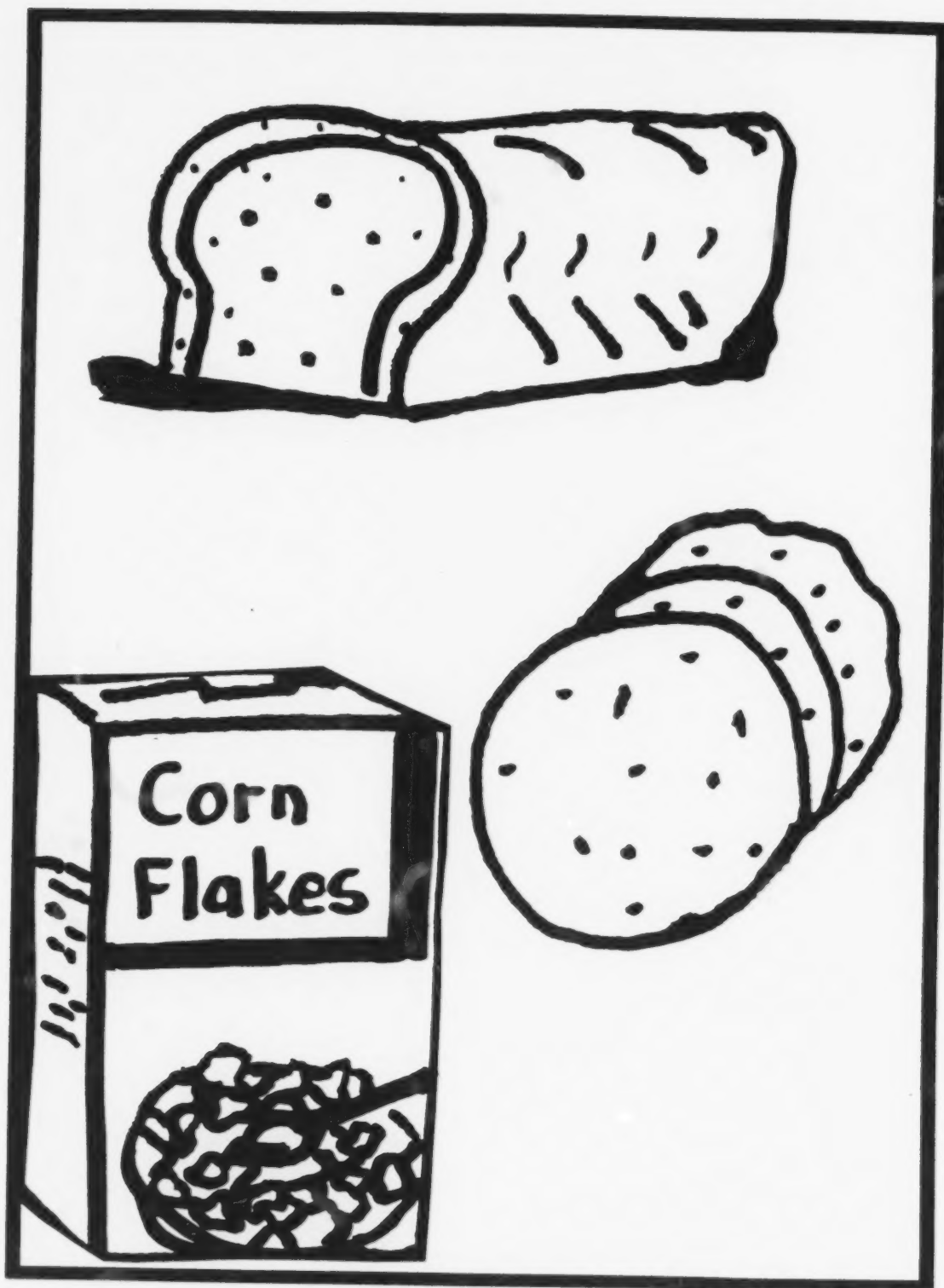
10-10 Meat Group (V)



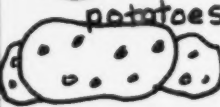
10-10 Vegetable Group (V)



10-10 Fruit Group (V)



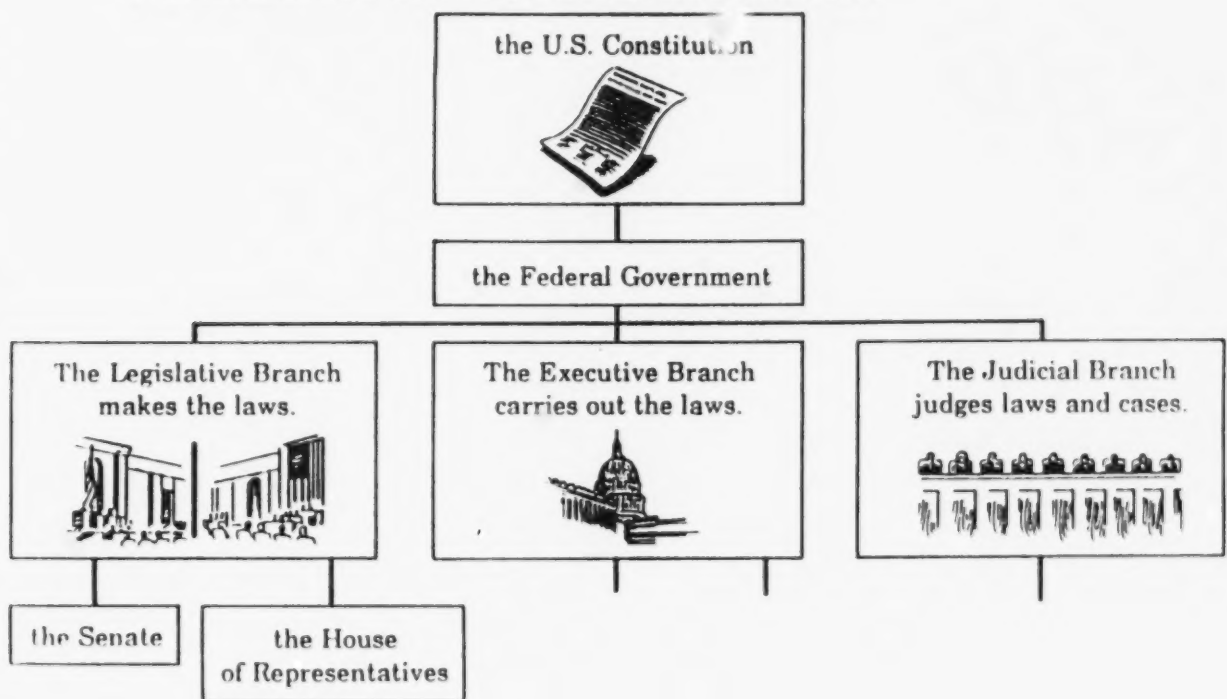
10-10 Bread and Cereal Group (V)

BREAD	MEAT	FRUIT	VEGETABLE	MILK
				
				
				
				

Make up a breakfast, lunch and dinner. Use the food items listed above. The first food item is done for you.

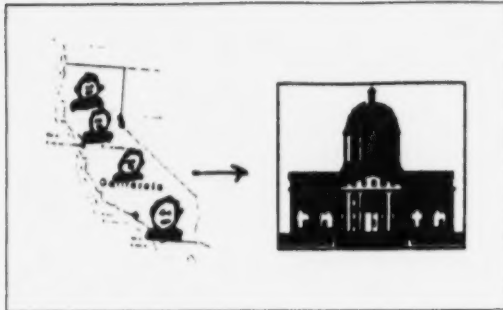
BREAKFAST	LUNCH	DINNER
Bread: <u>cereal</u>	Bread: <u>tortillas</u>	Bread: <u>white bread</u>
Milk: _____	Meat: _____	Meat: _____
Fruit: _____	Vegetable: _____	Vegetable: _____

The Branches of the Federal Government



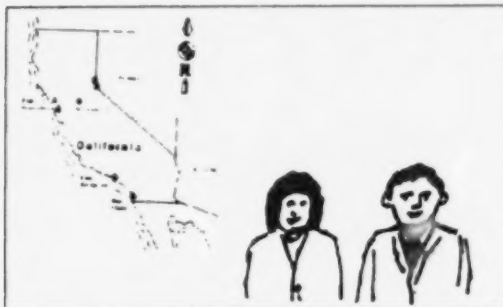
Match the pictures with the correct sentences. The first one is done for you.

A



C The Legislative Branch makes the laws.

B

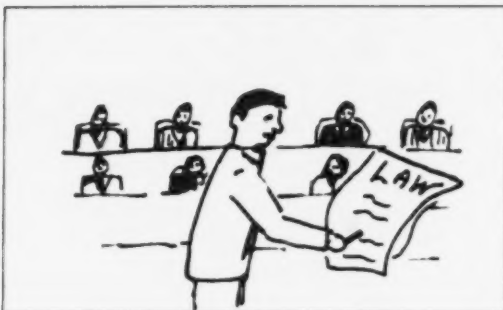


_____ The Legislative Branch has two houses.

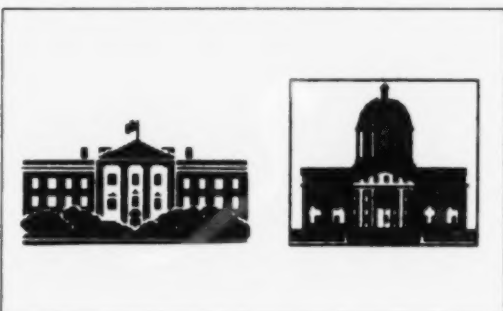
_____ The Legislative Branch elects one or more people from each state.

_____ The Senate elects two senators from each state.

C



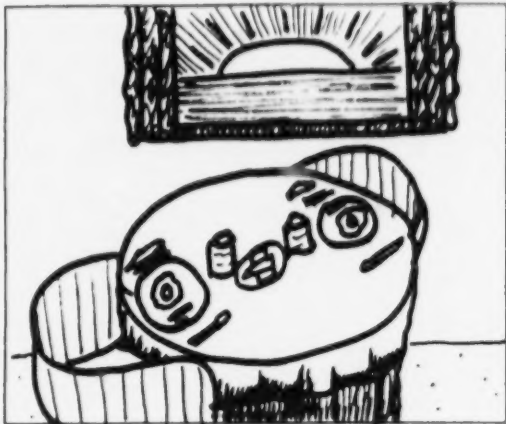
D



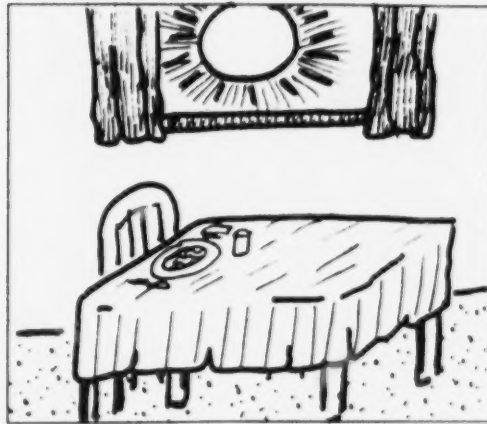
Underline the correct answers in the parenthesis.

1. (The Executive Branch, The Legislative Branch) makes the laws.
2. The Legislative Branch has (two, three) houses.
3. The House of Representatives elects people from (all, no) states.
4. The Senate elects (two, four) senators from each state.

Underline the correct answer.



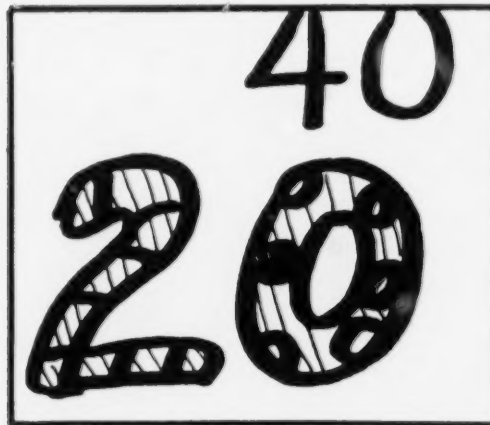
1. Breakfast comes (before, after) lunch.



2. Lunch comes (before, after) breakfast.



3. I was sick (until, after) I took the medicine.



4. Twenty comes (before, after) forty.

Fill in the correct answer with BEFORE or AFTER.

1. Breakfast comes _____ lunch.
2. Dinner comes _____ lunch.
3. I had a toothache _____ I went to the dentist.
4. Maria was sick _____ she went to the doctor.

THE BEACHES OF MEXICO*

Have you ever seen the beaches of Mexico?
Have you ever walked the streets of San Juan?
Have you ever been to Haiti?
Have you ever been to Spain?
Have you ever walked barefoot in a heavy rain?

Have you ever been in trouble?
Have you ever been in pain?
Have you ever been in love?
Would you do it all again?

Well, I've never seen the beaches of Mexico.
I've never walked the streets of San Juan.
I've never been to haiti.
I've never been to Spain.
I've never walked barefoot in a heavy rain.
But I've sure been in trouble,
I've sure been in pain,
I've sure been in love,
I'd do it all again.

*From Jazz Chants by Carolyn Graham. Oxford University Press (1978)

MAMA KNOWS BEST*

You shouldn't do it that way.
You ought to do it this way.

You ought to do it this way.
You ought to do it my way.

You shouldn't wear it that way.
You ought to wear it this way.

You ought to wear it this way.
You ought to wear it my way.

You shouldn't go with them.

You ought to go with us.

You shouldn't take the train.

You ought to take the bus.

You shouldn't wear that hat.

You ought to cut your hair.

You shouldn't get so fat.

You ought to eat a pear.

You shouldn't do it that way.

You ought to do it this way.
You ought to do it this way.

*From Jazz Chants by Carolyn Graham. Oxford University Press (1978)

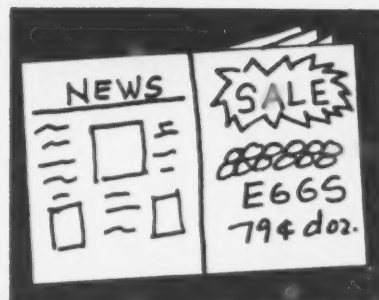
Conversation

Pat: You should go to the market.

Bob: Why?

Pat: Eggs are only \$0.79 a dozen.

Bob: O.K. I'll go after lunch.



Practice

I
We
They should go to the market.
You
He
She

Fill in the blanks.

1. I _____ go to the market.
2. Eggs are only \$ _____ a dozen.
3. We _____ go after lunch.
4. You _____ go to the market.

10-16 SHOULD (H)

HAVE TO — OUGHT TO — SHOULD

Underline the correct answer.

1. I (have, should) go to the doctor.
2. We (have, should) to go to the dentist.
3. The baby (ought, should) go to the pediatrician.
4. She (has, have) to go to the optometrist.
5. Antonio (ought, should) to go to the ear doctor.
6. He (have, should) see the doctor.
7. The (should, ought) shop this week.
8. You (have, has) to go to Mexico.
9. I (ought, should) to study.
10. We (have, ought, should) go to school

WEEK/MODULE ELEVEN

Materials for this module:

Lesson 1 Public Transportation

- 11-1 The Bus (V)
- 11-2 Conversation: At the Bus Stop (H)
 Action English (H)
- 11-3 "A Rough Bus Ride"
- 11-3 "Taking the Plane"

Lesson 2 Private Transportation

- 11-4 Label the Car (H)

Lesson 3 Drivers License

- 11-5 Driver License Multiple Choice (H)

Lesson 4 Insurance

- 11-6 Picture Sequence: An Accident (H)

Lesson 5 Safety

- 11-7 Label the Bicycle (H)

Lesson 6 Interrelations of the Executive, Judicial and Legislative Branches

- 11-8 The Branches of the Federal Government (H)
- 10-9 Balance of Power (H)

Lesson 7 Idioms

- 11-10 Idioms: GO (V)

Lesson 8 Prepositions

- 11-11 Treasure Hunt (for teacher's use)



11-1 The Bus (V)

AT THE BUS STOP

(Sonia is standing at the bus stop. Miguel walks over to her.)

Miguel: Hi, Sonia.

Sonia: Hi, Miguel.

Miguel: Do you ride the bus to school?

Sonia: Yes, I do. Do you?

Miguel: No, I don't. I walk to school.

Sonia: I'll see you at school then.

Miguel: O.K. Goodbye.

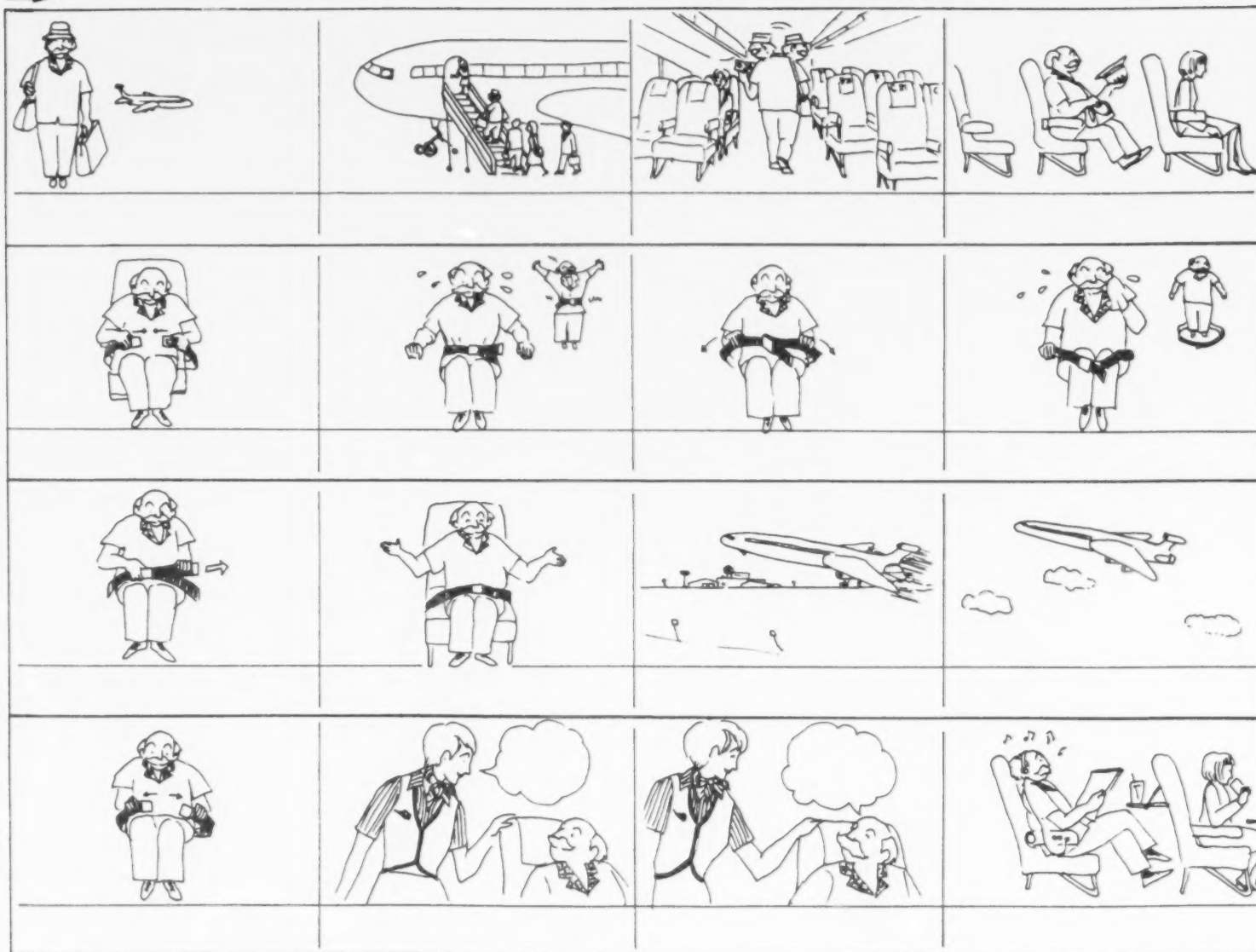
Sonia: Goodbye.

(Miguel walks away)

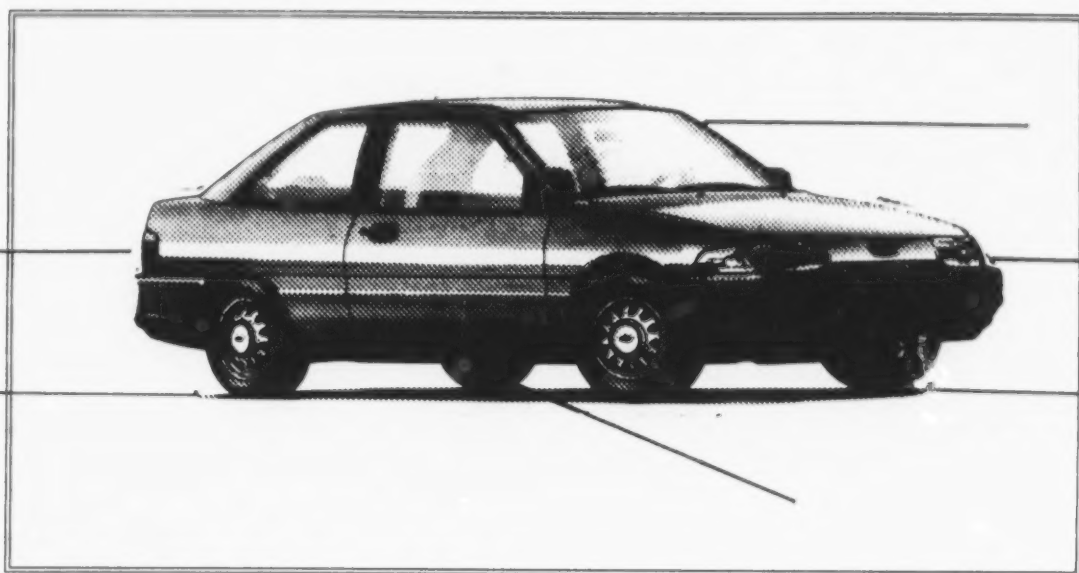
11-3 "A Rough Bus Ride" (H)

216





11-3 "Taking the Plane" (H)



Label the car.

headlight

taillight

door

front tire

rear tire

window

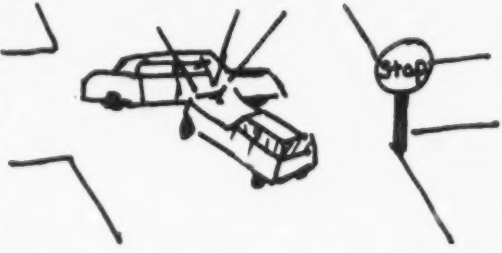
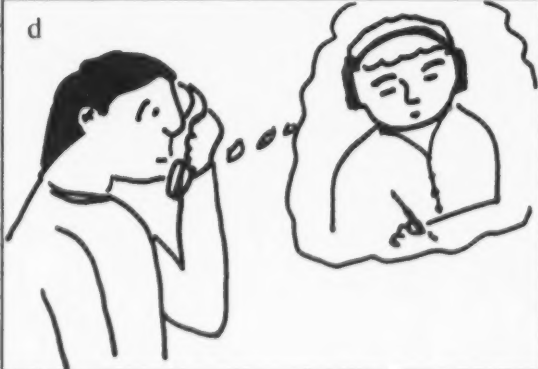
11-4 Label the Car (H)

DMV CALIFORNIA													
EXPIRES ON BIRTHDAY 1996 	DRIVER LICENSE · C2345678 · David Brown · 1241 San Fernando Rd. · San Fernando, CA 91340 <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: left;">Sex</td> <td style="text-align: left;">Hair</td> <td style="text-align: left;">Eyes</td> <td style="text-align: left;">Height</td> <td style="text-align: left;">Weight</td> <td style="text-align: left;">Date of Birth</td> </tr> <tr> <td>M</td> <td>Blk</td> <td>Brn</td> <td>5'8"</td> <td>140</td> <td>4-11-60</td> </tr> </table> Must Wear Corrective Lenses ☒ X <u>David Brown</u>	Sex	Hair	Eyes	Height	Weight	Date of Birth	M	Blk	Brn	5'8"	140	4-11-60
Sex	Hair	Eyes	Height	Weight	Date of Birth								
M	Blk	Brn	5'8"	140	4-11-60								

Circle the letter of the correct answer. The first one is done for you.

1. David Brown's license expires in ____:
 - a. 1960
 - b. 1985
 - ☒ c. 1996
2. David Brown's license number is ____:
 - a. C2345678
 - b. 1241
 - c. 91340
3. David Brown's address is ____:
 - a. San Fernando, CA 91340
 - b. 1241 San Fernando Rd.
 - c. C2345678
4. David Brown's sex is ____:
 - a. Male
 - b. Female
5. David Brown has to wear glasses.
 - a. Yes
 - b. No

11-5 Driver License Multiple Choice (H)

a 	e 
b 	f 
c 	g David Brown 1241 San Fernando Rd. San Fernando 91340 (818) 555-4555 Insurance: 21st Century
d 	Write the letter of the picture that matches the sentence. The first one is done for you. <u>c</u> Do not leave the accident. ___ Check to see if you are hurt. ___ Use flares. ___ Call the police. ___ Get information. ___ Go to a doctor if you are hurt. ___ Call your insurance company.



Write the correct words in the spaces provided above. The first one is done for you.

spokes

seat

handlebar

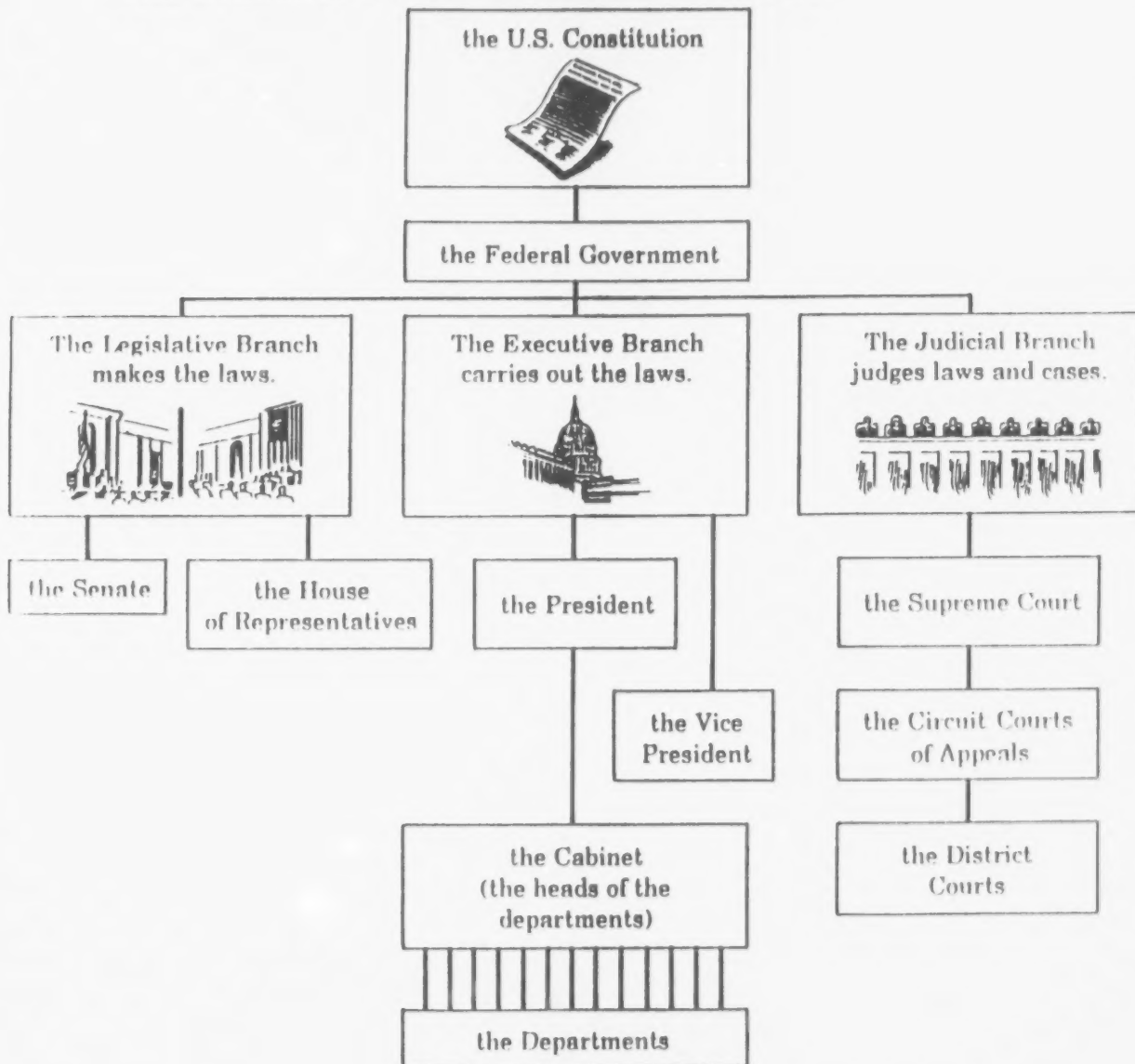
front light

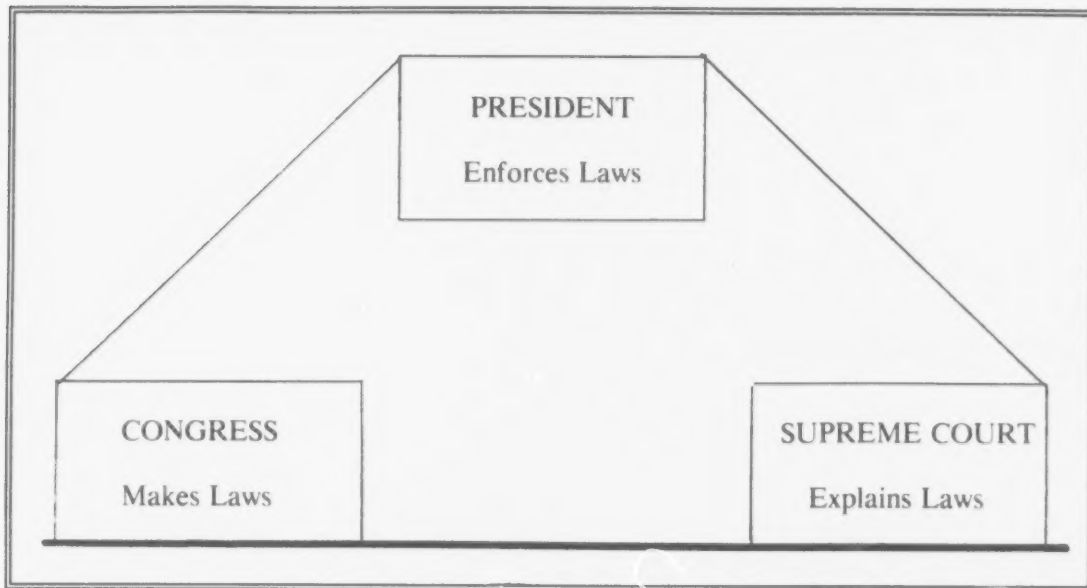
back reflector

tire

11-7 Label the Bicycle (H)

The Branches of the Federal Government





Circle the letter of the correct answer. The first one is done for you.

1. The President ____:
a. Enforces laws
b. Makes laws
c. Explains laws
2. Congress ____:
a. Enforces laws
b. Makes laws
c. Explains laws
3. The Supreme Court ____:
a. Enforces laws
b. Makes laws
c. Explains laws
4. Do all branches have the same power?
a. Yes
b. No



Write the letter of the picture that matches the sentence.

___ Let's go for a ride.

___ A little of this paint goes a long way.

___ You must apologize. You've gone too far.

11-10 Idioms: GO (V)

TREASURE HUNT

GROUP 1

1. Look in front of the desk.
2. Look inside the closet.
3. Look outside the room.
4. Look down the hall.
5. Go to the teacher to get your prize.

GROUP 2

1. Look against the wall.
2. Look near the window.
3. Look on the teacher's desk.
4. Look underneath the drawer.
5. Go to the teacher to get your prize.

GROUP 3

1. Look below the table.
2. Look next to room # ____.
3. Look out the window.
4. Look behind the door.
5. Go to the teacher to get your prize.

GROUP 4

1. Go in front of the classroom.
2. Go behind the teacher's desk.
3. Go past Room # ____.
4. Go to the corner of the building.
5. Go to the teacher to get your prize.

GROUP 5

1. Go near the teacher's chair.
2. Go next to Room # ____.
3. Go between Room # ____ and # ____.
4. Go across the classroom.
5. Go to the teacher to get your prize.

11-11 Treasure Hunt (for teacher's use)

WEEK/MODULE TWELVE

Materials for this module:

Lesson 1 **Directions**
None

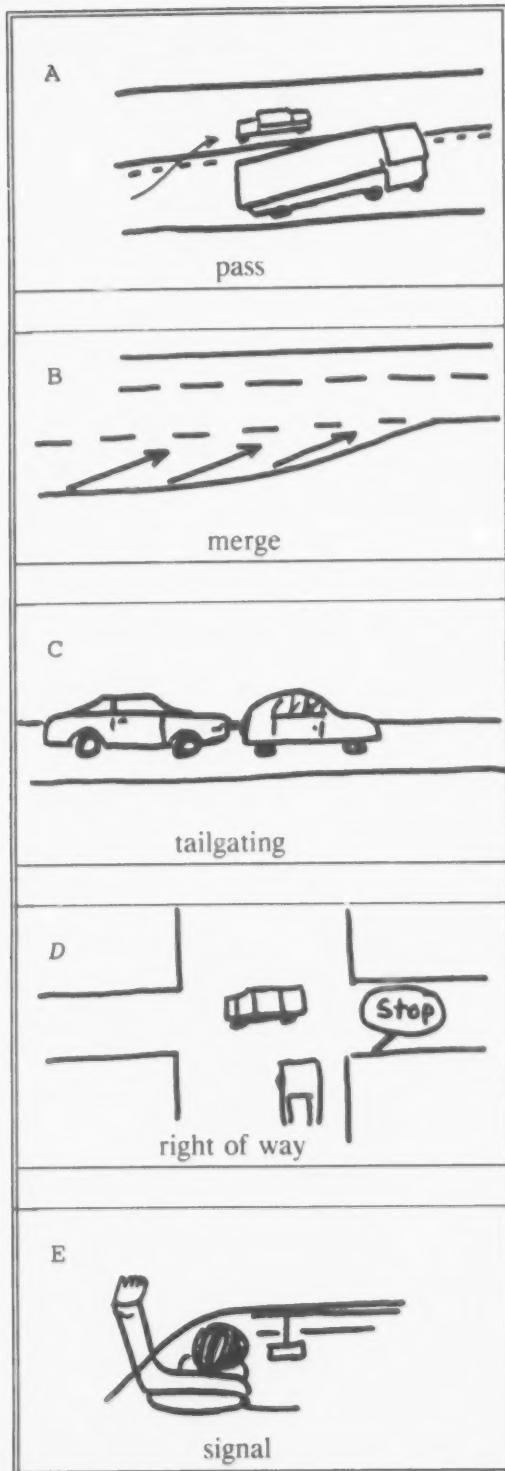
Lesson 2 **Traffic/Parking**
12-1 Traffic Rules (H)
12-2 Traffic Signs (H)
12-3 Parking (H)

Lesson 3 **Citizenship Requirements**
Tests (to be used orally):
12-4 The Founding of the Nation
12-4 The Constitution and the Colonies
Permanent Residence (H):
12-5 A-B
12-5 C-D
12-5 E-G
12-5 H-I
12-5 Posttest
12-5 Posttest Continued
Biographic Information (H)
12-6 A-C
12-6 D-E
12-6 F-H
12-6 I-K
12-6 Posttest
12-6 Posttest Continued

Lesson 4 **Negative Imperative: DON'T; Question Word: WHERE?**
Signs (V):
12-7 Walk
12-7 Don't Walk
12-8 DON'T/WHERE? (H)

Lesson 5 **Expletives: THERE IS/ARE**
12-9 THERE IS; THERE ARE (H)

Matching (the first one is done for you):



B two lanes become one

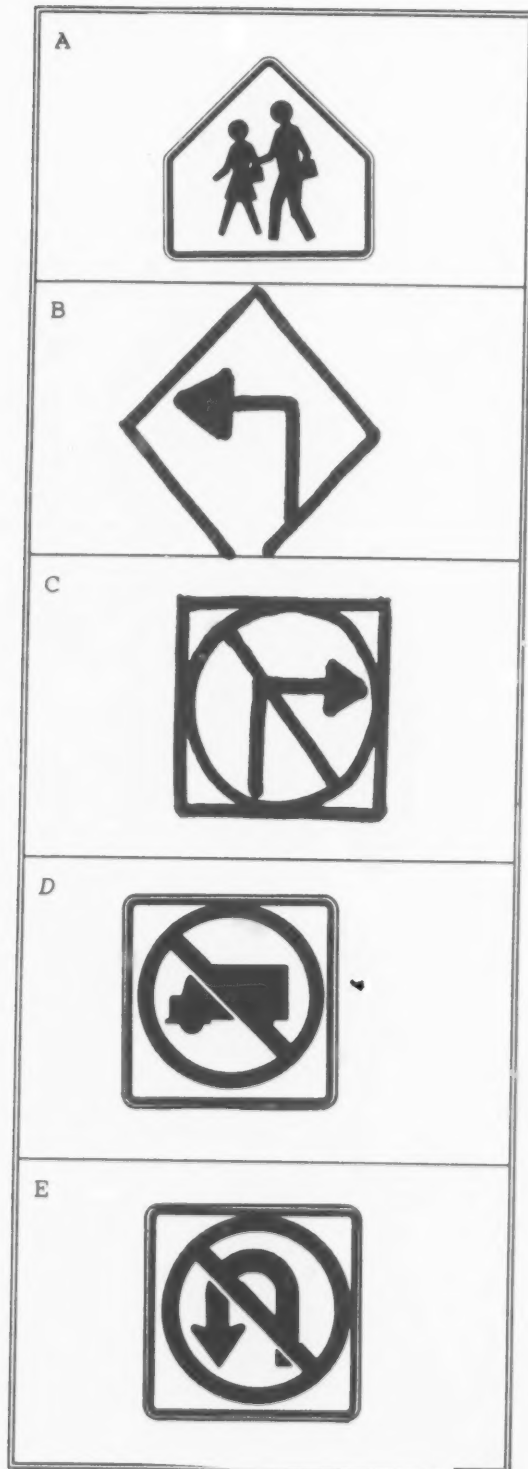
_____ to go around

_____ to make a hand sign or use
blinkers

_____ the other car goes first

_____ to drive too close to the
other car

Matching:



- ___ NO RIGHT TURN
- ___ SCHOOL CHILDREN
- ___ NO TRUCKS
- ___ NO U-TURN
- ___ ROAD TURNS LEFT

12-2 Traffic Signs (H)



Matching:

_____ Parking for disabled people only

_____ Bicycle lane; no parking

_____ Crosswalk; no parking

_____ Bus stop; no parking

_____ Railroad crossing

_____ Fire hydrant

12-3 Parking (H)

THE FOUNDING OF THE NATION

Who wrote the Declaration of Independence?

Thomas Jefferson

In which year was the Declaration of Independence signed?

1776

On which day and month do we celebrate our country's independence?

July 4th

What are the first ten amendments called?

The Bill of Rights

What is the name of the ship that brought the pilgrims to America?

The Mayflower

What holiday was celebrated for the first time by the American colonists?

Thanksgiving

Who helped the pilgrims when they arrived in America?

The Indians

In which month do we celebrate Thanksgiving?

November

How many original colonies were there in 1776?

Thirteen

Who is called The Father of Our Country?

George Washington

What is the introduction to the Constitution called?

The Preamble

How many branches are there in the government?

Three

What are the branches of government?

The executive, judicial, and legislative

Does the first amendment guarantee freedom of speech?

Yes

THE CONSTITUTION AND THE COLONIES

Name the original colonies.

Connecticut, Maryland, Massachusetts, North Carolina, South Carolina, Pennsylvania, New York, New Hampshire, Rhode Island, Georgia, Virginia, Delaware, New Jersey

What is another name for the first colonists?

Pilgrims

Why did the colonists come to America?

For religious freedom

What do we call the war against England in 1776?

The Revolutionary War

What two countries fought in the Revolutionary War?

America and England

Who won the American Revolutionary War?

America

Who was the first President of the United States?

George Washington

What are changes in the Constitution called?

Amendments

Whose rights are guaranteed by the Constitution?

The American people

Name a right guaranteed by the Constitution?

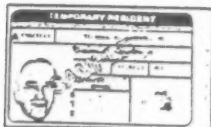
Freedom of religion, press, peaceful assembly, voting, trial, bearing arms

Can the Constitution be changed?

Yes

Unit 1E: Permanent Residence

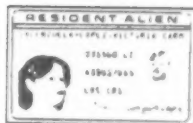
A Vocabulary



temporary
resident card



application
apply



permanent
resident card



high school
college



take a
test



pass a test



study



take a course



HISTORY • GOVERNMENT

citizenship



certificate

B How can you (or a friend or relative) become a legal permanent resident of the United States? Answer each question. Then read the information.

- When did you become a temporary resident of the United States?
_____ : You can apply for permanent residence eighteen
(date) months after this date.
- Did you go to high school or college in the United States for one year or more?
yes = You don't have to take a test or go back to school.
no = Go to Question 3.
- Do you want to take the U.S. citizenship test?
yes = If you pass, you don't have to go to school.
no = Go to Question 4.
- Do you want to take the "proficiency test for legalization?"
yes = If you pass, you don't have to go to school.
no = Go to Question 5.
- Did you study or are you studying English and citizenship for the required number of hours in an INS-approved course?
yes = Get a "certificate of satisfactory pursuit" or certificate of completion from your school.
no = Take an INS-approved course.

C**Circle the answers to the questions about the card.**

1. What kind of card is it?

temporary resident

permanent resident

2. What is the resident identification number on the card?

12/28/89

A77880321

3. When did Angela become a temporary U.S. resident?

on June 28, 1987

on January 24, 1959

4. How old is Angela? under twenty years old
-
- over thirty years old

5. After what date can Angela apply for permanent residence?

June 28, 1987

December 28, 1988

6. When does the card expire (become no good)?

December 28, 1987

December 28, 1989

TEMPORARY RESIDENT	
U.S. DEPARTMENT OF JUSTICE - Immigration and Naturalization Service	
A77880321	Name Angela Gonzalez
	Signature <i>Angela Gonzalez</i>
6/28/87	1/24/59
Issue Date	DOB
12/28/89	583
EXPIRES	DOB
OWNER ENTITLED TO NO SOLV ENDORSEMENT IN U.S. WITH CARD EXPIRES MUST ELIGIBLE FOR PERMANENT RESIDENCE APPLICANT'S PROGRESS SOLV ENDORSEMENT BY PL. 90-260 SEC. 245A	

D**Circle the words.**

1. Temporary U.S. residents can apply for

permanent residence

U.S. citizenship

eighteen months after the

issue date of their temporary resident card.
expiration date

2. If they went to

an INS school,

they don't have to take

a U.S. high school or college,

a citizenship or proficiency test.

apply for permanent residence.

3. If they didn't go to school or take and pass a test, they can take a course in

legalization interviews.

English and citizenship.

4. They can get a

"certificate of satisfactory pursuit"

from

high school diploma

a lawyer's

school.

an INS-approved

E Vocabulary



form

fees
fee receipt

documents



photograph

interview
appointment

F Steps to Permanent Residence



Do you have INS Form I-698? You can get it from the INS.



Fill out the form. Send it to the INS with the necessary fees and documents and one photograph.



Wait for your fee receipt and interview appointment.



Go to the interview. Get proof of permanent residence at the interview.



The INS will send your permanent resident card ("green card").

G Match the sentence parts. Draw lines.

- | | |
|--|---|
| 1. You can get Form I-698 | at the INS interview. |
| 2. Fill out | Form I-698. |
| 3. Send the form to the INS | your fee receipt and interview appointment. |
| 4. Wait for | your green card. |
| 5. Get your proof of permanent residence | with fees, documents, and one photograph. |
| 6. The INS will send | from the INS. |



Number the sentences in correct time order.

1	2	3	4
---	---	---	---

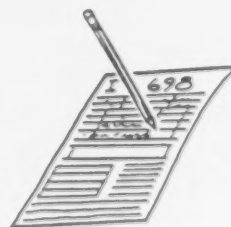
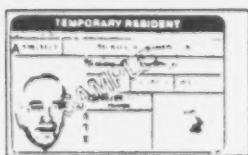
- ___ Get Form I-698 from the INS.
- 2 Take a test or an INS-approved course in English and citizenship.
- 1 Become a temporary resident of the United States.
- ___ Apply for permanent residence eighteen months or more after the issue date on your temporary resident card.

5	6	7	8
---	---	---	---

- ___ Wait for your fee receipt and interview appointment with the INS.
- ___ Now you are a permanent resident with the green card.
- ___ Send the form with the fee, documents, and your photograph to the INS.
- ___ Get proof of permanent residence at the INS interview.



How does a temporary resident become a permanent resident? Tell the steps from the pictures.



* The information in this module is from *The Path to Permanent Residence / La Senda a la Residencia Permanente*, a booklet published by the U.S. Department of Justice, Immigration and Naturalization Service.

Unit 1E: Permanent Residence

POSTTEST

Choose the letter of the answer.

1. A permanent resident card is a _____.
 - a. temporary resident card
 - b. "green card"
 - c. certificate of naturalization
2. If you became a temporary U.S. resident on June 28, 1987, you can apply for permanent residence after _____.
 - a. December 28, 1987
 - b. December 28, 1988
 - c. June 28, 1990
3. The expiration date of a temporary resident card is _____ the issue date.
 - a. one year before
 - b. 2 1/2 years after
 - c. the same as
4. Temporary residents don't have to take a "_____ for legalization" if they went to a U.S. high school or college for one year or more.
 - a. proficiency test
 - b. university exam
 - c. certificate
5. If they don't want to take a test, they must take a course for _____ hours.
 - a. less than ten
 - b. a required number of
 - c. more than two hundred
6. They study _____ in the course.
 - a. English and citizenship
 - b. business and law
 - c. alien registration
7. If you pay fees, you will get _____.
 - a. a certificate
 - b. a receipt
 - c. photo documents

8. To apply for permanent residence, send the I-698 form with _____ to the INS.
- a. a fee, documents, and a photograph
 - b. a certificate of naturalization
 - c. a petition of eligibility
9. The INS will send you _____ with your fee receipt.
- a. photographs
 - b. proof of satisfactory pursuit
 - c. a date for an interview appointment
10. You can get _____ at the interview, but not your green card.
- a. a voter registration card
 - b. INS Form I-698
 - c. proof of permanent residence

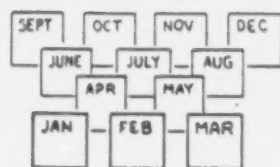
Name _____

Score _____

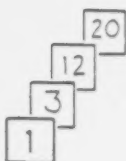
12-5 Posttest Continued (H)

Unit 1B: Biographic and Other Information

A Vocabulary



month



day



year

January 12, 1988
Jan. 12, 1988
1/12/88

date

B Number the months in order 1-12. Then write the abbreviations.

1 Jan.	2 Feb.	3 Mar.	4 Apr.	5 May	6 June
7 July	8 Aug.	9 Sept.	10 Oct.	11 Nov.	12 Dec.

<u>8</u> August <u>Aug.</u>	January _____
July _____	October _____
March _____	December _____
April _____	February _____
May _____	June _____
September _____	November _____

C Match the dates. Draw lines.

- | | |
|----------------------|---------------|
| 1. January 24, 1956 | Oct. 12, 1988 |
| 2. April 16, 1940 | Dec. 25, 1968 |
| 3. October 12, 1988 | 1/24/56 |
| 4. February 1, 1917 | 7/18/90 |
| 5. December 25, 1968 | 3/7/77 |
| 6. March 7, 1977 | 11/30/39 |
| 7. November 30, 1939 | 4/16/40 |
| 8. July 18, 1990 | 2/1/17 |

D**Vocabulary**

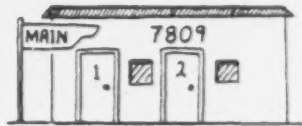
birth



entry



marriage

termination
of marriageapplication
for amnesty
or citizenshipresidence
(address)employment
(occupation)the date today
(present time)**E****Write the information and dates for you, if any.**

1. Date of Birth: _____
Month Day Year
2. Date of Entry into United States: _____
month / day / year
3. Date of Marriage: _____
4. Date of Termination of Marriage: _____
5. Date of Application for Amnesty or Citizenship: _____
6. Residences Last Five Years. Present Address First.

STREET AND NUMBER	CITY	STATE	COUNTRY	FROM MONTH YEAR	TO MONTH YEAR

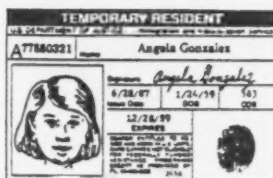
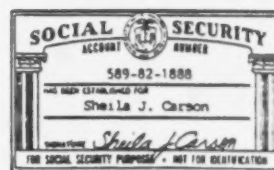
7. Employment Last Five Years. Present Employment First.

NAME AND ADDRESS OF EMPLOYER	OCCUPATION	FROM MONTH YEAR	TO MONTH YEAR

8. Signature _____ Date _____

F**Vocabulary**

passport

alien registration
numbersocial security
number**G**

Walk around the classroom. Ask your classmates their names and numbers, if any. Write the information in the boxes.

1. name

2. passport
number

3. alien registration
number

4. social security
number

H**Vocabulary**

sex



male



female



married



single



divorced



widowed

place of birth

Monterey, Mexico
Managua, Nicaragua

nationality



Mexican



Nicaraguan

1

Read and circle the correct words.

NAME	<u>LOPEZ</u>	<u>ANGELA</u>	<u>MARIA</u>
	LAST	First	Middle
SEX	☐ Male	☒ Female	
MARITAL STATUS	☐ Married	☒ Single	☐ Divorced ☐ Widowed
PLACE OF BIRTH	<u>GUADALAJARA</u>	<u>JALISCO</u>	<u>MEXICO</u>
	city	state	country
NATIONALITY	<u>GUATAMALAN</u>		

- | | | |
|----|-------------------------|-----------------------|
| 1. | Angela's last name is | Maria.
Lopez. |
| 2. | Angela is a | man,
woman, |
| | | and she is |
| | | married |
| | | not married |
| | | now. |
| 3. | Her country of birth is | Mexico,
Guatemala, |
| | | but she is |
| | | Mexican. |
| | | Guatemalan. |

J

Write the information about you.

NAME _____
LAST First Middle

SEX ☐ Male ☐ Female

MARITAL STATUS ☐ Married ☐ Single ☐ Divorced ☐ Widowed

PLACE OF BIRTH _____
city state country

NATIONALITY _____

K

Ask a classmate questions. Tell the class his or her answers.

- | | | | |
|------------|--|----------------|--|
| 1. Are you | married?
single?
divorced?
widowed? | 2. What's your | place of birth?
nationality?
occupation? |
|------------|--|----------------|--|

12-6 I-K (H)

Unit 1B: Biographic and Other Information**POSTTEST**

Choose the letter of the answer.

1. September is a _____.
 - a. day
 - b. month
 - c. year
2. January is the _____ month of the year.
 - a. first
 - b. sixth
 - c. tenth
3. March 7, 1977 is _____.
 - a. 7/7/77
 - b. 3/7/77
 - c. 7/3/77
4. Your residence is your _____.
 - a. street address
 - b. employment
 - c. application
5. _____ is not a sex.
 - a. Male
 - b. Female
 - c. Widowed
6. A92971062 is _____ number.
 - a. an alien registration
 - b. a social security
 - c. a passport

Write the information about you.

7. Signature _____ Date _____

8. Employment Last Five Years. Present Employment First.

EMPLOYER	OCCUPATION	FROM MONTH YEAR	TO MONTH YEAR

9. MARITAL STATUS: ☐ married ☐ single ☐ divorced ☐ widowed

10. NATIONALITY _____

Name _____

Score _____

12-6 Posttest Continued (H)

WALK



12-7 Walk (V)

**DON'T
WALK**



12-7 Don't Walk (V)

Underline or fill-in the correct answer. The first one is done for you.

1. Claudia: Do you ride your car in the bicycle lane?

Antonio: No, I (do, don't).

2. Claudia: Where do you ride your car?

Antonio: I ride my car (on the street, on the sidewalk).

3. Claudia: Do you cross the street where there are many cars?

Antonio: No, I (do, don't).

4. Claudia: Where do you cross the street?

Antonio: I cross the street (at the crosswalk, in the middle of the street).

5. Claudia: Do you tailgate a car?

Antonio: No, I _____.

6. Claudia: Do you park your car next to a fire hydrant?

Antonio: No, _____.

7. Claudia: Do you park your car at a bus stop?

Antonio: _____.

12-8 DON'T/WHERE? (H)

Change each statement to a question.

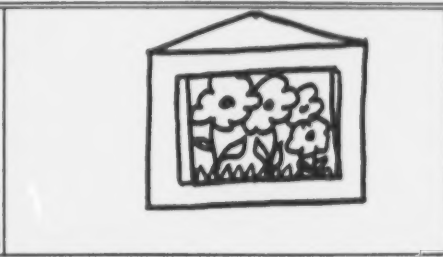


There are apples in the bowl.

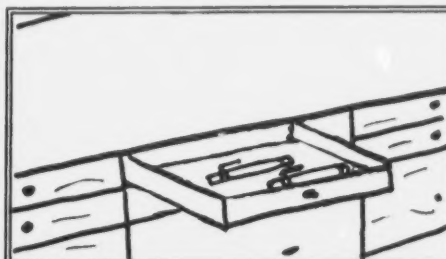
Are there apples in the box?



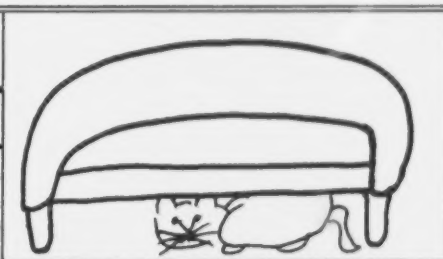
There's a woman in the house.



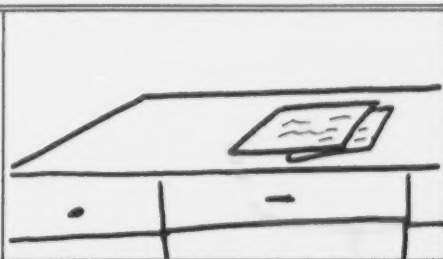
There's a picture on the wall.



There are pens in the drawer.

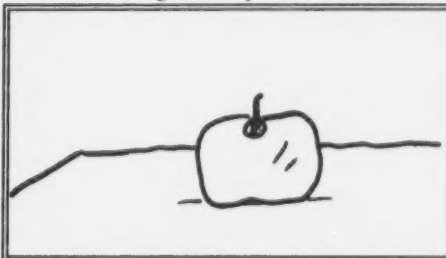


There's a cat under the sofa.



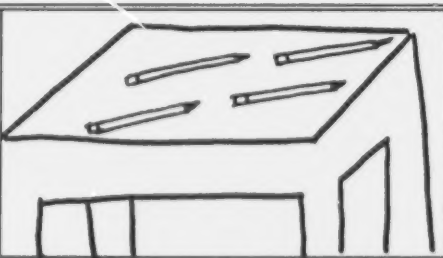
There's paper on the desk.

Change each question to a statement.

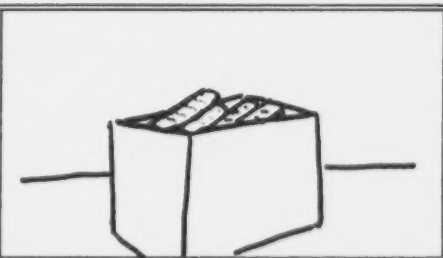


Is there an apple on the table?

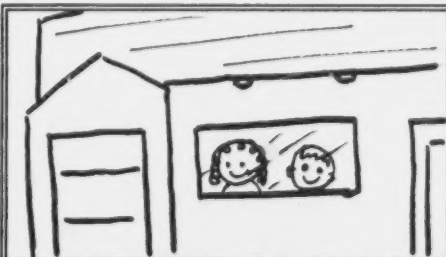
There is an apple on the table.



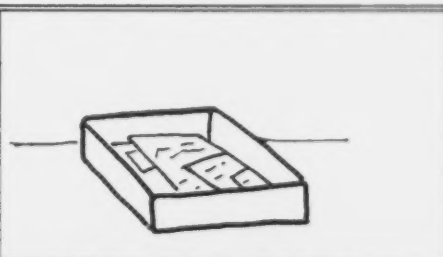
Are there pencils on the table?



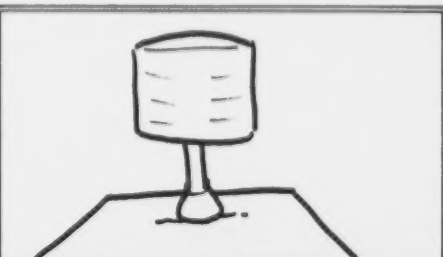
Are there books in the box?



Are there children in the house?



Are there papers in the box?



Is there a lamp on the table?

WEEK/MODULE THIRTEEN

Materials for this module:

Lesson 1 Telephone Directory, Information and Long Distance
13-1 Telephone Numbers (H)

Lesson 2 Citizenship Requirements, Interview and Test

Test (to be used orally):

13-2 The Branches of Government

Family (H):

13-3 A-B

13-3 C-D

13-3 E-F

13-3 G-H

13-3 Posttest

13-3 Posttest Continued

Employment (H):

13-4 F-H

13-4 Posttest

13-4 Posttest Continued

Lesson 3 Requests/Comparatives

13-5 Comparatives (H)

Lesson 4 Prepositions with Time Structure

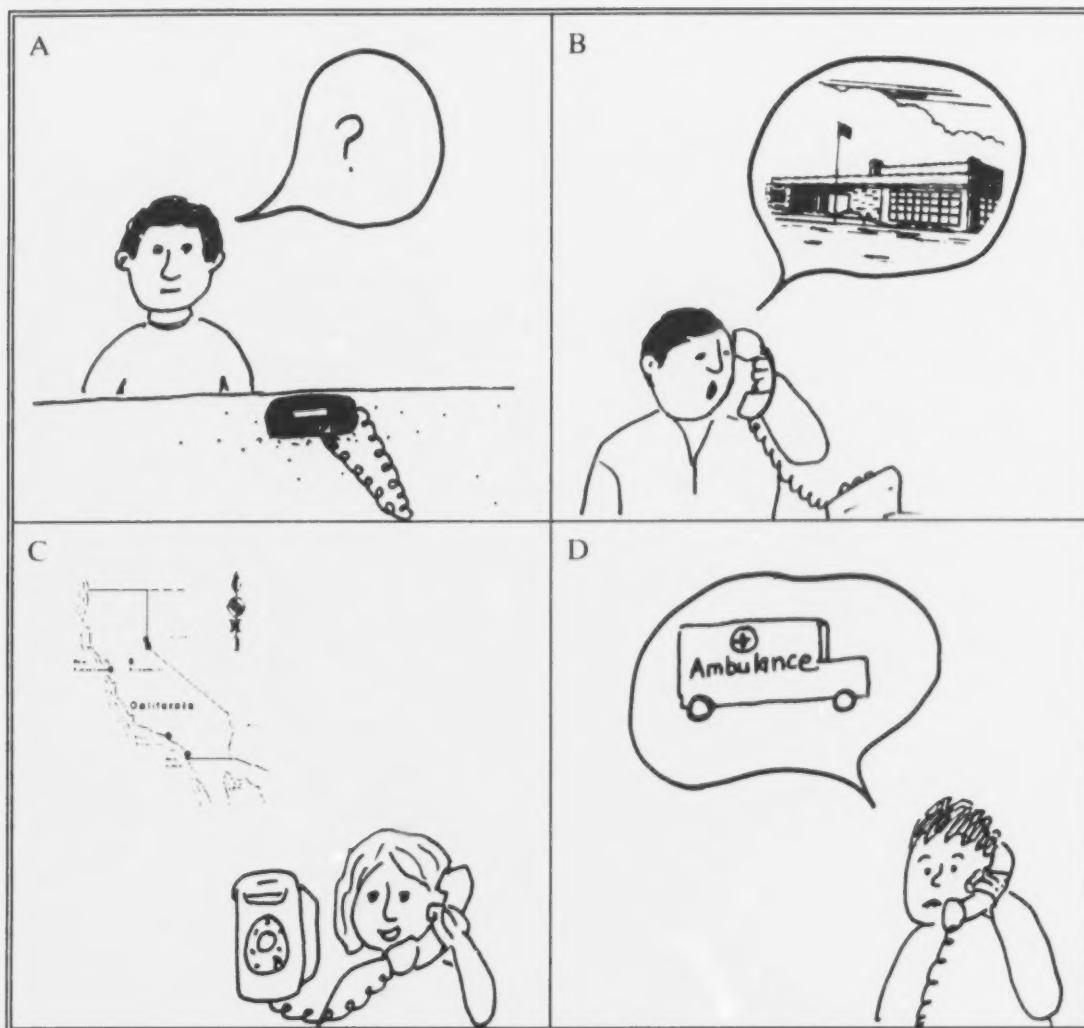
13-6 Prepositions (H)

13-7 Jazz Chant: "Friends" (H)

Lesson 5 WOULD LIKE

None

Match the picture with the sentence.



_____ I need to call Mission College. The number is (818) 365-8271.

_____ Call 9-1-1! He's sick!

_____ I want to call my mother at 1-213-222-2222. She's not in this area code.

_____ I want to call my friend. I don't know the number.

THE BRANCHES OF GOVERNMENT

How long can a president be in office?

Two terms (8 years)

Name the two main political parties.

Democrats and Republicans

What is the name of the President's home in Washington D.C.?

The White House

Who becomes president if the President dies?

The Vice President

Who is the President of the United States today?

Who is the Vice President of the United States today?

Does Congress enforce laws, interpret laws or make laws?

Make laws

What are the two houses of Congress called?

House of Representatives and Senate

How many states are there in the United States?

50

Who elects the Congress?

The people

How many senators does each state have?

Two

How many representatives are there in Congress?

435 members

Where does Congress meet?

Capitol Building in Washington D.C.

Is the President part of the Judiciary Branch?

No

Does the Supreme Court make laws, enforce laws or interpret the Constitution?

Interpret the Constitution

How many Supreme Court Justices are there?

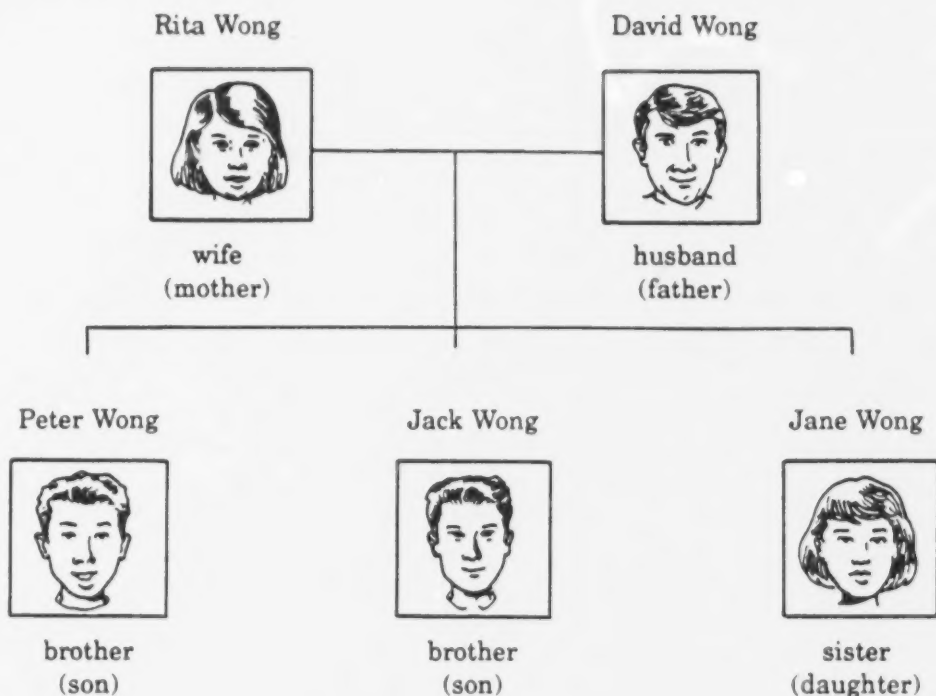
Nine

What is the name of the highest court in the land?

The Supreme Court

Unit 1C: Family

A Vocabulary



parents = mother and father

children = sons and daughters

B Write words for relatives from A.

1. Rita Wong is the wife of David Wong, and David is her _____.
2. Rita and David Wong are the _____s of Peter, Jack, and Jane Wong. Peter, Jack, and Jane are their _____.
3. Peter and Jack Wong are the _____s of Rita and David, and Jane is the _____ of Rita and David.
4. Jane Wong is the _____ of Peter and Jack, and they are her _____s.

C

Ask your classmates questions. Write their names, yes or no, and numbers in the boxes.

1. What's your name?

2. How do you spell it?

3. Do you have

parents?
a mother?
a father?
a wife?
a husband?
any children?
any sons?
any daughters?
any brothers?
any sisters?

4. How many

children
sons
daughters
brothers
sisters

do you have?

EXAMPLE

name?	Juan Cruz			
parents?	yes			
mother?	yes			
father?	yes			
wife?	yes			
husband?	no			
children?	yes 3			
sons?	yes 3			
daughters?	no			
brothers?	no			
sisters?	yes 2			

D**Vocabulary**

relationship
(relatives)

residence

applying

applicant



13-3 C-D (H)

E An INS Application

You can apply for temporary or permanent residence at the INS (the Immigration and Naturalization Service). Many applications ask for information about your family.

Name	Relationship	Place of Birth	Date of Birth	Country of Residence	Applying With You?
Rita Wong	Wife	Hong Kong	6-12-38	U. S.	☒ Yes ☐ No
Peter Wong	Son	Hong Kong	4-21-60	Hong Kong	☐ Yes ☒ No
Jack Wong	Son	U. S.	12-2-77	U. S.	☐ Yes ☒ No
Jane Wong	Daughter	U. S.	12-19-71	U. S.	☐ Yes ☒ No
Chiao Lin Wong	Brother	Korea	9-30-34	Korea	☐ Yes ☒ No
Shieh Lu	Sister	Korea	7-19-42	Hong Kong	☐ Yes ☒ No
					☐ Yes ☐ No
					☐ Yes ☐ No
					☐ Yes ☐ No
					☐ Yes ☐ No

F Answer the questions with information from the form in F.

1. Is the applicant married? (Does he have a wife?) yes
2. What is his wife's name? _____
3. Where was she born? (What was her place of birth?) _____
4. When was she born? (What was her date of birth?) _____
5. Where does she live? (What is her country of residence?) _____
6. Is she applying for residence with the applicant? _____
7. Does the applicant have children? _____
8. How many sons does he have? _____ How many daughters? _____
9. Are his children applying with the applicant? _____
10. How many brothers does the applicant have? _____ Sisters? _____
11. Where was his brother born? _____ When? _____
12. Where does his sister live? _____

G

Write the information about your parents (mother and father), husband or wife, children (sons and daughters), and brothers and sisters.

Name	Relationship	Place of Birth	Date of Birth	Country of Residence

H

Work with a classmate. Ask him or her about relatives (father, mother, husband, wife, sons, daughters, brothers, and sisters). Write the information in the form.

1. What's his or her name?
2. How do you spell it?
3. What's his (her) relationship to you?
4. Where was he (she) born?
5. When was he (she) born?
6. Where does he (she) live?

Name	Relationship	Place of Birth	Date of Birth	Country of Residence

Unit 1C: Family

POSTTEST

Choose the letter of the answer.

1. Your _____ is male.
 - a. father
 - b. mother
 - c. sister
2. Your _____ is female.
 - a. son
 - b. daughter
 - c. brother
3. Your _____ are your mother and father.
 - a. parents
 - b. children
 - c. applicants
4. Your mother and father are _____.
 - a. husband and wife
 - b. brother and sister
 - c. son and daughter
5. Do you have any brothers and sisters. An answer is "_____."
 - a. no
 - b. country
 - c. born
6. How many children do you have? An answer is "_____."
 - a. five
 - b. yes
 - c. married

7. The INS is _____.
- a. the International Native Sons
 - b. the Immigration and Naturalization Service
 - c. your country of residence
8. Where were you born? An answer is "_____."
- a. Seven
 - b. Mexico
 - c. May 2, 1947
9. What's his relationship to you? An answer is "_____."
- a. Wife or sister
 - b. Husband
 - c. His children are applying
10. "What's her country of residence?" means "_____?"
- a. When was she born
 - b. Where was she born
 - c. Where does she live

Name _____

Score _____

13-3 Posttest Continued (H)

F

Ask a classmate the questions. Write the information on the form.

8. What do you do?
How many years?
9. What's your social security number?
10. Do you have an alien registration number? What is it?
11. Who's your employer?
Where do you work?
What's the address?
12. When did you begin this job?

8. Profession or occupation and years held		
9. Social Security Number	10. Alien Registration Number (if any)	
11. Name and address of present employer (Name)		
(Number and Street)		
(Town or City)	(State/Country)	(ZIP/Postal Code)
12. Date employee began present employment		

G

The Immigration Reform and Control Act (IRCA)

Because of the Immigration Reform and Control Act (IRCA) of 1986, all new employees must show employers some papers. These papers can be a U.S. passport, a certificate of naturalization, an alien registration card with a photograph, a social security card, or another kind of identification. The papers prove eligibility to work. The employee and the employer must fill out the I-9 Form.

If you are eligible to work, employers cannot refuse to give you a job because you are from another country.

H

Circle all the correct answers.

1. What is IRCA? The Immigration Reform and Control Act.
A law about the President and Congress.
2. What can new employees show employers to prove eligibility to work?
 a passport a checkbook a certificate of naturalization
 photographs an English test another kind of identification
3. What must the employee and the employer fill out?
 a social security card an I-9 Form a housing application
4. If you are eligible to work, can an employer refuse to give you a job because you are from another country?

yes no

Unit 1D: Employment

POSTTEST

Choose the letter of the answer.

1. Your profession or occupation is your _____.
 - a. employer
 - b. employee
 - c. employment
2. A waiter and a cook's helper work in a _____.
 - a. delivery truck
 - b. restaurant
 - c. garden
3. A _____ works in a store.
 - a. salesclerk
 - b. truck driver
 - c. teacher's aide
4. A _____ works in a factory.
 - a. hospital worker
 - b. parking attendant
 - c. sewing machine operator
5. An answer to the question "Where do you work?" is "_____".
 - a. I'm a musician
 - b. In a restaurant
 - c. He's Mr. Gonzalez
6. "Ace Carpet Company" is _____.
 - a. an alien registration number
 - b. the name of an employer
 - c. number of years held

7. Because of the Immigration Reform and Control Act of 1986, all new employees in the United States must _____.
- a. be U.S. citizens
 - b. show employers some papers
 - c. not be from another country
8. A U.S. passport, an alien registration card, and a social security card are examples of _____.
- a. kinds of identification to prove eligibility to work
 - b. certificates of naturalization
 - c. dates employee began present employment

Answer the questions about you.

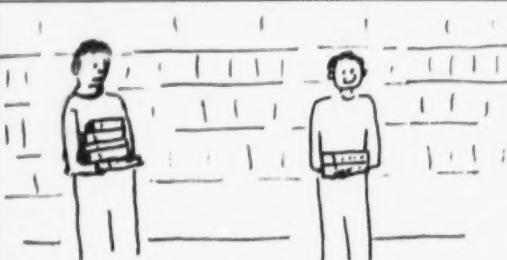
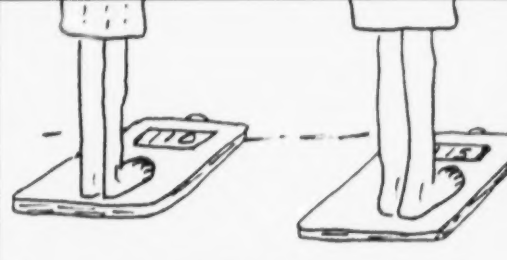
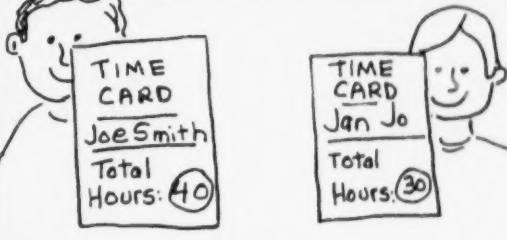
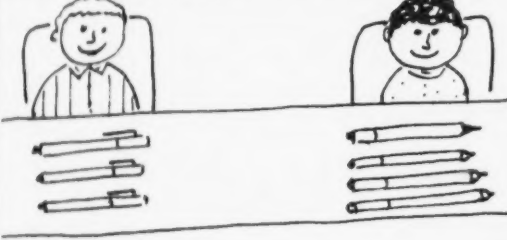
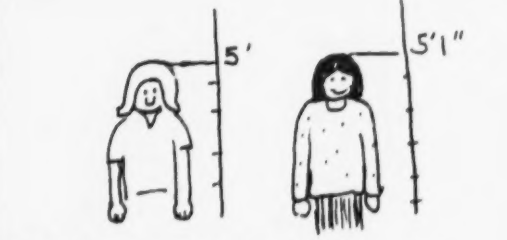
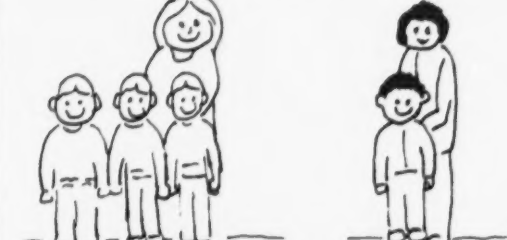
9. What do you do? _____
10. Who's your present employer? _____

Name _____

Score _____

13-4 Posttest Continued (H)

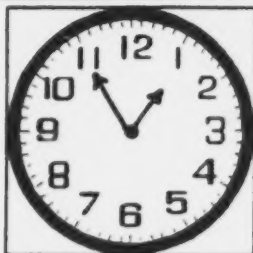
Underline the correct answer in parenthesis. The first one is done for you.

 Tony has five books. Jose has two books. Tony has (big, <u>more</u>) books than Jose.	 Fran weighs 110 lbs. Ann weighs 115 lbs. Fran weighs (more, less) than Ann.
 This ring costs \$50. That ring costs \$10. This ring costs (more, less) than that one.	 Jose is 30 years old. Ed is 22 years old. Ed is (older, younger) than Jose.
 Joe works 40 hours. Jan works 30 hours. Joe works (more, more than) Jan.	 Carlos has 3 pens. Ron has 4 pens. Carlos has (more, less) pens than Ron.
 Judy is 5 ft. tall. Maria is 5 ft. 1 in. Maria is (taller, shorter) than Judy.	 Jill has 3 boys. Pam has 1 boy. Jill has (more, less) boys than Pam.

13-5 Comparatives (H)

Undeline the correct answers in parenthesis for numbers 1-7. Fill in the blanks for number 8.

1.



- A. What time is it?
B. It's five minutes (to, at) one.

5.



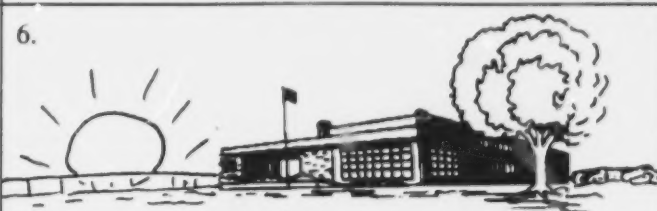
- A. When does Maria leave home?
B. She leaves home at 8:00 (in, to) the morning.

2.



- A. What time is it (to, on) your watch?
B. It's fifteen minutes (at, to) twelve.

6.



- A. When does Maria arrive (at, on) school?
B. She arrives at 9:00 A. M.

3.



- A. What time is it?
B. It's ten minutes (before, after) four.

7.

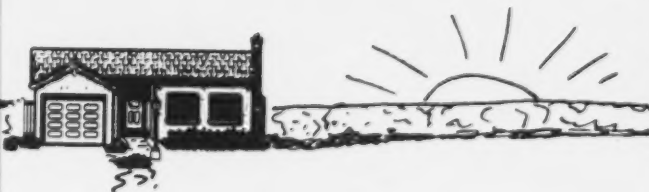


- A. When does Maria leave school?
B. She leaves school at 7:00 (on, in) the evening.

4.



- A. What time is it (to, on) your watch?
B. It's ten minutes (after, to) nine.



- A. When does Maria arrive home?
B. She arrives home ____ 8:00 ____ the evening.

Friends

Well, I've known Jack for fourteen years.
He's a pretty good friend of mine.

She's known Jack for fourteen years.
He's a pretty good friend of hers.

And I've known Bill for thirteen years.
He's a pretty good friend of mine.

She's known Bill for thirteen years.
He's a pretty good friend of hers.

I've known them both for quite a long time.
They're pretty good friends of mine.

She's known them both for quite a long time.
They're pretty good friends of hers.

I've known Jim for a long time.
He's an old, old friend of mine.

She's known Jim for a long time
He's an old, old friend of hers.

We're old friends, old friends.
He's a dear, old friend of mine.

How long have you known your old friend Sue?
How long have you known dear Claude and Sue?

Well, I met them just before I met you.
They're my closest friends, dear Claude and Sue.

From Jazz Chants by Carolyn Graham, Oxford University Press (1978)

WEEK/MODULE FOURTEEN

Materials for this module:

Lesson 1 The Post Office

14-1 Stamps USA

Lesson 2 The Employment Office

14-2 The Employment Office (V)

14-3 At the Employment Office (H)

Lesson 3 Tourist Information Centers

14-4 Tourist Information Center (V)

14-5 Dialog: At the Tourist Information Center (H)

Lesson 4 Citizenship Requirements

Test (to be used orally):

14-6 The Flag and Some Historical Facts

14-7 Steps to Citizenship (H)

Lesson 5 WOULD LIKE; ONE OF/NONE OF

None

Lesson 6 Abbreviations

14-8 State Abbreviations (H)

14-9 Abbreviations (H)

14-10 Abbreviations Worksheet (H)

Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA
Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA
Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA
Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA
Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA
Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA
Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA
Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA
Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA	Stamp U'SA

14-1 Stamps USA (H)



14-2 The Employment Office (V)

AT THE EMPLOYMENT OFFICE

(Lee Young is looking for a job. Ron Chang works at the employment office. He is helping Lee find a job.)

Lee Young: Hello. My name is Lee Young.
I would like a job.



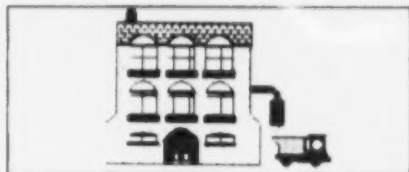
Ron Chang: What can you do?



Lee Young: I can build houses.
I am a carpenter.



Ron Chang: Go to Mission Building Company.
It's at 123 Hubbard Street.
They need a carpenter.

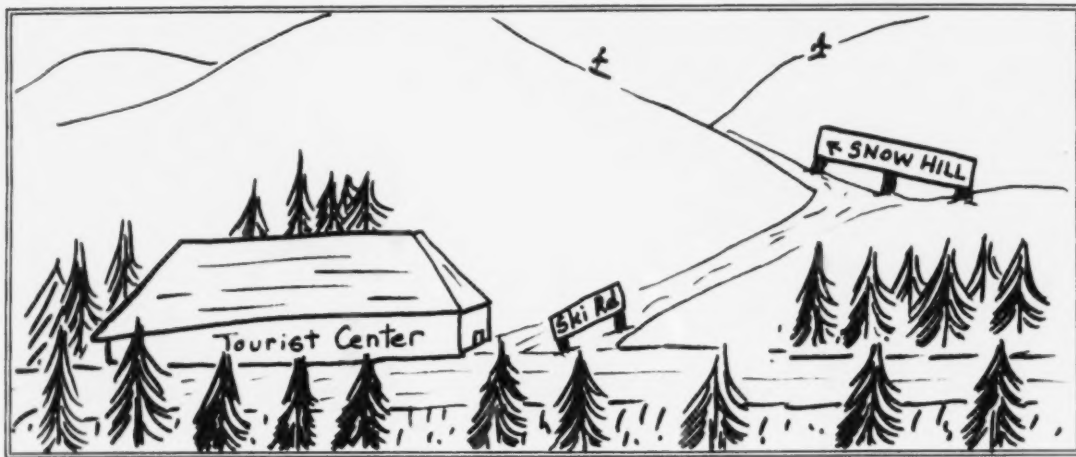


Lee Young: Thank you.



14-4 Tourist Information Center (V)

AT THE TOURIST INFORMATION CENTER



(Miguel Sanchez is a tourist. He is visiting Lake Bear. Gloria Diaz is the tourist information worker.)

Miguel Sanchez: Hello. What is there to do at Lake Bear?

Gloria Diaz: What do you like to do?

Miguel Sanchez: Ski.

Gloria Diaz: You can ski at Snow Hill.

Miguel Sanchez: How do I get there?

Gloria Diaz: Go up Ski Road to Snow Hill.
You can't miss it.

Miguel Sanchez: Thank you.

14-5 Dialog: At the Tourist Information Center (H)

THE FLAG AND SOME HISTORICAL FACTS

What are the colors of the flag?
Red, white and blue

What do the stars on the flag represent?
The thirteen original colonies

What do the stripes represent?
The 50 states

What is the National Anthem of the United States called?
The Star Spangled Banner

Who wrote the National Anthem?
Francis Scott Key

How many stars are there on the flag?
50

What color are the stars on the flag?
White

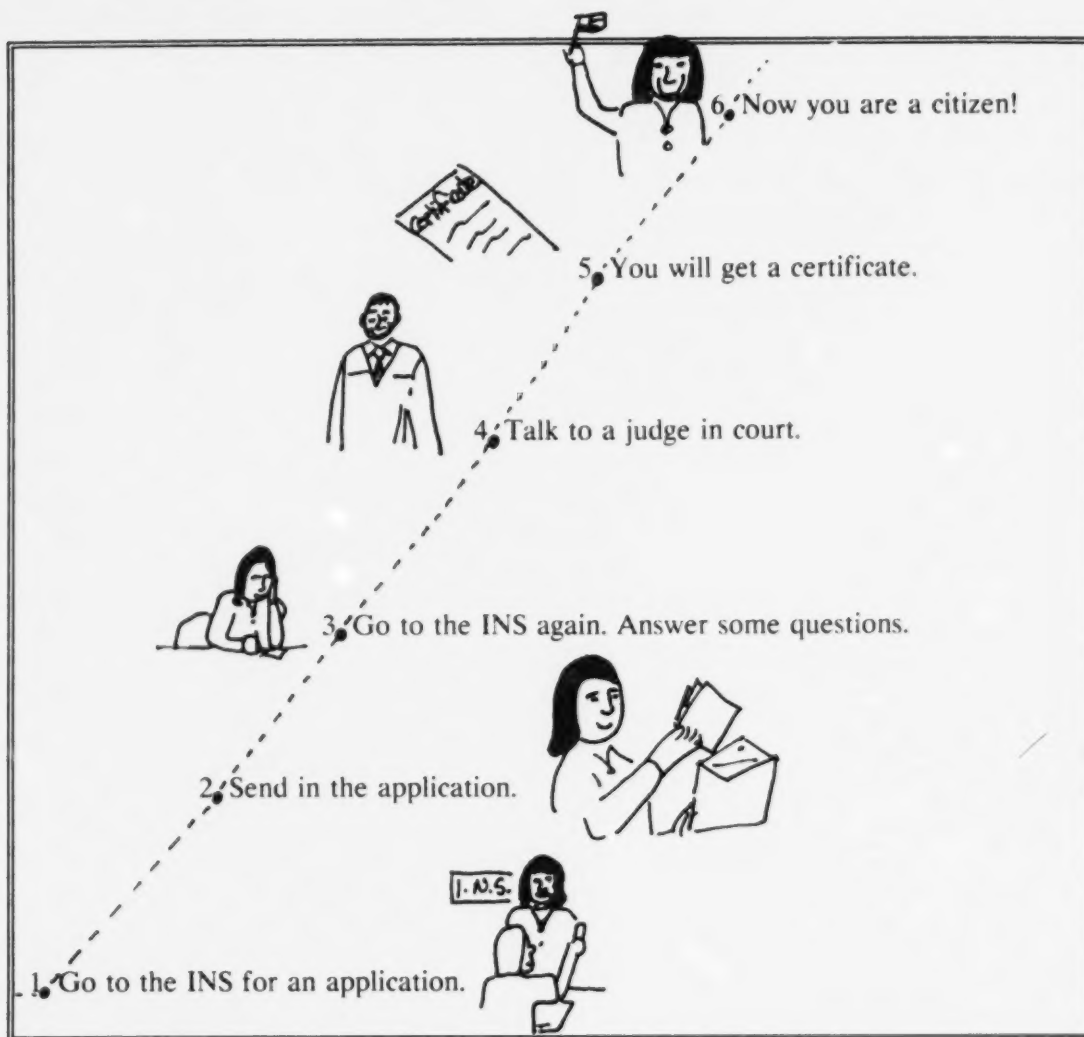
How many stripes are there on the flag
13

What colors are the stripes on the flag?
Red and white

Who was president during the Civil War?
Abraham Lincoln

Who freed the slaves?
Lincoln

Name the two senators from your state.

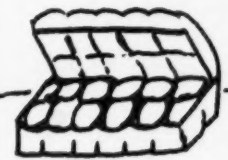
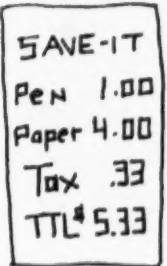
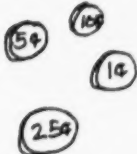
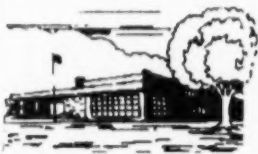


Look at the graph above. Then put the sentences in the correct order. The first one is done for you.

- 3 Answer some questions.
- ___ Now you are a citizen!
- ___ Go to the INS.
- ___ Send in the application.
- ___ You will get a certificate.
- ___ Talk to a judge.



14-8 State Abbreviations (H)

 pint → pt.	 quart → qt.	 gallon → gal.	 dozen → doz.
 pound → lb.	 ounce → oz.	 total → ttl.	 change → chg.
 Doctor → Dr.	 Los Angeles Mission College → L.A.M.C.	 California → Calif.	 United States of America → U.S.A.

Answer the questions using the abbreviations listed.

__pt. __qt. __gal. __doz. __lb. __oz. __ttl.
__chg. __Dr. __L.A.M.C. __Calif. __U.S.A.

1. What is the abbreviation for ounce? _____
2. What is the abbreviation for pint? _____
3. What is the abbreviation for United States of America? _____
4. What is the abbreviation for Doctor? _____
5. What is the abbreviation for gallon? _____
6. What is the abbreviation for quart? _____
7. What is the abbreviation for Los Angeles Mission College? _____
8. What is the abbreviation for change? _____
9. What is the abbreviation for total? _____
10. What is the abbreviation for California? _____
11. What is the abbreviation for dozen? _____
12. What is the abbreviation for pound? _____

WEEK/MODULE FIFTEEN

Materials for this module:

Lesson 1 Thanksgiving

- 15-1 The Pilgrims and Thanksgiving (V)
Thanksgiving (H):
- 15-2 Symbols and Holidays
- 15-2 Posttest
- 15-3 A Thanksgiving Feast (H)

Lesson 2 TELL, TALK

- Tell and Talk (V):
- 15-4 Is the Man Talking?
- 15-4 Is the Baby Talking?
- 15-4 Is the Girl Talking?
- 15-4 Is He Talking?
- 15-5 Tell Me/Let's Talk (H)

Lesson 3 WHY with DO

- 15-6 Jazz Chant: "Banker's Wife Blues" (H)



15-1 The Pilgrims and Thanksgiving (V)

UNIT 2: SYMBOLS AND HOLIDAYS

A Vocabulary



Pilgrims



ship



winter



spring



Indians



the land



fall



dinner

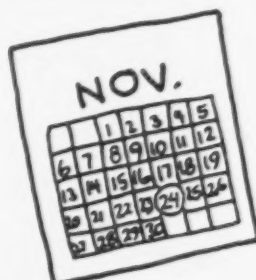


give thanks



turkey

B Thanksgiving Day



Thanksgiving Day is the fourth Thursday in November. In 1620 the Pilgrims came to America on a ship. They had a difficult first winter. In the spring the Indians helped the Pilgrims. They learned about the land. In the fall they gave thanks at a big dinner. It was the first Thanksgiving. Now American families and friends give thanks at a big dinner every Thanksgiving. They eat turkey.

C Circle the words.

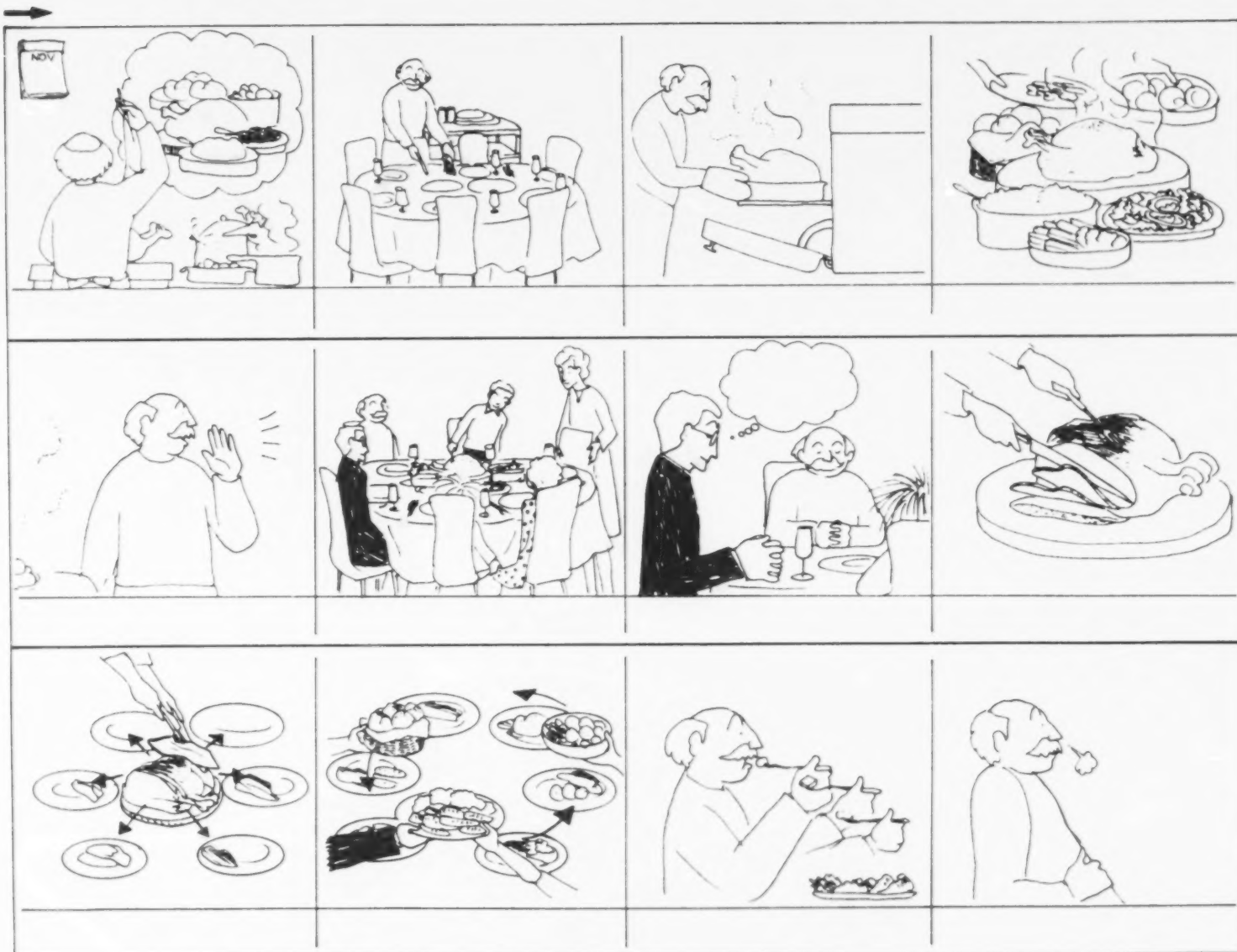
- Thanksgiving | Day is the fourth Thursday in | January.
Independence | November.
- It began with the | Pilgrims.
colonies.
- They had a difficult first | summer.
winter.
- They learned about the land from the | English.
Indians.
- In the fall they | gave thanks | at a big dinner.
had fireworks

POSTTEST

Choose the letter of the answer.

1. _____ is the fourth Thursday in November.
 - a. Independence Day
 - b. Columbus Day
 - c. Thanksgiving Day
2. _____ began Thanksgiving.
 - a. The British
 - b. The Pilgrims
 - c. The Revolution
3. In 1620 the Pilgrims _____.
 - a. came to America on a ship
 - b. signed the Declaration of Independence
 - c. had a picnic
4. Their first _____ was very difficult.
 - a. summer
 - b. spring
 - c. winter
5. In the spring the _____ helped the Pilgrims with the land.
 - a. English
 - b. Indians
 - c. Revolution
6. In the fall the Pilgrims _____ at a big dinner.
 - a. gave thanks
 - b. had fireworks
 - c. had a birthday

A Thanksgiving Feast



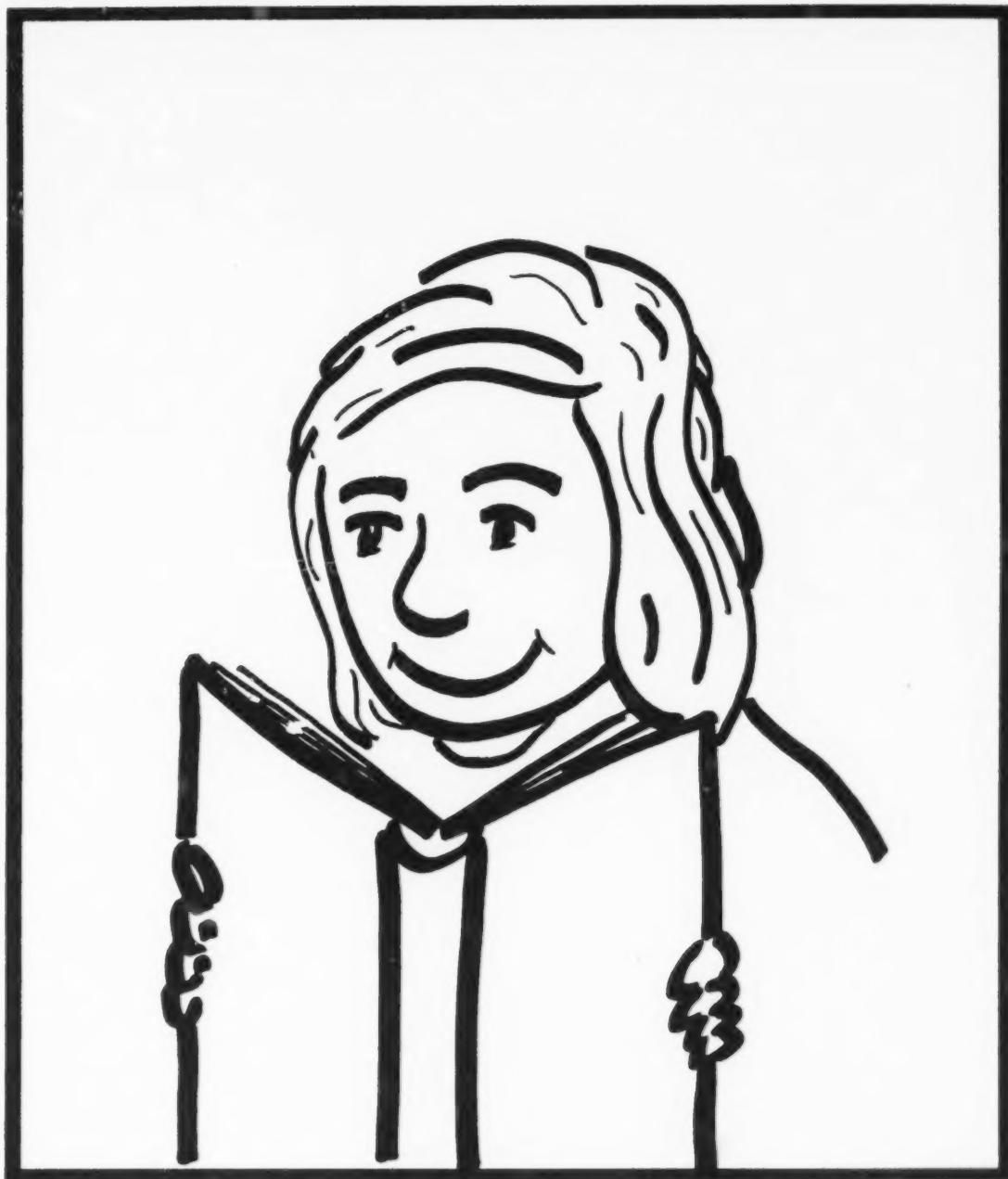
15-3 A Thanksgiving Feast (H)



15-4 Is the Man Talking? (V)



15-4 Is the Baby Talking? (V)



15-4 Is the Girl Talking? (V)



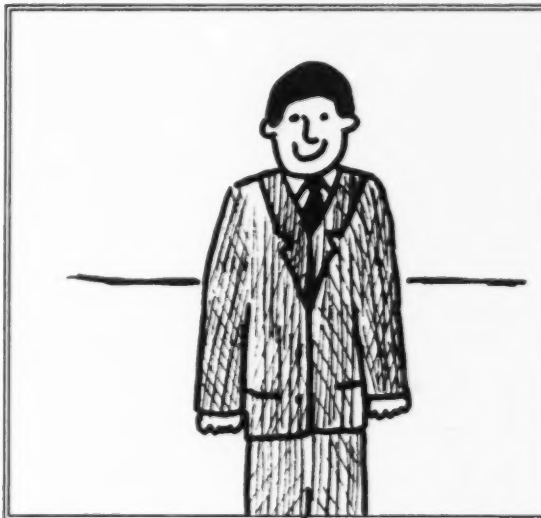
15-4 Is He Talking? (V)



Tell me about Carlos. Is he wearing a jacket? Is he wearing a cap? Is he riding in a bus?



Tell me about Sam. Is he tall or short? Is he eating an apple or sandwich? Is he holding papers or books?



Talk about Mario. What is he wearing?



Talk about Ana. Is she happy or sad?

BANKER'S WIFE'S BLUES*

Where does John live?

He lives near the bank.

Where does he work?

He works at the bank.

When does he work?

He works all day
and he works all night,
at the bank, at the bank,
at the great, big bank.

Where does he study?

He studies at the bank.

Where does he sleep?

He sleeps at the bank.

Why does he spend all day, all night,
all day, all night,
at the bank, at the bank?

Because he loves his bank
more than his wife
and he loves his money
more than his life.

From JAZZ CHANTS by Carolyn Graham. Oxford University Press (1978).

15-6 "Banker's Wife Blues" (H)

WEEK/MODULE SIXTEEN

Materials for this module:

Lesson 1 Washington's Birthday and Independence Day

Thanksgiving/ Independence Day (H):

16-1 D-F

16-1 G

Lesson 2 SAY; SPEAK

Say and Speak (V):

16-2 The Teacher

16-3 SAY (H)

16-4 TELL, TALK, SAY, SPEAK (H)

Lesson 3 WHY with BE

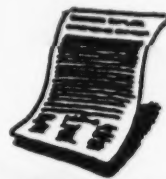
16-5 WHY with BE (H)

D Vocabulary

colonies



England

the Declaration
of Independence

the Liberty Bell



summer



parade



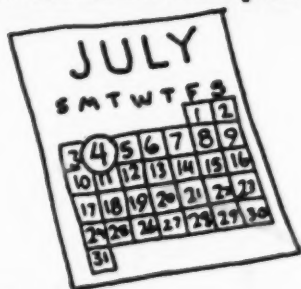
picnic



fireworks



birthday

E American Independence Day

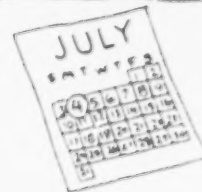
The Fourth of July is American Independence Day. On July 4, 1776, people from the thirteen American colonies signed the Declaration of Independence from England. The Liberty Bell rang. Now every summer Americans have parades, picnics, and fireworks on the Fourth of July. It is the birthday of the United States.

F Circle the words.

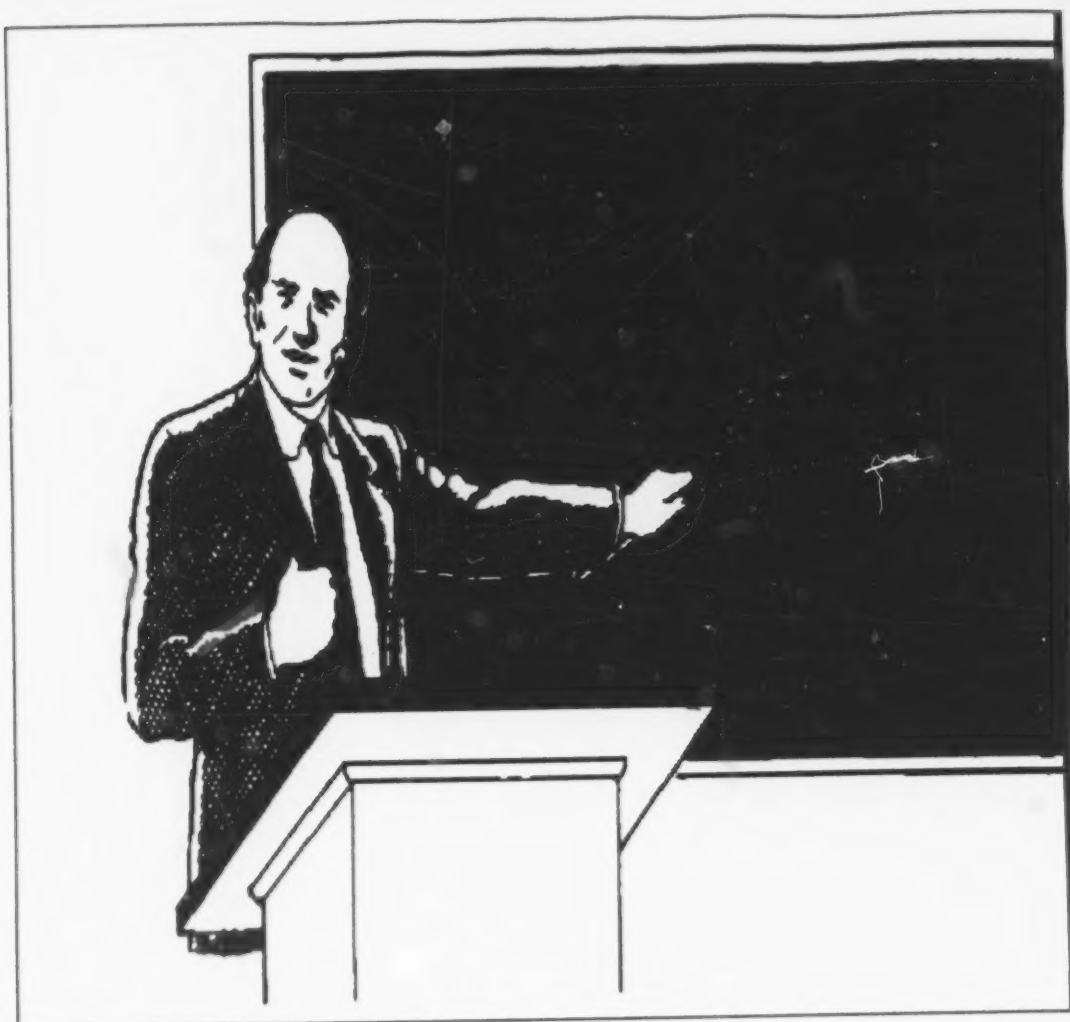
- The | First of January | is American | Flag | Day.
Fourth of July | Independence |
- On July 4, | 1492, | people from the thirteen American | colonies | signed the
1776, | states |
Revolution.
Declaration of Independence.
- The | Statue of Liberty | rang.
Liberty Bell |
- Now Americans have | parades, | colors, | and | stars | on the Fourth of July.
stripes | picnics, | fireworks |
- It is the birthday of | the United States.
England.

G

Write T for Thanksgiving Day. Write I for Independence Day.



1. T It's the fourth Thursday in November.
2. It's in the summer.
3. It began in 1621.
4. It began in 1776.
5. It began with the Pilgrims.
6. It began with the Declaration of Independence.
7. The Liberty Bell rang.
8. The Pilgrims had a big dinner with the Indians.
9. Americans have parades and fireworks.
10. Americans give thanks at a turkey dinner.



The teacher is speaking to the class. What do you think he is saying?

16-2 The Teacher (V)

Conversation #1



Conversation #2



Underline the correct answers in parenthesis.



(Tell, Speak) me about school.



Maria (talks, says), "I like school."



We (talk, say) about school.



(Tell, speak) to me about school.

16-4 TELL, TALK, SAY, SPEAK (H)

Answer the WHY questions.



Why are the Garcias going to move?



Why is Don going to wear his new shirt?



Why is the dog barking?



Why is Maria moving the chair?

16-5 WHY with BE (H)

WEEK/MODULE SEVENTEEN

Materials for this module:

Lesson 1 Lincoln and King

- 17-1 Martin Luther King, Jr. (V)
- 17-2 Lincoln Matching (H)
- 17-3 King (H)
- 17-4 King and the Presidents (H)
- 17-5 Posttest (H)

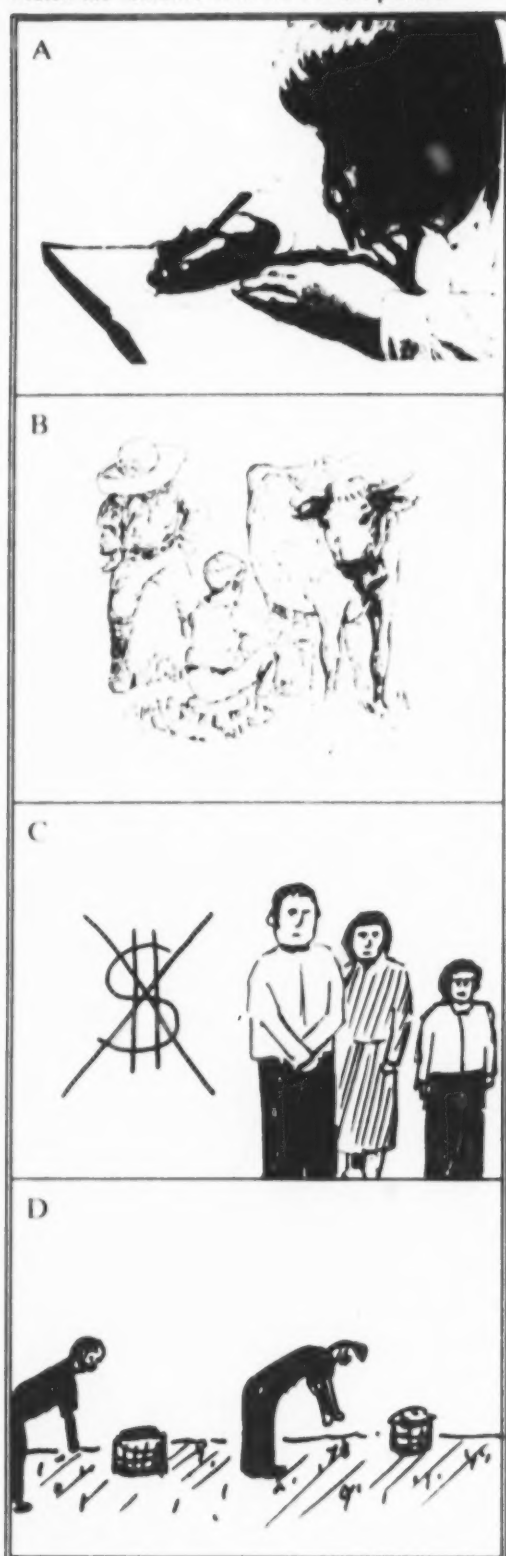
Lesson 2 Review of Weeks 1-8

None



17-1 Martin Luther King, Jr. (V)

Match the sentence with the correct picture.



____ Lincoln's family was poor.

____ Lincoln learned to read and write at home.

____ Lincoln lived on a farm.

____ Lincoln helped free the slaves.

Read the sentences. Circle the dates.

1. Martin Luther King, Jr.'s birthday is on January 15.
2. Martin Luther King, Jr. Day is the third Monday in January.

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Rewrite this sentence in another way.

Martin Luther King, Jr.'s birthday is on January 15.

_____ is on _____.
(day or holiday) (date)

C Vocabulary



celebration

civil rights
leader

in honor of



integration

D Some Famous Birthdays



Martin Luther King, Jr. Day is in honor of a famous civil rights leader. Martin Luther King, Jr. believed in integration and wanted to help black people.



Presidents Day is a birthday celebration for two famous Presidents. George Washington was the first President of the United States. Abraham Lincoln was President at the time of the Civil War.

E Circle the words.

- Martin Luther King, Jr. was a famous

military
civil rights

 leader.
- He believed in

slavery
integration

 and wanted to help

black people.
students.
- Presidents Day is a

birthday
picnic

 celebration in honor of
George Washington

and

 the Pilgrims.
Christopher Columbus

Abraham Lincoln.

- Washington was the

first
third

 President of the United States.
- Lincoln was President at the time of the

Revolutionary
Civil

 War.

Write the correct answer on the space provided.

1. Martin Luther King, Jr.'s birthday is in the month of _____.
 - a. January
 - b. May
 - c. September

2. President _____ birthday is on February 22.
 - a. George Washington's
 - b. Abraham Lincoln's
 - c. John F. Kennedy's

3. Martin Luther King, Jr. was a famous _____.
 - a. Military leader
 - b. Civil rights leader
 - c. President

4. King believed in _____.
 - a. The statues and symbols
 - b. The integration
 - c. The picnics and fireworks

5. Presidents Day is a holiday for two famous presidents: _____ and _____.
 - a. Martin Luuther King, Jr. and George Washington
 - b. Abraham Lincoln and George Washington
 - c. Abraham Lincoln and Thomas Jefferson

WEEK/MODULE EIGHTEEN

Materials for this module:

Lesson 1 Memorial Day and Civics

18-1 Symbols and Holidays (H)

18-2 Posttest (H)

Lesson 2 Review of Weeks 9-16

None

F**Vocabulary**

patriotic



the Civil War



World War II



soldiers



flowers



graves



the weekend



vacation

G**Some Patriotic Holidays**

Memorial Day began after the Civil War. Veterans Day began after World War II. On these patriotic days Americans remember the soldiers of all American wars. They put flags and flowers on their graves.



Labor Day is part of the last weekend of summer vacation. It is a celebration in honor of work and workers. After Labor Day, students go back to school.



Columbus Day is a holiday in honor of Christopher Columbus. Columbus discovered America on October 12, 1492. School children learn about Columbus for this patriotic day.

Write the correct answer on the space provided.

1. We remember the soldiers of all American wars on _____ and Veterans Day.
 - a. New Year's Day
 - b. Memorial Day
 - c. The weekends
2. Labor Day is a celebration in honor of _____.
 - a. Christopher Columbus
 - b. Veterans
 - c. Work and workers
3. Christopher Columbus _____ on October 12, 1492.
 - a. Freed the slaves
 - b. Discovered America
 - c. Sent a man to the moon
4. We observe Memorial Day on _____.
 - a. November 11
 - b. February 12
 - c. May 30
5. We observe Veterans Day on _____.
 - a. November 11
 - b. February 12
 - c. May 30

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